

Youth Leadership Life Skills Development Scale

OVERVIEW

- This scale measures individual's perceptions of their own leadership skills

SUBSCALES

- **Communication Skills (2)**
 - » I am a good listener
- **Decision Making Skills (5)**
 - » I consider all choices before making a decision
- **Skills in Getting Along with Others (7)**
 - » Consider the needs of others
- **Learning Skills (4)**
 - » I can use information to solve problems
- **Management Skills (3)**
 - » I can delegate responsibility
- **Skills in Understanding Yourself (6)**
 - » I am sure of my abilities
- **Skills in Working with Groups (3)**
 - » I trust other people

STEPPING UP THEME(S) & OUTCOME(S)

- **Education Training & Apprenticeships**
 - » Youth have education experiences that respond to their need and prepare them to lead
- **Civic Engagement & Youth Leadership**
 - » Youth leverage their assets to address social issues

TARGET POPULATION

- General population (has been validated with youth 17 years of age and older)

LENGTH & HOW IT IS MEASURED

- 30 items
- Response scale ranges from 0 (no gain) to 3 (a lot of gain)
- Self-report, paper-pencil version
- Available in: English

DEVELOPER

- Seevers, Domnody, & Clason, 1995

PSYCHOMETRICS

- **Reliability**
 - High reliability (internal consistency $\alpha > .90$)
- **Validity**
 - Face validity
 - Construct validity
 - Content validity

LEARN MORE

- Morris, J. C. (1996). Self-perceived youth leadership life skills development among Iowa 4-H members. Retrospective Theses and Dissertations. Paper 11122.
- Seevers, B. S., Dormody, T., J., & Clason, D. L. (1995). Developing a scale to research and evaluate youth leadership life skills development. *Journal of Agricultural Education*, 36, 28-34.

Youth Leadership Life Skills Development Survey

Please answer each item by circling the number that you feel represents your gain.

As a result of my [program name] experiences:

	No Gain	Slight Gain	Moderate Gain	A Lot of Gain
1. Can determine community needs	0	1	2	3
2. Am able to rely on my strengths.	0	1	2	3
3. Respect what I am good at.	0	1	2	3
4. Can set realistic goals.	0	1	2	3
5. Can be honest with others.	0	1	2	3
6. Can use information to solve problems.	0	1	2	3
7. Understand stress from being a leader.	0	1	2	3
8. Can set priorities.	0	1	2	3
9. Am sensitive to others.	0	1	2	3
10. Am open-minded.	0	1	2	3
11. Consider the needs of others.	0	1	2	3
12. Show a responsible attitude.	0	1	2	3
13. Willing to speak up for my ideas.	0	1	2	3
14. Consider input from all group members.	0	1	2	3
15. Can listen effectively	0	1	2	3
16. Can make alternative plans,	0	1	2	3
17. Recognize the worth of others.	0	1	2	3
18. Create an atmosphere of acceptance.	0	1	2	3
19. Can think about alternatives.	0	1	2	3
20. Respect others' feelings.	0	1	2	3
21. Can solve problems as a team.	0	1	2	3
22. Can handle mistakes.	0	1	2	3
23. Can be tactful.	0	1	2	3
24. Flexible when making team decisions.	0	1	2	3
25. Get along with others.	0	1	2	3
26. Can clarify my values.	0	1	2	3
27. Use rational thinking.	0	1	2	3
28. Understand what it takes to be a leader.	0	1	2	3
29. Have good manners.	0	1	2	3
30. Trust other people.	0	1	2	3