

Big Brothers Big Sisters of Peel

CENTRAL HUB
GREATER TORONTO AREA

CUSTOMIZED EVALUATION

SUPPORTS (CES) PROFILES



ORGANIZATION NAME

Big Brothers Big Sisters of Peel

PROGRAM NAME

Big Brothers Big Sisters Mentoring

STEPPING UP THEMES

- Strong, Supportive Friends & Families
- Civic Engagement & Youth Leadership

PROGRAM TARGET POPULATION

- Youth living in poverty

PROGRAM ACTIVITIES

- Recruiting and training adult mentors
- Matching children and youth with adult mentors
- Monitoring and supporting mentor-mentee relationships

“Having a Big Sister has allowed me to learn new things, I feel more positive and I finally have a great friend.”

– JESS, LITTLE SISTER



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BIG BROTHERS, BIG SISTERS OF PEEL!**

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For more than 100 years, **BIG BROTHERS BIG SISTERS OF PEEL** has been making a positive difference in the lives of youth through a wide range of mentoring programs. The organization believes every child should have the opportunity to reach his or her full potential, both as individuals and citizens – that by doing so, they will not only do well, they will also do good. Big Brothers, Big Sisters’ vision is that children and youth will realize their full potential through the power of mentoring.

PROGRAM OVERVIEW

The program matches children and youth ages 6 – 17 with a caring adult mentor who is 18 or older. Through regular outings, a relationship is developed between the mentor and the mentee that is built on trust and common interests, and is supported by experienced caseworkers.

WHAT ARE YOUR EVALUATION HOPES AND DREAMS?

“We want to change, we want to engage our staff more in the evaluation process and in the data collection and we want to have our evaluation of our Big Brother Big Sister program be shorter, more concise. We want it to be more user friendly. We want to focus on the youth voice, all those things that we haven’t been able to tackle on our own because it’s just seems overwhelming to figure out how to do it.”

HOW MIGHT THIS BE AN OPPORTUNITY FOR SUCCESSFUL EVALUATION?

“I really believe in the quality of our program and so it makes this whole process much easier for me. I think that I see it as a learning opportunity; that makes it easier. It’s not that our program isn’t working, it’s a learning opportunity. It’s a chance to learn what is working well and to be able to make sure that we do that even better.”

HOW WILL YOUTH BE INVOLVED IN YOUR EVALUATION?

“Actually having youth voice on what are the outcomes—and what could a survey look like or what could the evaluation plan look like?”