

# Charlie's FreeWheels

CENTRAL HUB // GREATER TORONTO AREA

CUSTOMIZED EVALUATION  
SUPPORTS (CES) PROFILES



## ORGANIZATION NAME

Charlie's FreeWheels

## PROGRAM NAME

Build-a-Bike Program

## STEPPING UP THEMES

- Health & Wellness
- Strong, Supportive Friends & Families
- Education, Training & Apprenticeships

## PROGRAM TARGET POPULATION

- Racialized youth
- Newcomer youth
- Youth in conflict with the law
- Youth living in poverty

## PROGRAM ACTIVITIES

- Building community relationships to recruit youth
- Providing bike-building courses

**"My bike will be a motivation in life due to the hard work I put in"**

— PAST PARTICIPANT



## CONNECT WITH CHARLIE'S FREEWHEELS!

[www.charliesfreewheels.ca](http://www.charliesfreewheels.ca) // @charliesfw

**CHARLIE'S FREEWHEELS** is a not for profit organization that aims to inspire a spirit of exploration and to mobilize, empower and engage youth using bicycles as a driver for personal growth and positive social change.

## PROGRAM OVERVIEW

The Build-a-Bike program teaches bicycle mechanics to youth from Regent Park, Moss Park and St. James Town. The program is free for participants, and gives youth the opportunity to build their own bike by refurbishing a used one. At the end of the program, participants get a new bike, accessories and the necessary skills to safely ride and maintain their bikes.

## WHAT ARE YOUR EVALUATION HOPES AND DREAMS?

"I feel like often times they're (the youth) just like "its awesome" (the program)... for me, I'm most interested in those students who came to one class and didn't continue, so how to assess their experience. What were the issues of the program? ...To get honest responses."

## HOW MIGHT THIS EVALUATION BE USEFUL TO OTHER AGENCIES?

"We work a lot with Pathways to Education and students, so we want to be accountable for them to say this is how many students volunteered, this was their experience, this is what they gained."

## WHAT KIND OF SUPPORT COULD YOU USE FOR THE EVALUATION?

"...we try to teach in a way that supports youth directed and discovery-based learning so young people really are the ones that are supposed to be the ones driving their own learning process...So one of the indicators of successful programming would be how many questions they are asking and coming up with their own hypotheses."

