

# Next Gen Men Afterschool Program

CENTRAL HUB // GREATER TORONTO AREA

CUSTOMIZED EVALUATION

SUPPORTS (CES) PROFILES



## ORGANIZATION NAME

Next Gen Men

## PROGRAM NAME

Next Gen Men's Afterschool Program

## STEPPING UP THEMES

- Health & Wellness
- Strong, Supportive Friends & Families
- Diversity, Social Inclusion & Safety

## PROGRAM TARGET POPULATION

- Newcomer youth
- Racialized youth
- Youth living in poverty
- All youth
- Specifically: Male-identified youth aged 12-14 years

## PROGRAM ACTIVITIES

- 10-week After-School Program
- Field Trip

**"Next Gen Men is a place where I can come and be myself after school"**

- ASHTON MEADOWS  
PARTICIPANT, 2015

## CONNECT WITH NEXT GEN MEN!

<http://nextgenmen.ca> // @nextgenmen

**NEXT GEN MEN** is a youth-led, nonprofit organization focused on building better men through youth and peer education, engagement, and empowerment. Since 2015, they've been creating space for young men to explore gender, masculinity, and health in their after-school programs, workshops, and presentations throughout the Greater Toronto Area



## PROGRAM OVERVIEW

Next Gen Men's After-school program runs for 10 weeks with a group of up to 15 male-identified students in grades 7 & 8 at each of our schools. They facilitate activities, games, and discussions around our program pillars of self (acceptance, esteem, love, and awareness), health (mental, emotional, and physical), and others (inclusiveness, diversity, empathy, and relationships). The goals and objectives of our program include: exploring concepts of masculinity and positive, healthy ways to be a man, challenging gender roles and stereotypes, developing leadership skills, self-confidence, and self-awareness, celebrating diversity and learning from others different from ourselves, building skills for mental health prevention and promotion, developing connection and support among peers, practicing empathy and increasing emotional intelligence, and exploring what a healthy relationship looks like, how to practice consent, and how to be a good friend.



## WHAT ARE YOUR EVALUATION HOPES AND DREAMS?

Our evaluation hopes and dreams are two-fold. First, we want to be able to share the stories and experiences of how our participants are learning and growing through our program with our stakeholders (by stakeholders, we mean everyone from parents, teachers and school admins, to our funders and community partners). Second, and maybe more importantly, we want to be able to observe, document, and learn from what we are doing, so that can continue to improve our programming and increase our impact.



## WHAT OPPORTUNITIES FOR A SUCCESSFUL EVALUATION?

Our team is really committed to evaluation and ongoing learning, and because we are a small, youth-led team, we have a lot of flexibility to adjust and adapt our evaluation methods and our actual programming based on what we learn. We hope this will help to ensure that our approach to evaluation is successful and sustainable for our organization!



## WHAT KIND OF SUPPORT COULD YOU USE FOR THE EVALUATION?

We need to put structures and resources in place to engage youth in evaluation. This will be a challenge because of our limited capacity in terms of human resources and time! We can create meaningful opportunities for our participants to provide their feedback on their experiences in our after-school program through the follow-up questionnaire, and the informal focus group discussions at the end of program.