

Success Beyond Limits (SBL)

CENTRAL HUB // GREATER TORONTO AREA

CUSTOMIZED EVALUATION
SUPPORTS (CES) PROFILES



ORGANIZATION NAME

Success Beyond Limits (SBL)

PROGRAM NAME

School Year Youth Space

STEPPING UP THEMES

- Strong, Supportive Friends & Families
- Education, Training & Apprenticeships
- Diversity, Social Inclusion & Safety

PROGRAM TARGET POPULATION

Racialized Youth
Newcomer Youth
Youth living in poverty

PROGRAM ACTIVITIES

- Operating a youth space in Westview Centennial Secondary School where staff support youth during the school day, run an after-school program, and connect youth to an array of diverse opportunities
- Coordinating co-op placements, teacher meetings and conflict resolution
- Facilitating mentorship program
- Organizing exposure field trips

“They’re always there for you when you need them, and they’re always pushing you to the best of your abilities.”

- CORRIE, PARTICIPANT



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www.successbl.com // [@SuccessBL](https://twitter.com/SuccessBL)

SUCCESS BEYOND LIMITS’ vision is a collaborative, youth-led, community based movement that provides youth with holistic supports to complete their education and experience success in their lives. The organization’s vision is to improve educational outcomes, expand possibilities, and support youth in Jane and Finch along their individual paths to success.

PROGRAM OVERVIEW

The program’s focus is to reduce the impact of external factors that negatively affect the educational success of youth in Jane-Finch. SBL operates a 6-week summer program that offers credits, mentorship, youth employment, enrichment, nutrition, engagement, graduation, and relationship building. The organization continues its support through its presence within Westview Centennial Secondary School, where it operates a youth space.

WHAT ARE YOUR EVALUATION HOPES AND DREAMS?

“...I want it to be very intentional; we want to focus on our youth space itself. We’ve never really done research around what that means to the youth; it’s always kind of been overlooked but now we’re starting the community hub conversations and I think it’s really important for us to capture our youth space...”

WHAT CHALLENGES HAVE YOU HAD WITH PAST EVALUATIONS?

“...(an evaluation in the past) didn’t capture what we needed to capture, in a sense, it was good to put on paper certain numbers, but I don’t feel like it really captured the impact and it didn’t really correlate any of the information, for instance we never measured the impact that mentorship had on educational engagement, rather we just measured mentorship and we measured educational engagement...so the structure was ok, but we didn’t really have the capacity or the know how to connect all of it together.”

HOW WILL YOUTH BE INVOLVED IN THE EVALUATION?

“...I would love to get them involved. They’ve done work with us in terms of strategic planning and that type of evaluation...I don’t think they’ve done any work in terms of actually coming up with the evaluation, so I definitely want to see them get involved with that.”