

YouthREX Framework for Evaluating Youth Wellbeing

The YouthREX Framework for Evaluating Youth Wellbeing offers a youth program a simple three-phase seven-step process for developing an evaluation plan, implementing the plan and using the findings to improve the program and promote the wellbeing of youth participants.

PHASE 1: DISCOVERY

STEP 01: PRE-EVALUATION CHECK UP

Where is your organization on your evaluation journey and what Is your capacity to undertake this journey? What are your evaluation assets? What resources do you need to successfully complete this journey?

STEP 02: UNDERSTANDING YOUR PROGRAM USING LOGIC MODELING

What is your program theory? What are your program components and your intended outcomes? A logic model is a visual representation of your program and how it is intended to work.

PHASE 2: ACTION

STEP 03: FOCUSING AND PLANNING YOUR EVALUATION

Before you set off on your evaluation journey, gather your stakeholders and develop a roadmap (evaluation plan) for your evaluation journey.

STEP 04: COLLECTING EVIDENCE FOR A PROCESS & OUTCOME EVALUATION

Collect data + stories to answer your process and outcome evaluation questions.

STEP 05: ANALYZING, INTERPRETING AND ANIMATING EVIDENCE

Identify themes in your qualitative data, patterns or trends in your quantitative data and make sense of your findings.



PHASE 3: LEGACY

STEP 06: LEARNING FROM EVIDENCE: INTERNAL COMMUNICATION

Turn the sense making into learning that strengthens your program and improves the well-being of your youth participants. Use your evaluation insights and findings to inform decisions that improve your program.

STEP 07: LEARNING FROM EVIDENCE: EXTERNAL COMMUNICATION

Share your evaluation findings in a variety of oral and written formats tailored to different audiences to help stakeholders understand the REAL story about your program.

Our Guiding Lenses

A Learning Focused Lens

Will the evaluation produce insights and findings that can be used by the youth program to improve and promote youth wellbeing?

A Youth-Engaged Lens:

Does the evaluation meaningfully engage youth participants?

A Contextualized Methods Lens

Does the evaluation design+methods allow a youth program to tell rich stories of their processes and outcomes that acknowledge the complexity and dynamism of youth work?