

Encountering Racist and Sexist Content Online

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#YCWW

EXPOSURE (GRADES 7-11)

0 of students nave come across racist or sexist content online

of all students see racist or sexist content online at least once a week

FREQUENCY CHART

	HAVE SEEN RACIST OR SEXIST CONTENT
GRADE	ONLINE AT LEAST
	ONCE A DAY OR
	ONCE A WEEK
7	20%
8	28%
9	48%
10	50 %
11	56 %

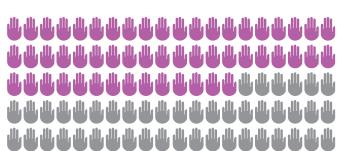
GIRLS COMPARED TO BOYS (GRADES 4-11):

17% of boys and 5% of girls have made fun of someone's race, religion or ethnicity

 $\overline{10}^{ ext{\%}}$ of boys and $\overline{3}^{ ext{\%}}$ of girls have made fun of someone's sexual orientation



of French-language students in Quebec have never seen racist or sexist content online VS



of English-language students in the rest of Canada.



ATTITUDES (GRADES 7-11)

CONTRADICTORY ATTITUDES:



agree that it is important to say something so people know racist and sexist talk is wrong

feel that it is not their place to say something when it occurs

JUST "JOKING AROUND":

odon't say anything because, most of the time, people are just joking around



say racist and sexist things to each other online but don't mean anything by it

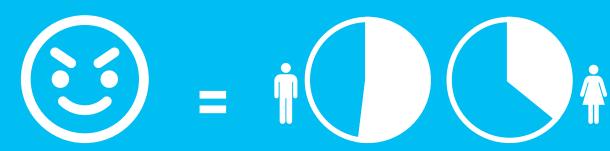


say people say racist and sexist things because they are insensitive, but not because they mean to hurt anyone

GIRLS COMPARED TO BOYS

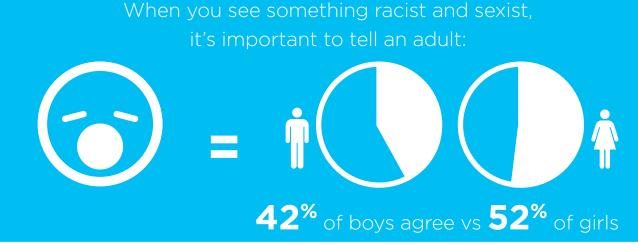
It hurts my feelings when people say something racist or sexist about me: **34**% of boys agree vs **57**% of girls

My friends and I say racist and sexist things to each other, but we don't mean it:



52% of boys agree vs **36**% of girls

When you see something racist and sexist,



RESPONDING (GRADES 7-11)

LEARNING HOW TO DEAL WITH HATEFUL, RACIST OR SEXIST **ONLINE INFORMATION:**

GRADE	FROM MY PARENT(S)	FROM TEACHERS	FROM FRIENDS	FROM READING ABOUT IT ONLINE
7	51 %	43%	17 %	9%
8	45%	40%	21%	14%
9	36 %	38 %	20%	19%
10	32 %	40%	23%	17%
11	23 %	34 %	23 %	29%

HOUSEHOLD RULES

Having a household rule about sites you are not supposed to visit has declined:

of students (Grades 4-11)

Having a household rule about sites you are not supposed to visit has a protective effect:

With a rule:

o see racist or sexist content online daily

Without a rule:

70 see racist or sexist content online daily

With a rule:

% never see

Without a rule:

racist or sexist content online

METHODOLOGY Conducted February to June of 2013

5,436 Canadian students

in grades 4-11 in 10 provinces and three territories

41% boys 46% girls

|-----140 schools in 51 school boards

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