

**2015/2016 Annual Report**

**Connecting**

**Shared Knowledge**

**to Youth Work**



**YOUTHREX**  
Research &  
Evaluation eXchange

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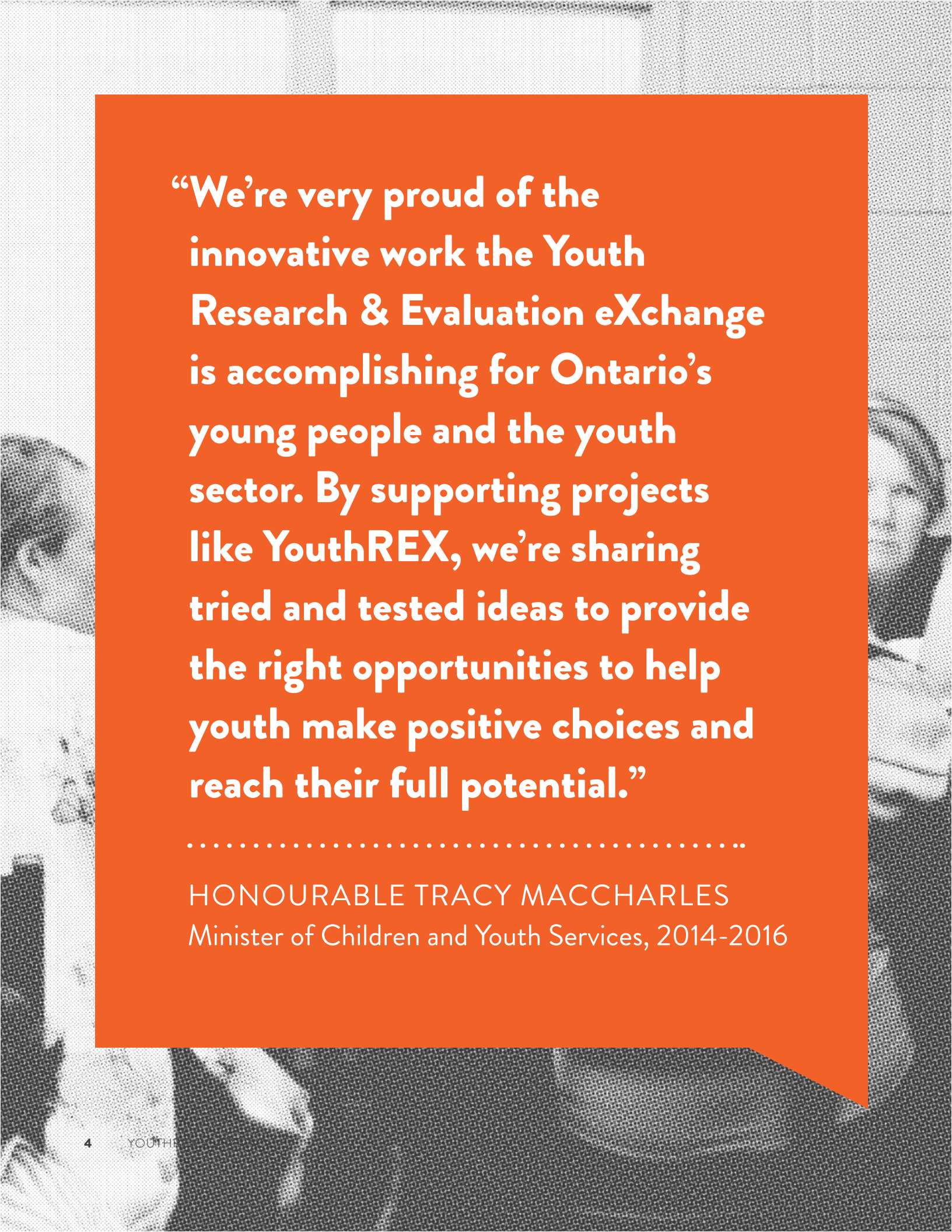
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**“We’re very proud of the innovative work the Youth Research & Evaluation eXchange is accomplishing for Ontario’s young people and the youth sector. By supporting projects like YouthREX, we’re sharing tried and tested ideas to provide the right opportunities to help youth make positive choices and reach their full potential.”**

.....

HONOURABLE TRACY MACCHARLES  
Minister of Children and Youth Services, 2014-2016

# Introduction

**We are delighted to share our annual report that describes and reflects on our key Year Two accomplishments from April 01, 2015 to March 31, 2016.**

## THE YOUTHREX STORY

Launched in December 2014, the Youth Research and Evaluation eXchange (YouthREX) builds on the work of Ontario's Youth Opportunity Strategy (2006) and Youth Action Plan (2012) by supporting the youth sector's capacity to measure and understand program impact.

YouthREX's **vision** is an Ontario where shared knowledge is transformed into positive impact for all youth and our **mission** is to make research evidence and evaluation practices accessible and relevant to Ontario's grassroots youth sector through capacity building, knowledge mobilization and evaluation leadership.

YouthREX's mandate is focused on grassroots and youth-led organizations especially those serving racialised youth, newcomer youth, Aboriginal youth, youth with disabilities or special needs, youth in and leaving care, Francophone youth, LGBTTQ youth, youth living in rural & remote communities, youth from low-income families and youth in conflict with the law.

The Ministry of Children and Youth Services has entrusted YouthREX with an ambitious but achievable mandate centred around three objectives:

**#1: Knowledge Mobilization:** To enhance knowledge of research and evaluation practices, tools, resources and techniques within youth-serving organizations; to leverage practical experiences and knowledge within the youth serving sector (e.g. lessons learned and promising practices) and facilitate the transfer/exchange of this knowledge across the sector.

**#2: Capacity Building:** To build the capacity of youth-serving organizations, in particular, small-scale/grassroots groups, to conduct their own program evaluations and improve services based on evidence.

**#3: Direct Evaluation Supports:** To provide direct program evaluation and data analysis services to individual youth serving organizations in particular smaller scale and grassroots groups – measuring the impact of their youth programming and identifying opportunities for improvement.

# The YouthREX Journey: From Discovery To Action To Legacy

## DISCOVERY PHASE

**Year One: November 2014 to March 2015**

YouthREX officially launched in December 2014. Our very short Year One, the Discovery phase focused on outreach, engagement, and deepening our understanding of the experiences of Ontario's youth, youth workers and youth-serving organizations. We laid the foundation for the processes that would support the execution of our deliverables, while building and strengthening our networks, and listening to the needs of grassroots youth organizations in Ontario. Both the Regional Hubs and Provincial Office spent extensive time connecting with organizations across the province to better understand the specific and individualized needs of our stakeholders.

## ACTION PHASE

**Year Two: April 2015 to March 2016**

Year Two was our first full year. In our evaluation framework, the Action phase is where the evaluation plan is created, and data collection and analysis happens. We launched and /or piloted significant deliverables while hosting numerous events, workshops and community of practice opportunities across the Province. At our regional Hubs, we engaged hundreds of stakeholders in diverse knowledge mobilization, capacity building and evaluation opportunities while engaging more partners to collaborate with. We have integrated evaluative mechanisms throughout all of

our activities, so that we can hear direct feedback from our stakeholders, and continue to learn and improve as we move forward into Year Three.

## LEGACY PHASE

**Year Three: April 2016 to March 2017**

In year three, we will expand and solidify various deliverables centred around our three objectives. In our evaluation framework, the Legacy phase is all about capturing and sharing the legacy of the valuable work youth organizations do across the province. We will focus on building on the lessons from years one and two and strengthening the foundation of our work and our relationships with our diverse stakeholders. Our Hubs will continue to reach out to communities in their regions, hosting events and offering support to grassroots youth organizations. We will launch two key deliverables – a provincial Knowledge to Action Exchange that will bring together over 200 youth stakeholders to engage and share knowledge for youth well-being; and the publication of our youth data book that will provide the youth sector on data on the wellbeing of Ontario's youth.

We are delighted to share our Year Two accomplishments from our Action phase and look forward to continuing our work facilitating opportunities for sharing and learning with youth sector stakeholders around the integration of research and evaluation in the development and implementation of responsive programming, tools and resources with and for the youth sector.

We thank MCYS for providing us the opportunity to be part of Ontario's Youth Action Plan.

SECTION

TWO

# Our Communities, Our Reach

## Our Communities Our Reach

by the Numbers  
April 2015 – March 2016

**900**

Webinar  
Participants

**74**

CES  
Clients  
Engaged  
Across

**200**

Face-to-Face  
Workshops  
Participants

**1060**

Twitter followers,  
with over 300,000  
impressions

**24**

Cities  
in ON

**410**

KM Event  
Participants

**73**

NOISE  
Youth Fellows

**2,507**

Newsletter  
Subscribers

**32**

NOISE  
BSW Fellows

**239**

Online Eval  
Certificate  
Participants

**2,250**

Visits to [youthrex.com](http://youthrex.com)  
every month

Amherstburg  
Blenheim  
Brampton  
Chatham-Kent  
Etobicoke  
Georgetown  
Hamilton  
Hanover  
Ingersoll  
Kitchener-  
Waterloo  
London  
Markham  
Mississauga  
Muncey  
Newmarket  
Niagara  
Orleans  
Oshawa  
Ottawa  
Pembroke  
Scarborough  
Sudbury  
Toronto  
Windsor

...and the list  
keeps growing!



SECTION

THREE

# Top Five Year Two Accomplishments

01  
/ 05

# the eXchange

**One of our most exciting accomplishments of Year Two was launching the online eXchange for Youth Work on March 31, 2016!**

**Developing and creating the eXchange was a major focus of our Year Two Knowledge Mobilization work.**

The eXchange is an extension of YouthREX's efforts and commitment towards enhancing youth wellbeing in Ontario by supporting the work of grassroots youth stakeholders and actively helping them to connect shared knowledge to youth work.

The eXchange brings youth development knowledge from research, practice and lived experiences together in one online space, and in accessible formats. It makes it easier for the youth sector to access resources that can inform, strengthen and improve their work with youth across Ontario.

The goal of the eXchange is to have **everything** about youth work, available from **anywhere**, at **anytime**!

## Key Features of the eXchange

- **A Searchable Library for Youth Work** that has over 500 types of diverse content (at March 31, 2016) for supporting youth experiencing multiple barriers such as Aboriginal Youth, newcomer youth, racialized youth, LGBTTTQ youth, youth with disabilities or special needs, youth in conflict with the law, etc.
- **An Evaluation Toolkit** designer to help youth programs better understand the impact of their work with youth. Structured around YouthREX's evaluation framework for youth programs, this toolkit includes step-by-step actions with evaluation tools and templates.
- **A growing and dynamic online learning community** for the youth sector to stay informed about current youth news and engages with issues relevant to improving youth wellbeing. Visitors to the eXchange can set up an account to save and share library items that spark their interest.

## Top 5 Viewed Resources on the eXchange:



**INFOGRAPHIC**  
**596 Unique Views**  
*Homeless LGBTQ Youth in Toronto*



**REPORT**  
**104 Unique Views**  
*Changing Leaders, Leading Change*



**REPORT**  
**95 Unique Views**  
*Toronto Equity Strategy Pre Charge Diversion Report*



**REPORT**  
**88 Unique Views**  
*Youth Empowerment in Evaluation*



**REPORT**  
**52 Unique Views**  
*Youth employment in Canada - Challenges and Potential Solutions*

## Content Breakdown by Population Group<sup>1</sup>

<b>82</b> Racialized Youth	<b>43</b> Youth Living in Poverty
<b>69</b> Aboriginal Youth	<b>41</b> Newcomer Youth
<b>59</b> LGBTQ Youth	<b>36</b> Youth Living in Rural and Remote Communities
<b>53</b> Youth with Disabilities or Special Needs	<b>17</b> Francophone Youth
<b>52</b> Youth Workers	<b>237</b> All Youth
<b>51</b> Youth in and Leaving Care	
<b>47</b> Youth in Conflict with the Law	

<sup>1</sup> Some resources are tagged with more than one population group.  
\* As of March 31, 2016.

## Content Type Breakdown



**64** FACTSHEETS



**176** ACADEMIC ARTICLES



**119** REPORTS



**13** BLOGPOSTS



**112** VIDEOS



**40** RESEARCH SUMMARIES



**58** TOOL/TOOLKITS



**31** NEW MEDIA



**37** INFOGRAPHICS

## Study on The State of Evaluation And Action In Ontario's Youth Sector

**The second key accomplishment of Year Two was the successful completion of our comprehensive province-wide study that included a survey with over 200 participants and key informant interviews with 60 participants from youth sector stakeholders across Ontario.**

*Beyond Measure? The State of Evaluation and Action in Ontario's Youth Sector* provides a 'point-in-time' description and analysis of evaluation issues in the youth sector, including current practices, barriers, capacities, perceptions and aspirations related to evaluation.

**"Evaluating outcomes is important, but it is equally important – if not more so – that we evaluate how youth experience programs, their quality of engagement, and how their interactions in these programs contribute positively to their relationships with peers and adults. The *Beyond Measure* report pushes us to continue thinking through how our sector can approach evaluation in a way that is truly contextualized and inclusive of different voices and approaches"**

**LEKAN OLAWOYE**

Co-Chair – YouthREX Provincial Advisory Board and Program Director, Studio Y – MaRS. Taken from the *Beyond Measure* Foreword

Based on the findings of the study, we identified five key messages and provided ten recommendations on how the youth sector can develop responsive evaluation processes and practices that are uniquely suited to the organizational, social and political realities of grassroots youth programs.

### 5 Key Messages

1. Evidence indicates that youth sector organizations understand the benefits of, and have enthusiasm for evaluation.
2. There is an urgent need for evaluation processes and practices that can make evaluation less burdensome and more efficient for programs.
3. Evaluation in the youth sector might be missing the opportunity to inform strategic learning by youth programs.
4. Youth involvement in evaluation is important for youth wellbeing but doing this meaningfully is still a work in progress.
5. The distinctive characteristics of grassroots youth sector organizations – when compared to mainstream organizations – require a distinct understanding and approach to how these organizations engage with evaluation.

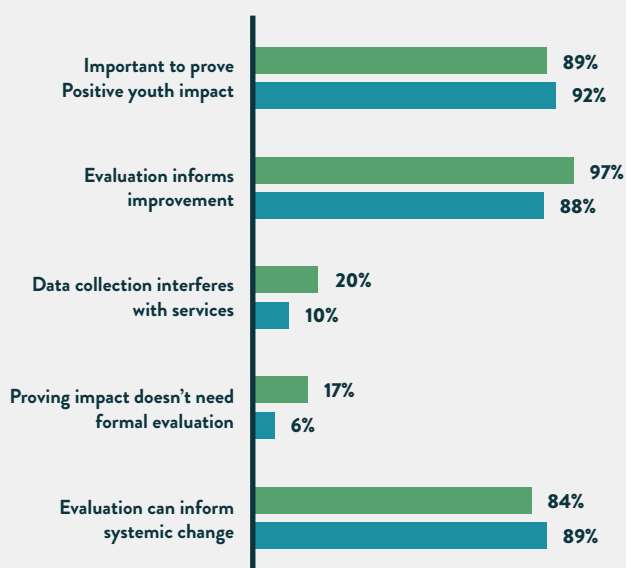
“This report matters for youth because it lays the groundwork towards ensuring that youth have a voice in shaping the questions that are asked about the programs that affect us. The discovery made in this study that ‘youth participation in evaluation is still a work in progress’ is extremely important. We hope that the conversations that follow focus on working towards ways of doing evaluation that allow youth to participate in this side of youth work in more meaningful ways.”

**NICOLE D’SOUZA AND RAVEN BACH**

Co-Chairs - YouthREX Youth Advisory Council. Taken from the *Beyond Measure* Foreword

FIGURE 1

### Perspectives on Evaluation and Improving Youth Wellbeing

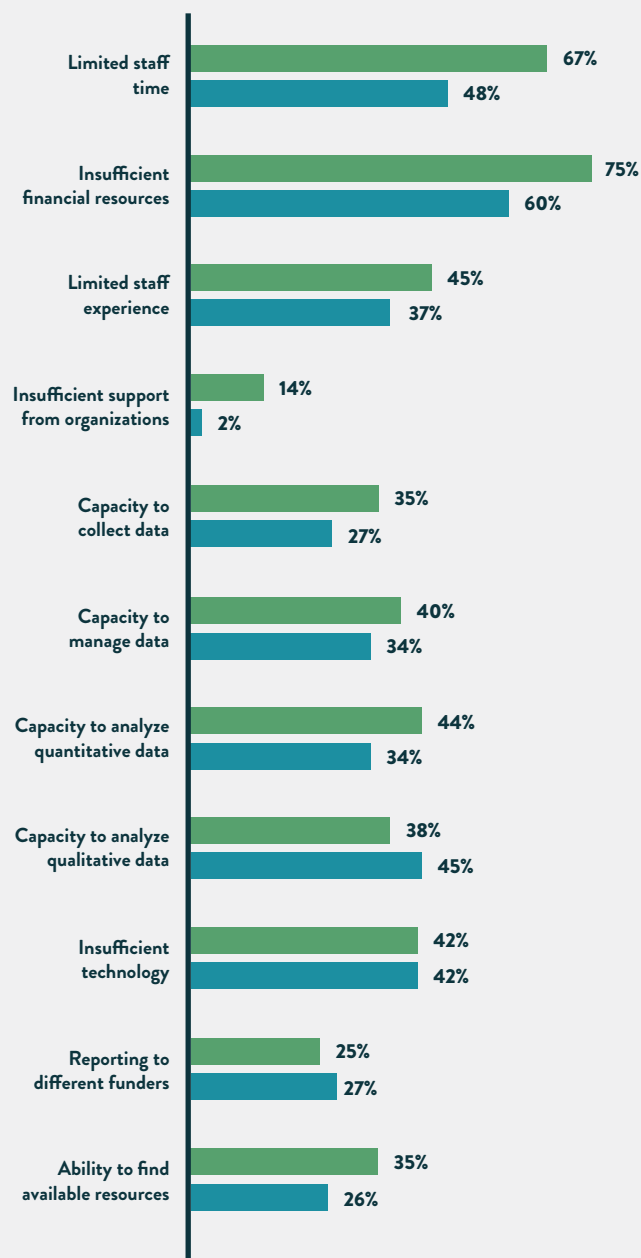


GRASSROOTS | N=98

MAINSTREAM | N=99

FIGURE 2

### Challenges with Doing Evaluation



GRASSROOTS | N=98

MAINSTREAM | N=99

Visit <http://youthrex.com/beyond-measure/> to download the report and related resources!

## Our Evaluation Framework and Customized Evaluation Supports

**The third key accomplishment of Year Two was the development of our evaluation framework, the YouthREX Framework for Evaluating Youth Wellbeing and the launch of our Customized Evaluation Supports.**

This framework guides our evaluation work with youth programs and serves as the foundation of our evaluation activities, including our Customized Evaluation Supports (CES) and our online evaluation certificate, Program Evaluation for Youth Wellbeing.

**The YouthREX Framework for Evaluating Youth Wellbeing** summarizes and organizes the key elements of evaluation into a Three-Phase-Seven-Step guide that serves the following purposes:

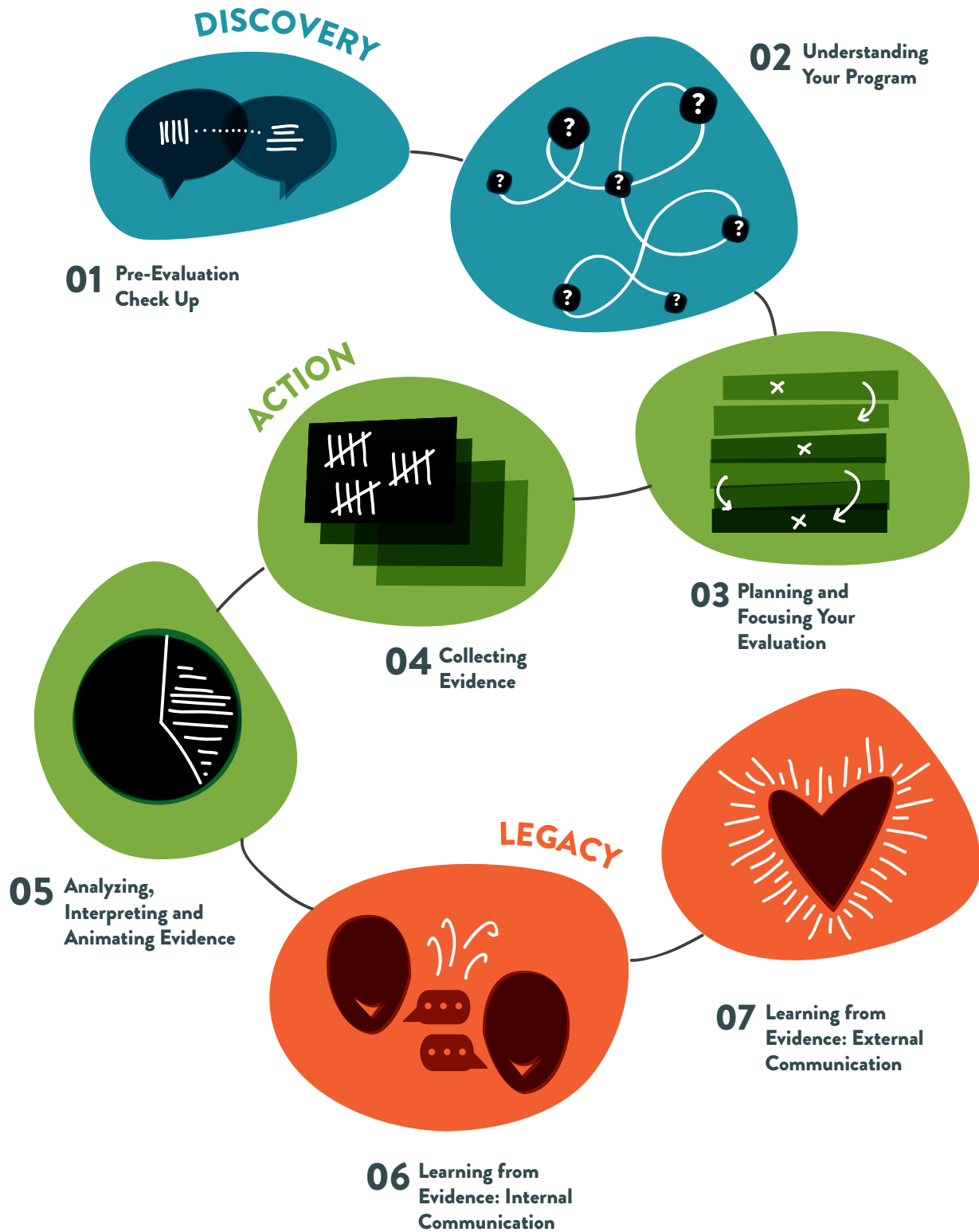
- Provides a framework for planning and implementing an effective program evaluation that is based on the context of grassroots youth sector programs.
- Pulls together the key elements of program evaluation in one framework.
- Re-imagines the purposes and methods of program evaluation by emphasizing three lenses

that are better suited for informing program evaluation within a grassroots sector youth context.

**The three lenses are:**

1. A youth-engaged lens that asks: does the program evaluation of a youth program actively and meaningfully engage youth participants?
2. A contextualized methods lens that asks: do the evaluation methods allow a youth program to tell rich and nuanced stories of their processes and outcomes that acknowledge the complexity and dynamism of youth work?
3. A learning focused lens that asks: will the youth program use the insights and findings from the evaluation to improve their services and promote youth wellbeing?

# YouthREX Framework for Evaluating Youth Wellbeing



## Customized Evaluation Supports (CES)

YouthREX's Customized Evaluation Supports (CES) provides free one-on-one coaching and technical assistance to grassroots youth organizations throughout Ontario so they are better positioned to measure and track if their programs achieved their intended outcomes and impacts but equally important, understand how they are successful and how they can be improved.

**In Year 2, we piloted and implemented the ecosystem that supports the delivery of the following components of our CES:**

- A standardized assessment process for intake (Evaluation Capacity Review)
- A service delivery process

Our Evaluation Framework offers a road map to organizations of what an evaluation journey looks like with identifying landmarks of the journey and a step-by-step route description.

The progress of our CES caseload in Year Two is shown in the table below.

**“YouthREX has been a fantastic service. Without YouthREX, our small not-for-profit organization would not have been able to develop the evaluation tools and logic model needed for grant applications and to evaluate our event! We continue to be amazed by the great support and guidance YouthREX provides, and continue to recommend this service to other youth organizations in our area.”**

- CES Client

TABLE 1  
Year Two Evaluation Journey of CES Caseload (N = 74)

Discovery Phase		Action Phase			Legacy Phase	
Step 01: Pre Capacity Check Up	Step 02: Understanding Your Program	Step 03: Planning Your Evaluation	Step 04: Data Collection	Step 05: Analysis and Interpretation	Step 06: Internal Communication	Step 07: External Communication
n = 69	n = 52	n = 52	n = 8	n = 0	n = 0	n = 0

**We completed a check-in survey with all current CES organizations after Step 02: Understanding your Program.** The survey allowed us to get feedback about their experiences with the evaluation supports they are receiving from our regional hubs. Thirty organizations receiving services in four of our hubs completed the survey.

Overall, the organizations were very satisfied with the services they were receiving from our regional hubs and felt CES was supporting their evaluation journey and building their organization's evaluation capacity. The findings are provided in the table below.

**TABLE 2**  
**Survey Results By Hub**  
**(N = 30)**

Central Hub	Eastern Hub	Northeastern Hub	Southwestern Hub	Northwestern Hub
14	2	6	8	n/a

**TABLE 3**  
**Check-In With CES Organizations on Service Satisfaction**  
**(N = 30)**

Survey Item (1=Strongly Disagree – 5=Strongly Agree; 6=Not applicable)	N	Mean
1. The Hub manager responds to my inquiries in a timely manner.	28	4.00
2. The Hub Manager is responsive to my organization's evaluation needs (i.e., the evaluation process will produce insights that will be used by my organization).	28	4.39
3. The Hub Manager is working collaboratively with my organization to co-create an evaluation plan.	27	4.37
4. The Hub Manager demonstrates cultural awareness, sensitivity, and inclusivity when engaging with my organization.	27	4.44
5. The Hub Manager is working with my organization to engage youth in our evaluation process.	27	3.85
6. The Hub Manager is properly supporting our organization through our evaluation journey.	28	4.07
7. Overall, our experience working with YouthREX is improving our organization's understanding of program evaluation.	28	4.25
8. Overall, our experience working with YouthREX is improving our organization's capacity for evaluation.	28	4.14
9. Overall, our experience working with YouthREX is improving our organization's understanding of our program through the development of a program logic model.	27	4.19
10. Overall, I am satisfied with my experience working with YouthREX.	28	4.18

**If you had to describe the YouthREX  
evaluation process so far using only one word,  
what word would that be?**

Organized Comprehensive  
Efficient Enlightening Thorough  
**Supportive**  
Emergent Progress  
Smooth Good

**We also asked organizations a few open-ended questions as follows:**

**What more can YouthREX do to better support your evaluation efforts?**

"It would be great to have monthly check-ins with the Hub Manager to be able to communicate changes to the program and upcoming events that would be important for the evaluation process."

"Nothing! YouthREX is doing a great job of spreading our learning throughout the organization."

"We would really like to work closely with them to have our materials ready"

"It would be great to have a consistent person to work with. The personnel changes at YouthREX have left us confused and somewhat frustrated with the process"

**What has been the biggest challenge to doing the type of evaluation your organization would like to do?**

"Finding time to meet with each other and do phone calls."

"Capacity in-house with limited staff."

"Lack of experience with program evaluation and all that it entails."

"Building creative documentation tools."

"How can we effectively engage youth in our outcome evaluation?"

# YouthREX ED

**The fourth key accomplishment of Year Two was the successful launch of two YouthREX Ed certificates focused on building the capacity of youth sector stakeholders in Ontario. The first is an online certificate: *Program Evaluation for Youth Wellbeing* and the second is an in-person certificate: *Critical Youth Work: Bridging Theory and Action***

## **Online Program Evaluation Certificate**

The online certificate on program evaluation provides youth sector stakeholders (especially youth sector organizations who are considering embarking on a program evaluation journey) with a foundational understanding of the main concepts, approaches and practices relevant to conducting evaluation of programs and initiatives within a youth sector context. The certificate is designed to support them to develop an evaluation plan, implement it and use the findings to improve their programs.

The certificate consists of ten lessons that runs over 10 weeks and each weekly lesson includes course-specific recorded webinars and other learning resources (videos, podcasts, readings, and tools). The certificate walks participants through how to develop an evaluation plan, implement it and use the findings

to improve their programs and share their impact. Each lesson includes narrated lectures, readings and activities.

Successful participation and completion of all Ten Lessons entitles participants Certificate of Completion from the Youth Research and Evaluation eXchange, York University.

YouthREX opened applications for the online certificate in September 2015 and received over 371 applications within 2 weeks! We carefully accepted 239 participants working in the youth sector across Ontario for our first run of this course. 181 of them completed the pre-survey, 78 of them completed at least 50 percent of the course or more while 31 participants completed the full course and submitted the two required assignments and received a certificate of completion from YouthREX and York University.

### Signs of Emerging Impact

Below are the characteristics of these participants from the pre-survey and sample feedback from the post-survey from participants that completed the certificate.

TABLE 4 Which of the following best describes your organization? (N = 181)	
Youth-focused	71 (39.2%)
Multiservice Organization with a Youth Program	67 (37.0%)
Youth-led	12 (6.6%)
Educational	10 (5.5%)
Government	9 (5.0%)
Other (Youth mental health, housing)	8 (4.4%)
Funder	4 (2.2%)

TABLE 5 Which of the following best describes your current role? (N = 179)	
Frontline Worker	77 (43%)
Management-level Staff	71 (39.7%)
Other	10 (5.6%)
Researcher	8 (4.5%)
Volunteer	5 (2.8%)
Staff of a funding organization	2 (2.2%)
Undergraduate student	1 (1.1%)
Graduate student	1 (1.1%)

TABLE 6 Have you ever led a program evaluation? (N = 181)	
Yes	78 (43.1%)
No	103 (56.9%)

TABLE 7 Current Knowledge of Evaluation Before and after Completing the Certificate (N = 21)		
Survey Item (1= I have a lot of work to do on this to 5= I am doing really well on this)	PRE	POST
1. I am very knowledgeable about evaluation processes within the youth sector	2.24 (1.09)	3.24 (1.04)
2. I can identify different types of program evaluation and the appropriate use of each	2.19 (1.36)	3.67 (.91)
3. I am aware of tools and resources for the evaluation of youth programs	2.29 (1.31)	3.38 (1.16)
4. I understand the ethical issues around conducting evaluation with youth	2.76 (1.18)	4.00 (.95)
5. I understand how research and evaluation is connected to youth program design, delivery and practice	3.24 (1.18)	3.95 (1.07)
6. I am aware of how evidence from Positive Youth Development research is connected to program design, delivery and practice	2.76 (1.18)	3.48 (1.08)
7. I understand how an evaluation of a youth program can pay attention to cultural identities/realities of the youth that I work with	2.86 (1.20)	3.76 (1.09)
8. I can create a program logic model or theory of change for a program evaluation in an area that I am interested within youth work	2.24 (1.26)	3.95 (1.07)
9. I feel that I can play a role in my organization’s plan for evaluating our work with youth	3.33 (1.20)	4.10 (.79)

## Sample Feedback from the Post-Survey of Participants that Completed the Certificate

### What have you learned from completing (or participating) in this certificate?

"I learned how to create a logic model and to connect inputs to outcomes. In addition I learned about the value of conducting an evaluation in my program - from a funding and political perspectives, but also from the perspective of how this made me think differently about my program design and delivery".

"I learned how to properly prepare for and carry out a program evaluation. I learned about the importance of carrying out a program evaluation and how beneficial it is to the success of my youth program".

"It enhanced my understanding of the value of evaluation and how you need a good plan in place in order for it to be successful. Very good content and gives me much more confidence when it comes to evaluating my youth programs"

### What difference will the certificate make to your work with youth?

"It has already begun to impact the way we are looking at our work as an agency. At a board level we have made it a priority to explicitly tie all we do to the Ontario Youth Action Plan and develop evaluation practices that will enable us to continue to grow in our journey from being a youth serving organization to a youth driven one".

"Conducting a program evaluation will enhance the program for the youth because the evaluation will show me what has and has not worked for the youth. It will also allow the youth to see more clearly what the intended outcomes are of the program so they know exactly what they're working toward".

### What are things that worked well for you that we should keep the same the next time we offer this certificate?

"The content was much more interactive than the other online courses I have taken. I liked that the lectures had audio to go with the slides so it wasn't all just reading. I also liked that there were videos and all kinds of tools and resources (although sometimes the videos were way too long)".

"I appreciated that I could work on the content at my own pace and I really like that I could save the information and resources from the certificate so that I can access them/reference them again later. I did find that the information and resources were high quality and I do think if I have questions in the future I will be referring to these materials".

### What are things that did not work well for you that we should improve on the next time we offer this certificate?

"I found it very unfortunate that Assignment 1 was returned after we had completed Assignment 2. The delays, while understandable given personnel changes certainly had impact on my completion of the second assignment".

"What I wished (what would have helped me): a downloadable course outline; more 1 on 1 support with a little more time to get to know us; if assignment #2 was a draft first with feedback and then we could revise it for a final assignment would be something helpful; if the course was longer or there was a part 2 I would love to get more in depth about identifying quality indicators, creating surveys and evaluation tools and sharing information with stakeholders (but perhaps this could be done in future months with a mentor contact); I would have liked to have been paired with a staff person from the start of the program so I know who to direct my questions to".

# Critical Youth Work Certificate

This free, three day professional development certificate provides youth workers with the space to engage in critical dialogue and learning about the political, social and economic realities that characterize youth work. Through diverse speakers and activities, we aimed to provide participants with the tools to critically analyze key youth work issues, and options for creative and viable forms of transformative practices that support and strengthen youth wellbeing.

In Year Two, we offered this certificate to three cohorts of youth workers in North York, Richmond Hill and Scarborough. We received 194 applications during our registration period, accepting 47 applicants among the three locations.

Successful participation and completion of the three modules of the certificate entitled participants to a Certificate of Completion from the Youth Research and Evaluation eXchange, York University.

**“I certainly learned more about frontline youth work and what the experience is like, but more importantly, I learned new ways, to look at the youth. I worked with new ways to engage with them, new ways to reach them where they’re at, and how to do so at a critical level.”**

- Critical Youth Work Certificate Participant

TABLE 8  
Applicants Accepted/Completed Certificate in Three Locations

Cohort/Location	Accepted	Completed
Cohort One Scarborough	16	14
Cohort Two Richmond Hill	17	15
Cohort Three North York	14	14
Total	47	43

TABLE 9  
Which of the following best describes your organization? (N = 45)

Multiservice Organization with a Youth Program	22 (48.9%)
Youth-focused	11 (24.4%)
Youth-led	4 (8.5%)
Government	4 (8.5%)
Other	3 (6.4%)
Educational	1 (2.2%)

TABLE 10  
Which service areas does your organization primarily address? (N = 47)

Diversity, Social Inclusion & Safety	32 (68.1%)
Strong, Supportive Friends & Families	30 (66.7%)
Civic Engagement & Youth Leadership	27 (57.4%)
Coordinated & Youth Friendly Communities	27 (57.4%)
Health & Wellness	27 (57.4%)
Education, Training & Apprenticeships	21 (44.7%)
Employment & Entrepreneurship	18 (38.3%)

We asked the certificate participants  
for one word that describes their experience  
in the certificate...



## SIGNS OF IMPACT

### Sample Feedback from Participants that Completed the Certificate in Year at Three Locations

#### How will you use this in your work with youth?

“I thought about my work a lot more and debriefed which I have not done in a while. I plan to create workshops and start a dialogue and will start going after some policy implementations” (Richmond Hill participant).

“I will use this to critically make change in how I work with youth & the systems that are interconnected” (Richmond Hill participant).

“It gives me a new framework to work with youth and also a better understanding of how to utilize the Asset based model” (North York participant).

#### What did you gain from the Certificate? Did you meet your goal?

“I surpassed my goal. I was looking for tools to help me help youth but now I understand “youth” work on another and different level. I now see how affected “youth” work is by systemic structures even in just the language” (Scarborough participant).

“Yes – goal was very much met. Felt invigorated by new information and inspired again by concepts revisited in training” (Richmond Hill participant).

“I gained some interesting resources & contacts. In my opinion I DID MEET my Goal, But would have liked more time to network with individuals attending the course” (Richmond Hill participant).

“I learned a lot! Each day I left feeling very uplifted and empowered in my work. It was very valuable to learn from a diverse group of people and find out many of us are working towards a future goal” (North York participant).

#### What are things that did not work well for you that we should improve on the next time we offer this certificate?

“More time for full group discussion. Time for networking, - lunch was always spent on group challenge” (Scarborough participant).

“Not sure how you can improve the homework aspect, but that was the most challenging part at the course. Working full-time and none like get in the way of doing 3 hours of listening and reading homework then submit answers” (Scarborough participant).

“The course should be longer so that it isn’t too much information at once, more options for including visual and audio styles of learning” (Richmond Hill participant).

“It felt very speaker focused; more time to have group exchanges; more time to work on group project” (North York participant).

“There was a significant amount of content covered in 3 days. Limited “down” time, reduce content/split over more time or reduce content” (North York participant)

05 / 05

# Youth Voice Youth Leadership Youth Engagement

**YouthREX is committed to continue exploring more meaningful ways to fully engage youth in our work.**

For YouthREX to respond to the needs of small grassroots organizations, youth-led initiatives and the wider youth-serving sector, it is absolutely critical that youth voice and experiences drive our key research and evaluation processes.

We strongly believe that engaging youth in the evaluation of youth programs has the potential to benefit them in many ways for example, it provides them with opportunities for skill development, relationship building, and **improves the overall quality** of the research and evaluation process.

YouthREX evaluation processes, like all YouthREX activities has included recruiting, hiring and training youth as peer interviewers and involving them in knowledge mobilization and communication activities. We are committed to building the capacity of youth to participate in addressing important issues in their communities and lives. We are also committed to thoughtfully reflecting on and working through the challenges and opportunities of youth engagement and sharing them with the grassroots youth sector in various creative dissemination channels.

In Year Two, we engaged youth in two main ways – first, through our New Opportunities for Innovative Student Engagement (NOISE) project and secondly, through our Provincial Youth Advisory Committee (and our Regional Advisory Committees at our five hubs).

**"A big part of this group is getting to explore the community. We have our meetings at different locations and we go to different community events allowing us to see parts of London that maybe we haven't seen before and meet new people. We are always trying to go further into detail while we are talking about different things and always asking "why" and questions that make you think so you can get a better understanding and a clearer picture"**

- Southwestern NOISE Youth Fellow

## New Opportunities for Innovative Student Engagement (NOISE)

The NOISE program is a research-informed model for enhancing the academic success of youth through engaged learning opportunities that energize and support their civic engagement and psychosocial well-being. NOISE was developed at the School of Social Work at York University as part of the research to action activities of the Assets Coming Together for Youth project ([www.yorku.ca/act](http://www.yorku.ca/act)).

NOISE provides YouthREX with a really great opportunity to work closely with youth in prototyping our ideas and tools while contributing to their leadership and civic engagement through research and evaluation.

In Year Two, the NOISE program continued at York University and was also offered at three of our regional hubs: Northeastern, Eastern and Southwestern Hubs. 73 youth and 25 BSW fellows. Examples of skills that NOISE youth fellows learned skills include:

- Leadership and communication skills
- How to gather and use statistics
- Research ethics
- Videography as Research
- Video filming and technical skills
- Project management
- Advocacy skills
- Public speaking skills
- Time management

### Check Out NOISE News and Videos

[NOISE @ Northeastern Hub on CTV News](#)

[NOISE @ York University End of Year Event Recap](#)

[NOISE @ Eastern Hub](#)

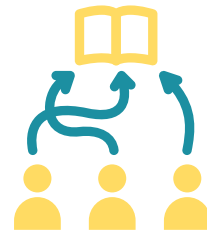
[NOISE @ York University March Break Activities Recap](#)

**“NOISE means people working together to make something great”.**

- Northeastern NOISE Youth Fellow



**Youth learn about (and do!) community-based research**



**Youth share their thoughts and ideas about issues they care about and transform them into action!**



**Make positive change in their community, while doing exciting activities and networking**

## Youth Advisory Council

The Youth Advisory Committee (YAC) is entirely made up of youth and is co-chaired by two youth who sit on the Provincial Advisory Committee (PAC). The YAC ensures that youth have a 'safe-space' to caucus and then raise issues at the PAC. The YAC's purpose is to engage youth in all the three objectives of YouthREX and to advise YouthREX of opportunities for knowledge mobilization, capacity building and customized evaluation. The YAC is made up of nine youth (with co-chairs) and is supported by two youth coordinators and an adult ally (a YouthREX full-time staff). The YAC meets once a month to learn about and advise on YouthREX activities. In Year Two, they undertook their own keystone project – a documentary: *Youth Leading Change Documentary: Stories from Across Ontario*.

The documentary celebrates the voices and agency of youth from the province of Ontario who are leading, and creating platforms for change. *Youth Leading Change* shows the types of initiatives young Ontarians are engaged with in their communities. The documentary included youth of all ages that represented diverse regional, cultural, racial, sexual, and gender backgrounds that were creating or leading platforms to handle the vast issues facing youth and the world today.

Youth from Sarnia to Toronto were featured in the film discussing issues from environmental awareness

in rural communities to creating safe spaces for young people in urban neighbourhoods. The film provides a resounding understanding that youth everywhere in Ontario, want to work for change, regardless of their lack of resources, age or the discrimination they may face.

To learn about lessons from our YAC experience, **check out this blog** by our Digital Content and Communications Intern (<http://buff.ly/2bGwSlv>).

**“I didn’t know what to expect coming in. I remember meeting people from very different walks of life and I also felt, in the beginning, very intimidated, sitting in a boardroom-style room. But I think that this was very rewarding in many ways, because I often had a lot of doubts about if we would get to the finish line, so for myself it was about the fact that we were able to work together to complete [the documentary] and make it a reality.”**

- Youth Advisory Council Member

SECTION

# FOUR

## Our Regional Hubs

YouthREX's five regional sites ground our work in an understanding of the local realities in which Ontario's grassroots youth organizations work.

**"Thank you so much! This experience has been incredible. We've really enjoyed working with the YouthREX Northeastern team."**

- Northeastern Hub CES Client Organization

**"YouthREX has been of great value to the WYC because it has provided us with both a service and a learning opportunity. Not only do we now have a logic model and a program evaluation strategy, we also have the tools we need to move forward... The research manager and other team members have been wonderful and encouraging. Truly, they have helped our organization progress to the next level of accountability and administrative capacity."**

- The Windsor Youth Centre, Southwestern Hub

**"YouthREX enhanced our organizational capacity to implement an evaluation of the social impacts of our youth art project. In particular, the cohesive and consistent support offered for us to complete its research and evaluation process was a huge asset. Working alongside seasoned professionals proved to be a unique learning experience and enabled us to advocate for increased programming in the arts and move forward with specific documented areas of improvement for youth in our community."**

- Together We Flourish, Southwestern Hub

**"YouthREX is a fantastic organization and offers a ton of research and best-practice based insight into engaging with youth. They have been absolutely fundamental in our work through Youth Ottawa. If you are interested in getting a better grounding in the social contexts the youth you work with face, then I would recommend getting in touch with them!"**

- Ian Bingham, DILA Youth Program, Eastern Hub

# Eastern ON

# Regional Hub

## ACADEMIC DIRECTOR

Dr. Sarah Todd  
Associate Professor  
School of Social Work

## LOCATION

School of Social Work,  
Carleton University

## LEARN MORE

@YouthREX\_East  
[www.youthrex.com/eastern-hub](http://www.youthrex.com/eastern-hub)

Grenville **Ottawa** Prescott and Russell  
**Lanark** Haliburton **Northumberland** Frontenac  
**Renfrew** Durham **Stormont** Prince Edward County  
**Kawartha Lakes** Dundas and Glengarry **Lennox and**  
**Addington** Hastings **Peterborough**

## YEAR TWO HIGHLIGHTS

**1. Francophone Outreach:** In Year Two, we expanded our team to include Francophone Research Assistants to be able to engage and reach out to the Francophone youth sector community in Ottawa. We hosted a Francophone KM event that led to plans for YouthREX to support a Francophone Community of Practice in Year Three.

**2. The NOISE program and KM eXpo:** We were very excited to offer the NOISE program in our hub. Through research, we engaged 15 youth from the Pinecrest-Queensway Ottawa community and supported them in learning about how they can bring positive change. Over 70 community members attended a KM eXpo hosted by the NOISE program on the power of youth and research. Check here for a recap: <http://youthrex.com/eastern-hub-noise-program-recap/>

**3. Webinars and Presentations:** The Eastern Hub actively contributes to overall YouthREX activities, and is responsive to external opportunities that come up through our work. For examples, the Hub led two webinars in Year Two: Art Jams – Evaluation Outside the Lines and Civics in Action. We also presented on research and evaluation related topics at the Congress of the Humanities and Social Sciences that was held in Ottawa and the Children’s Hospital of Eastern Ontario.

# Central ON

## Regional Hub

### ACADEMIC DIRECTOR

Dr. Carl James

### LOCATION

York Centre for Education & Community, York University

### LEARN MORE

@YCECYouthREX\_C

[www.youthrex.com/central-hub](http://www.youthrex.com/central-hub)

Toronto Dufferin Halton Peel Simcoe  
Waterloo Wellington York

### YEAR TWO HIGHLIGHTS

#### 1. Customized Evaluation Supports

**(CES):** The Central Hub received over 40 applications within a few short months of the launch of CES in the summer of 2015. We have been working with the accepted organizations and the majority are now entering the 'Action' phase of the CES process.

**2. Critical Youth Work Course Pilot:** In Year Two, we hosted three sessions of our Critical Youth Work Course, in Richmond Hill, North York and Scarborough. Over 40 frontline youth workers came together to learn about policies and issues that affect youth work, and discuss viable forms of transformative youth work practices that can ultimately strengthen youth wellbeing.

**3. YCEC Education for Whom Event :** We partnered with York Centre for Education and Community at York University to host a half-day session as part of their Summer Institute. Our session featured a keynote address on youth work from Dr. Dana Fusco, CUNY, New York, activity facilitation and commentary from Jermaine Henry, Director of Education at Spoke N' Heard and youth leader, and a community reception that featured a number of Ontario grassroots youth organizations engaged in youth educational attainment.

# Southwestern ON Regional Hub

## ACADEMIC DIRECTOR

Dr. Siu Ming Kowk  
Associate Professor  
(2014-2016)

## LOCATION

King's College,  
University of Western Ontario

## LEARN MORE

@KingsYouthREX  
[www.youthrex.com/southwestern-hub](http://www.youthrex.com/southwestern-hub)

Essex Middlesex Haldimand-Norfolk Brant  
Hamilton Bruce Oxford Lambton Huron  
Chatham-Kent Perth Elgin Niagara

## YEAR TWO HIGHLIGHTS

**1. KM Event in Chatham Kent:** We hosted a knowledge mobilization event in June, *Measuring Impact in Rural Communities* in collaboration with Fusion Youth Centre. The event focused on research and evaluation needs in the rural youth sector and was attended by 32 youth sector stakeholders. We produced a harvest report on the major themes from the event.

**2. NOISE Program:** We were very excited to offer the NOISE program in our hub. Through research, we engaged 10 youth from London in partnership with the London Youth Advisory Committee. The youth worked on a combination of research/evaluation skill building, relationship development, and self-awareness activities in order to understand how to create social change. They had near perfect attendance for each session!

**3. Community of Practice:** We hosted four Community of Practice events in partnership with community organizations like Big Brothers Big Sisters of London and MindYourMind, as well as academics to share tools, resources, and advice on areas of support in the youth sector. In total, the Southwestern Hub's Communities of Practice welcomed more than 50 participants.

# Northeastern ON

## Regional Hub

### ACADEMIC DIRECTOR

Dr. Diana Coholic  
Associate Professor and  
Director, School of Social Work

### LOCATION

School of Social Work,  
Laurentian University

### LEARN MORE

@YouthREX\_NE  
[www.youthrex.com/northeastern-hub](http://www.youthrex.com/northeastern-hub)

Timiskaming Nipissing Parry Sound Muskoka  
Greater Sudbury/Grand Sudbury Algoma  
Manitoulin Sudbury Cochrane

### YEAR TWO HIGHLIGHTS

**1. Outreach and Engagement:** Year Two for the Northeastern Hub was about developing partnerships and building relationships. The population in the Northeast is so diverse and geographically extensive that much time was needed for outreach and making connections. We were happy that this work resulted in new CES and great turn out at our workshops and events. We look forward to expanding further, with activities planned in Timmins and Sault Ste. Marie in Year Three.

**2. YOU Think Symposium:** In Year Two, the Northeastern Hub partnered with the United Way Sudbury and/et Nipissing to host a two-part YOU Think Symposium. These symposiums were focused on creating solutions and developing project ideas to improve youth wellbeing. With approximately 100 participants in total, through these events, the Northeastern Hub was able to engage stakeholders, while also bringing the community together, working proactively to address issues facing youth.

**3. NOISE Program:** Beginning in January, the Northeastern Hub successfully offered the NOISE program for the first time in our hub.

With few programs like NOISE available in the Northeastern Hub, community participants were eager to contribute. Through guest speakers, research, and their own work within their pods, the nine youth who participated in the program paid specific attention to youth mental health, the accessibility of youth activities, and youth art programs. Read more about our experience with NOISE here: <http://youthrex.com/northeastern-hub-noise-program-recap-2/>.

**4. Customized Evaluation Supports:** We are supporting seven organizations in recognizing their potential and the impact they are having on their communities. Each of our seven CES clients has completed drafts of their logic models to help them gather and understand the necessary evidence to guide their projects.

**5. Community of Practice:** We hosted six events that welcomed 98 participants in total, featuring topics that varied from youth gangs to the importance of family.

# Northwestern ON Regional Hub

## ACADEMIC DIRECTOR

Dr. Edward Rawana  
Director of the Centre of  
Education and Research on  
Positive Youth Development,  
Lakehead University

## LOCATION

School of Social Work,  
Carleton University

## LEARN MORE

@YouthREX\_NW  
[www.youthrex.com/northwestern-hub](http://www.youthrex.com/northwestern-hub)

Rainy River **Kenora** Thunder Bay

## NORTHWESTERN HUB'S YEAR TWO HIGHLIGHTS

**1. Community eXchange and Launch:** The Northwestern Hub was re-launched at the Centre of Education and Research on Positive Youth Development (CERPYPD) at Lakehead University in late Fall of 2015. Year Two was therefore a very short year and we focused on establishing a strong hub team with diverse knowledge and youth sector experience. We held a Knowledge Mobilization event that allowed our Hub to engage with over 30 stakeholders.

**2. Outreach and Engagement:** Through one-on-one meetings, attending sector relevant events and networking, we focused on engaging the youth sector community in Thunder Bay, spreading the word about YouthREX to community stakeholders, and learning about what already exists in terms of youth work/programs in the area.



SECTION

**FIVE**

# Beyond Our Deliverables

**YouthREX is committed to going above and beyond our contractual deliverables. We are always open to opportunities to share our resources and knowledge, partner, consult and/or support the work of other youth sector organizations in Ontario and facilitate spaces for meaningful dialogue about issues of relevance to Ontario's youth.**

#### **01. Podcast**

In October 2015, YouthREX released its first podcast, *Voices from the Frontline: Self Care*. This podcast featured the reflections of four frontline youth workers and organizers in Toronto, and was released with a blog on the F|PYN report on self-care. Between October 2016 and March 31, there were 399 plays of the podcast. Check it out here: <http://youthrex.com/11600/>.

#### **02. Presentations**

YouthREX team members often take the opportunity to present on research and evaluation related topics at relevant conferences. One notable example is an invitation to YouthREX to present at The Social Innovation Partnership (TSIP) youth sector event in UK: *Breaking Barriers: Where Evidence Goes Next*.

**03. 36 Blog Posts:** Our YouthREX website includes a blog where we share webinar announcements and recaps, event recaps with links to resources and event partners, reflections from our team members on youth sector issues relevant to our work and more. The eXchange site also includes a blog, which includes a 'Youth Perspectives' and 'In The News' blog series. In year two, we published 36 blog posts.

Check them out here: YouthREX Blog: <http://youthrex.com/our-blog/> and the eXchange Blog: <http://exchange.youthrex.com/blog>

#### **04. Consultations**

We have consulted with over 20 diverse youth sector organizations and initiatives on youth wellbeing and evaluation topics, offering advice and support where possible while learning about challenges and opportunities in our sector.

#### **05. Partnership Collaborations**

YouthREX regularly partners with various youth sector organizations in the provincial office and at our five hubs.

# Year Two Deliverables: Dashboards

The following dashboards outline our progress on the key deliverables in each of our three streams: Knowledge Mobilization, Capacity Building, and Customized Evaluation Supports.

## Knowledge Mobilization Dashboard

STATUS	DELIVERABLE	#	COMMENTS
EXCEEDED REQUIREMENTS	Maintain website	N/A	<a href="http://www.youthrex.com">www.youthrex.com</a>
	Launch and maintain research hub (the eXchange)	N/A	<a href="http://exchange.youthrex.com">exchange.youthrex.com</a> See page # for more information
	Yell the Truth	36/25	Online campaign via <a href="http://www.instagram/yellthetruth">www.instagram/yellthetruth</a>
MET REQUIREMENTS	Events	10/10	See Appendix A
	eXpo	1/1	Eastern Hub: Power of Youth eXpo
	Research Abstracts	500+	Available in the eXchange Library
	Research Summaries	36/36	See Appendix C
	Research to Practice Summaries	6/6	See Appendix D
	Success Stories	25/25	Ongoing
	Infographics	40	Available on the eXchange in the Library and Youth Wellbeing sections
	Factsheets	24/24	See Appendix E
APPROACHING REQUIREMENTS	Youth Data Book	N/A	To be launched in Fall 2016
	Webinars	11/12	See Appendix B
	Evidence-based reports	2/4	In-progress

## Capacity Building Dashboard

STATUS	DELIVERABLE	#	COMMENTS
EXCEEDED REQUIREMENTS	Training Workshops	22/10 workshops; 224 participants	See Appendix G
	Youth Innovation Labs: NOISE Program	4/2 labs 98/80 participants (73 youth + 25 BSW fellows)	See more information on page 26
	Online Certificate: Program Evaluation for Youth Wellbeing	239/200 enrolled	See more information on pages 19-21
	Critical Youth Work Course	3 cohorts; 42/40 participants	See more information on page 22-23
MET REQUIREMENTS	Operate Regional Hubs	5/5	Ongoing
	Community of Practice at Regional Hubs	5/5	13 CoP events held across five hubs. See Appendix F
APPROACHING REQUIREMENTS	Inventory of Youth Services in Ontario	N/A	To be launched in Fall 2016

## Customized Evaluation Supports Dashboard

STATUS	DELIVERABLE	#	COMMENTS
EXCEEDED REQUIREMENTS	Deliver assessment tools/process	74/60	See Appendix H
	Deliver tired services including coaching, research and evaluation supports	74/60	See more information on pages 16-18
MET REQUIREMENTS	Engagement/outreach to recruit Client agencies	N/A	Ongoing

## Beyond the Deliverables Dashboard

STATUS	DELIVERABLE	#	COMMENTS
EXCEEDED REQUIREMENTS	Blog posts on YouthREX.com	44	See Appendix D1
	Multimedia Content	18	See Appendix D2
	Consultations	17	See Appendix D3
	External Presentations	4	See Appendix D4
	Partnerships and Collaborations	5	See Appendix D5

SECTION

SEVEN

# Appendices

## **Appendices**

### **A. Knowledge Mobilization (KM)**

1. KM Events
2. Webinars
3. Research Summaries
4. Research to Practice Reports
5. Factsheets

### **B. Capacity Building**

1. Regional Community of Practice Gatherings
2. Workshops

### **C. Customized Evaluation Supports**

1. Customized Evaluation Supports Organizations

### **D. Beyond Deliverables**

1. Blog Posts
2. Multimedia Resources
3. Consultations
4. Partnerships
5. Presentations

## APPENDIX A | KNOWLEDGE MOBILIZATION

### A1 | EVENTS (n=9 / +1)

	Title	#	Partners, Presenters and Theme
1.	Turn it Up: Youth Voices in Social Action. April 2015.	68	NOISE event featuring NOISE social action pods with a keynote addresses from Tara Muldoon, founder of the F-YOU Forgiveness Project and Talisha Ramsaroop, NOISE founding member
2.	Education for Whom? Forging equitable partnerships between formal and informal educators, York University. August 2015	95	In partnership with York Centre for Education and Community. Presenters: Dr. Dana Fusco, Professor and Chair of Teacher Education, York College - CUNY; Jermaine Henry, Director of Education, Spoke N' Heard and Youth Leader
3.	Youth Work Capacity Building Roundtable., Toronto. August 2015	25	Dr. Dana Fusco, Professor and Chair of Teacher Education, York College
4.	Collaborate! Evaluate! Celebrate! Community eXchange and Launch, York University. March 2016	35	Community forum and launch of the eXchange and <i>Beyond Measure</i> report on evaluation.
5.	Measuring Impact in Rural Communities, Ingersoll. June 2015	25	In Partnership with Fusion Youth Activity and Technology Centre. Presenter: Dr. Al Lauzon, University of Guelph school of Environmental Design and Rural Development
6.	Planning for Evaluation, Chatham-Kent. October 2015	30	Partner: Chatham Kent Non Profit Network; presenters: Dr Judith Dunlop, Professor, King's College Western University and Dr. Derek Chechak, Pace Consulting.
7.	L'engagement Jeunesse Francophone: La Mise en Commun des Idees Ontarienne, Ottawa. March 2016	20	Francophone youth sector engagement to assess how YouthREX can support their work
8.	YOU THink Symposium, Sudbury. June 2015	65	Partner: United Way Sudbury and/et Nipissing; youth and youth sector professionals together planned projects to improve outcomes for youth in Sudbury
9.	More YOU THink Symposium, Sudbury. October 2015	35	
10.	Collaborate! Evaluate! Celebrate! Community eXchange and Launch, Thunder Bay. February 2016	35	Community forum and relaunch of YouthREX's Northwestern Hub at CERPYPD, Lakehead University

## A2 | WEBINARS (n=11 / -1)

	<b>Title</b>	<b>#</b>	<b>Featured Presenters</b>
1.	Reframing How We Work With Youth: Positive Youth Development, April 2015	131	Patricia Howell-Blackmore, Lionsquest Canada and Bonnie Harkness, 360 Kids
2.	10 Ways to Meaningfully Engage Underrepresented Youth, May 2015	185	Amy Hosotsuji, Grassroots Youth Collaborative and Duane Hall, Spoke N' Heard
3.	Asset Mapping (w/Catalyts X), July 2015	25	Alexander Lovell, YouthREX
4.	Art Jams: Evaluation Outside the Lines, August 2015	71	Lisa Barleben, YouthREX and Michel Levesque, Community Art Educator
5.	Ways of Being: Social and Emotional Learning in Youth Programs, September 2015	157	Kate Walker, Associate Professor and Specialist in Youth Work Practice, University of Minnesota Extension Center for Youth Development
6.	Reframing Need: Asset-Driven Youth and Community Development, October 2015	67	Alexander Lovell, YouthREX; Katie Elliot, NORDIK Institute; Vineeth Sekharan, YouthREX
7.	Program Evaluation with Aboriginal Youth, December 2015	15	Dr. Nancy Young, Professor, Laurentian University; Dr. Annie Roy-Charland, Associate Professor, Laurentian University, ECHO Research Centre; Dr. Stephen Ritchie, Assistant Professor, Laurentian University, ECHO Research Centre
8.	Evaluation as Strategy, December 2015	71	Tanya Darisi, Capacity Canada; Christa Romaldi, YAN; Alyssa Gremmen, POSSE Project
9.	Civics in Action: Learning that Changes the World, January 2016	53	Sarah Andes, Generation Citizen and Ian Bingeman, DILA Youth Program
10.	Intentional Program Design, February 2016	113	Jennifer Skuza and Sherry Boyce, University of Minnesota Extension Centre of Youth Development
11.	Beyond Measure? The State of Evaluation and Action in Ontario's Youth Sector, April 2016	63	Alexander Lovell, YouthREX; Betul Keles, Laidlaw Foundation; Dr. John Hodson, Maamaawisiwin Education Research Centre; Jermal Allyne, Next Gen Men; Alison Sterling, Health Nexus

Visit [www.youthrex.com/webinars](http://www.youthrex.com/webinars) for information on each webinar.

### A3 | RESEARCH SUMMARIES (n=36)

	Citation
1.	Citation: Marshall, S. K., Young, R. A., Stevens, A., Spence, W., Deyell, S., Easterbrook, A., & Brokenleg, M. (2011). Adolescent career development in urban-residing aboriginal families in Canada. <i>The Career Development Quarterly</i> , 59(6), 539-558. Retrieved from <a href="http://search.proquest.com/docview/920733347?accountid=14771">http://search.proquest.com/docview/920733347?accountid=14771</a>
2.	Citation: Liebenberg, L., & Ungar, M. (2014). A comparison of service use among youth involved with juvenile justice and mental health. <i>Children and Youth Services Review</i> , 39, 117-122.
3.	Citation: Lodewyk, K. R. (2013). Increasing Participation in After-School Sport and Physical Activity among Children and Youth: A Case Study of Providers in Ontario, Canada. <i>Revue phénEPS/PHEnex Journal</i> , 5(2).
4.	Citation: Deschenes, S. N., Arbreton, A., Little, P. M., Herrera, C., Grossman, J. B., & Weiss, H. B. (2010). Engaging older youth: Program and city-level strategies to support sustained participation in out-of-school time. Harvard Family Research Project.
5.	Citation: Hamlin, D. and Cameron, D. (2015). Applied or Academic: High Impact Decisions for Ontario Students. People for Education. Toronto: April 13, 2015
6.	Citation: Jordan, J., & Krumnow, R. (2014). Connecting youth and strengthening communities: The data behind civic engagement and economic opportunity.
7.	Citation: McMurtry, R. & Curling, A. (2008). The review of the roots of violence (Volume 1), Toronto, Canada: Queens Printer for Ontario
8.	Citation: Liang, B., & West, J. (2007). Youth Mentoring: Do Race and Ethnicity Really Matter? Research in Action. Issue 9. MENTOR.
9.	Citation: Houwer, R. (2015). Changing leaders, leading change: models for cultivating youth leadership among “marginalized” youth. Youth Research and Evaluation eXchange, Toronto, ON.
10.	Citation: Hidden in our midst: Homeless newcomer youth in Toronto – Uncovering the supports to prevent and reduce homelessness (2014). Toronto: Centre for Addiction and Mental Health; Children’s Aid Society of Toronto.
11.	Citation: Ngo, H. V. (2009). Patchwork, sidelining and marginalization: Services for immigrant youth. <i>Journal of Immigrant &amp; Refugee Studies</i> , 7(1), 82-100.
12.	Citation: Abramovich, I. A. (2012). No safe place to go-LGBTQ youth homelessness in Canada: Reviewing the literature. <i>Canadian Journal of Family and Youth/Le Journal Canadien de Famille et de la Jeunesse</i> , 4(1), 29-51.
13.	Citation: Gillard, A., Buzuvis, E. E., & Bialeschki, M. D. (2014). Supporting transgender and gender nonconforming youth at summer camp. <i>Journal of Park and Recreation Administration</i> , 32(3) Retrieved from <a href="http://search.proquest.com/docview/1730082722?accountid=14771">http://search.proquest.com/docview/1730082722?accountid=14771</a>
14.	Citation: Madibbo, A. (2008). The integration of black francophone immigrant youth in Ontario: challenges and possibilities. <i>Canadian Issues</i> , Spring, 45-49.
15.	Citation: Armstrong, L., & Manion, I. G. (2006). Suicidal ideation in young males living in rural communities: distance from school as a risk factor, youth engagement as a protective factor. <i>Vulnerable Children and Youth Studies</i> , 1(1), 102-113.
16.	Citation: Heller, S. B. (2014). Summer jobs reduce violence among disadvantaged youth. <i>Science</i> , 346(6214), 1219-1223. Reprinted with permission from AAAS.

17.	Citation: MacLeod, K. B., & Brownlie, E. B. (2014). Mental Health and Transitions from Adolescence to Emerging Adulthood: Developmental and Diversity Considerations. 33(1), 77-86.
18.	Citation: Coren, E., Hossain, R., Pardo, J. P., Veras, M., Chakraborty, K., Harris, H., & Martin, A. J. (2013). Interventions for promoting reintegration and reducing harmful behaviour and lifestyles in street - connected children and young people. Evidence - Based Child Health: A Cochrane Review Journal, 8(4), 1140-1272.
19.	Citation: East, L. J., & Orchard, T. R. (2014). Somebody else's job: Experiences of sex education among health professionals, parents and adolescents with physical disabilities in Southwestern Ontario. Sexuality and Disability, 32(3), 335-350.
20.	Citation: King, G., Gibson, B. E., Mistry, B., Pinto, M., Goh, F., Teachman, G., & Thompson, L. (2014). An integrated methods study of the experiences of youth with severe disabilities in leisure activity settings: the importance of belonging, fun, and control and choice. Disability and rehabilitation, 36(19), 1626-1635.
21.	Citation: Tucker, S., Pek, S., Morrish, J., & Ruf, M. (2015). Prevalence of texting while driving and other risky driving behaviors among young people in Ontario, Canada: Evidence from 2012 and 2014. Accident Analysis & Prevention, 84, 144-152.
22.	Citation: Christens, B. D., & Peterson, N. A. (2012). The role of empowerment in youth development: A study of sociopolitical control as mediator of ecological systems' influence on developmental outcomes. Journal of youth and adolescence, 41(5), 623-635.
23.	Citation: Maynard, B. R., Kjellstrand, E. K., & Thompson, A. M. (2013). Effects of Check and Connect on Attendance, Behavior, and Academics: A Randomized Effectiveness Trial. Research on Social Work Practice, 1049731513497804.
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## 1 D | RESEARCH TO PRACTICE REPORTS (n=6)

	Citation
1.	Houwer, R. (2016). Changing leaders, leading change: a leadership development model for marginalized youth in urban communities (Part 1), Toronto, ON: Youth Research and Evaluation eXchange.
2.	Houwer, R. (2016). Changing leaders, leading change: a leadership development model for marginalized youth in urban communities (Part 2), Toronto, ON: Youth Research and Evaluation eXchange.
3.	Alston-O'Connor, E & Houwer, R. (2016). Growing the grassroots: strategies for building the organizational capacity of youth-led organizations and initiatives, Toronto, ON: Youth Research and Evaluation eXchange.
4.	Stol, J., Houwer, R., & Todd, S. (2016). Promoting equity: assessing the potential of bridging programs to close the postsecondary education opportunity gap for youth facing barriers, Toronto, ON: Youth Research and Evaluation eXchange.
5.	Jonah, J. J. (2016). Trans youth and the right to access public washrooms: a critical perspective on social policy. Toronto, ON: Youth Research and Evaluation eXchange.
6.	Lovell, A., Anucha, A., Houwer, R., & Galley, A. (2016). Beyond measure? The state of evaluation and action in Ontario's youth serving sector. Toronto, ON: Youth Research and Evaluation eXchange.

## 1E | FACTSHEETS (n=24)

	Title	Source
1.	10 Ways to Meaningfully Engage Underrepresented Youth	YouthREX Webinar
2.	Art Jams: Evaluation Outside the Lines	YouthREX Webinar
3.	International Program Design: Creating New 'Architecture' in Youth Programs	YouthREX Webinar
4.	Ways of Being: Social and Emotional Learning in Youth Programs	YouthREX Webinar
5.	Reframing Need: Asset-Driven Youth and Community Development	YouthREX Webinar
6.	Youth Leadership Development Program Checklist (Changing Leaders, Leading Change)	YouthREX Report
7.	Creating Effective Youth Leadership Development Programs for Urban Marginalized Youth	YouthREX Report
8.	Evaluation as Strategy: Helping to Achieve Your Legacy	YouthREX Webinar
9.	Civics in Action: Learning that Changes the World	YouthREX Webinar
10.	YouthREX's Online Library for youth Work	YouthREX
11.	Positive Youth Development: A Core Foundation for Creating Opportunities for Marginalized Youth in Urban Communities	YouthREX Report:
12.	FAQ: Population Groups	YouthREX
13.	What is KM? Defining and Putting Knowledge Mobilization into Practice	YouthREX
14.	7 (Free) Ways You Can Make a Difference by Cindy Blackstock	External Video: 7 (Free) Ways You Can Make a Difference
15.	Beyond Measure? The 10 Recommendations	YouthREX
16.	Engaging Youth in Research and Evaluation: Benefits for Youth and Organizations	YouthREX
17.	Qualitative Methods of Collecting Data: Gathering Descriptive Data from a Small Sample	YouthREX's Evaluation Toolkit
18.	Evaluation Methodology: Different Ways to Collect Data	YouthREX's Evaluation Toolkit
19.	The Evaluation Capacity of Youth Grassroots Organizations in Northern Ontario	YouthREX Report
20.	Learning from Evidence: Internal Communication	YouthREX's Evaluation Toolkit
21.	Learning from Evidence: External Communication	YouthREX's Evaluation Toolkit

22.	Customized Evaluation Support: YouthREX's Service Pledge	YouthREX
23.	Checklist for Choosing, Commissioning, and Evaluating a High-Quality Mentoring Service	External Report: Preventing Gang Involvement and Youth Violence: Advice for those Commissioning Mentoring Programs
24.	Commissioning Mentoring Programs to Prevent Gang Involvement and Youth Violence	

## APPENDIX B | CAPACITY BUILDING

### B1 | REGIONAL COMMUNITY OF PRACTICE GATHERINGS

	<b>Title/Topic</b>	<b>#</b>	<b>Partners/ Presenters*</b>
1.	The Hustle: Youth Worker Precarity, April 2015	18	Segun Akinsanya; Jermaine Henry
2.	The Struggle: Contradictions in Youth Work, May 2015	12	Cheyenne Ratnam, Stachen Frederick
3.	The Stakes: What Calls You to Youth Work?, August 2016	20	Paul James; Warren Clarke
4.	Evaluation from the perspective of Big Brothers, Big Sisters London, June 2015	14	Big Brothers, Big Sisters London
5.	Youth Engagement and Youth Participatory Evaluation, July 2015	14	MindYourMind
6.	Photovoice and Community Based Research, September 2015	15	Dr. Bharati Sethi
7.	Quantitative Methods for Program Evaluation, March 2015	10	Dr. Dora Tam and Wadhah Mohammed
8.	The Power of Relationship, July 2015	12	YouthREX
9.	Youth Sector Awareness, August 2015	22	YouthREX
10.	The Importance of Family, October 2015	14	Health Sciences North
11.	The Fault in Our Stars, November 2015	10	Child and Family Centre and The SPOT
12.	Youth Job Connection, December 2015	12	YMCA Sudbury
13	Youth Gangs 101, March 2016	30	Child and Family Center and Greater Sudbury Police

**B2 | WORKSHOPS (n=22 / + 12)**

	<b>Title</b>	<b>City/Event</b>	<b>#</b>	<b>Partners/ Guest Presenters*</b>
1.	Unpacking Our Stories: Critical Narrative Therapy & Youth Voice, April 2015	Toronto	22	YouthREX
2.	10 Ways to Engage Public and Non-profit Sector Employers to Support their Work with Underrepresented Youth, September 2015	Peel/Peel Region Diversity Roundtable	22	YouthREX
3.	Putting Youth Assets to Work in Employment Service Planning, October 2015	Toronto, First Work Futures Conference	35	YouthREX
4.	10 Ways to Engage Employers and Support their Work with Underrepresented Youth, October 2015		35	YouthREX
5.	Engaging Youth in Research: Inclusion, Investment and Integrity, November 2015	Barrie, Parks and Recreation ON Conference	50	YouthREX
6.	Leveraging and mobilizing knowledge to increase positive outcomes for Ontario youth, November 2015		50	YouthREX
7.	Generations in the Workplace: A Perspective from Youth Work, February 2016	Hamilton, Hamilton Chamber of Commerce Meeting	16	YouthREX
8.	Evaluation in Ontario's Youth Sector, March 2016	Toronto, Eval Talk Café	25	YouthREX
9.	Making Research Less Boring in Measuring Impact for Youth Wellbeing, November 2015	London	30	Partners: Salvation Army Correction and Justice Services; MCYS Youth Symposium
10.	Evaluation Overview, January 2015	London	15	Partners: United Way London Middlesex
11.	Theory of Change Workshop, January 2016	Windsor	25	Partner: United Way Windsor
12.	Evaluation in Practice, January 2016	London	45	Research Methods Class, King's College, Western University
13.	Evaluation in Practice, February 2016	London	35	Qualitative Methods Class, University of Ontario Institute of Technology

14.	Social Sciences and Humanities Congress: Politics in Research, June 2015	Ottawa	15	YouthREX
15.	Theory of Change, August 2015	Ottawa	13	Presenter: Dr. Melanie Bania
16.	Rural Considerations: Youth and Adult Partnerships in Evaluation, October 2015	Kemptville	10	Partner: Youth Centres Canada
17.	Politics of Research and Evaluation, October 2015	Ottawa	20	Carleton University
18.	Rural Considerations: Youth and Adult Partnerships in Evaluation, November 2016	Perth	8	Partner: Youth Centres Canada
19.	Evaluation 101: The Fundamentals of Evaluation, February 2016	Durham, Durham Collaborative Framework	20	YouthREX
20.	Evaluation 102: Understanding Your Program Logic Model, February 2016		20	YouthREX
21.	Evaluation 101: The Fundamentals of Evaluation, February 2016		20	YouthREX
22.	Evaluation 102: Understanding Your Program Logic Model, February 2016		20	YouthREX
23.	Measure Your Impact on Youth, November 2015	Sudbury	35	YouthREX
24.	YouthREX Framework for Evaluating Youth Wellbeing, March 2016	Timmins	7	Partner: Ontario Trillium Foundation

## APPENDIX C | CUSTOMIZED EVALUATION SUPPORTS

### C1 | BREAKDOWN BY REGION (n=74 / +14)

Hub Region	# of CES Programs Engaged	Progress
Central	38	33 logic models completed, 13 Evaluation Service Plans complete
Southwestern	19	11 logic models completed; 10 Evaluation Service Plans complete
Eastern	10	6 logic models completed; 3 Evaluation Service Plans in progress
Northeastern	7	7 logic models completed; 3 Evaluation Service Plans in progress
Northwestern	N/A; Hub launched in November 2016	

### C2 | LIST OF CUSTOMIZED EVALUATION SUPPORTS ORGANIZATIONS ENGAGED

#### EASTERN HUB (10)

1. Ottawa Community Immigrant Services Organization – L.E.A.P (YOCISO)
2. Robbie Dean Family Counselling Centre - Conference Program
3. Robbie Dean Family Counselling Centre -Suicide Prevention and Crisis Clinics for Youth and Families
4. Youth Ottawa - DILA Conference Program
5. South-East Ottawa Community Health Centre – Drop-in
6. Somerset West Community Health Centre – Drop-in
7. Upstream Ottawa - Transition Aged Youth Intensive Case Management (ICM - Light)
8. Youth Ottawa - DILA Civics Program (in class)
9. Ward 13 Youth Engagement Strategy
10. Pinecrest Queensway Community Health Centre - Pathways to Education Program

#### CENTRAL HUB (38)

11. Big Brothers Big Sisters of Peel
12. Boys and Girls Club of York Region
13. Community Academic Reciprocal Engagement (CARE)
14. Canadian Mental Health Association
15. Canadian Tamil Youth Development Centre (CANTYD)
16. Charlies Free Wheels
17. Community Microskills Development Centre
18. Canadian South Asian Growth Support Services

19. Currant Cooperative
20. Dr. Jays Grief Centre - Accepted Feb. 19, 2016 onto waitlist
21. Family Education Centre – Malton United
22. F.A.M.I.L.Y
23. FCJ Refugee Centre
24. Guiding Champions
25. Ignite 4 Youth
26. Lab B
27. Leave Out Violence
28. Logics Academy
29. Murray McKinnon Foundation
30. Next Gen Men
31. One Voice One Team Youth Leadership Organization
32. PEACH
33. Pieces to Pathways – Accepted Mar 11, 2016 onto waitlist
34. Queer Asian Youth
35. REXPride
36. Right to Play
37. Shameless Magazine
38. The STEPS Initiative
39. Success Beyond Limits (SBL)
40. Techsdale
41. Trinity Theatre Toronto
42. Trust 15
43. Ve’ahavta -
44. Visions of Science Network of Learning
45. Youth Action Network
46. Young Ones Breaking Barriers
47. Youth Arts Action (YAA!)
48. Youth Unlimited
49. Youth Leaps

#### **NORTHWESTERN HUB (7)**

50. The SPOT (BBBF)
51. Sudbury Workers Education and Advocacy Centre
52. Sudbury Youth Rocks
53. Student Life Mentorship Program
54. Young Leaders on Board
55. Baby’s Breath (BBBF)
56. Sudbury Theatre Centre

#### **SOUTHWESTERN HUB (19)**

- 57.** John Howard Society of Hamilton
- 58.** London Youth Advisory Committee
- 59.** London Youth Advisory Youth Group
- 60.** Windsor Youth Centre
- 61.** Salvation Army Correctional and Justice Services
- 62.** Fusion Youth Activity and Technology Centre
- 63.** WAYS Mental Health
- 64.** Chippewas of the Thames First Nations
- 65.** Muslim Resource Centre for Social Support and Integration
- 66.** Windsor Essex Youth Strategic Action Committee
- 67.** Firehorse Leadership YMCA of SW Ontario (two projects)
- 68.** Together we Flourish
- 69.** Youth Roots of Hanover and Surrounding Area
- 70.** Mutual Support Systems of Niagara
- 71.** Youth Opportunities Unlimited
- 72.** Muslim Social Services
- 73.** United Way of London and Middlesex
- 74.** Coalition Against Trafficked Individuals (CATI)

## APPENDIX D | BEYOND THE DELIVERABLES

### DI | BLOG POSTS ON YOUTHREX.COM

	Date	Title
1.	April 2, 2015	Webinar: Reframing How We Work with Youth: Positive Youth Development
2.	April 9, 2015	What is Knowledge Mobilization?
3.	April 29, 2015	Pictures of Practice: Evaluation & Representation
4.	April 30, 2015	Youth Sector Leaders: Perspectives on Evaluation
5.	May 1, 2015	Comparing Contexts: The State of Evaluation and Action in the UK Youth Sector
6.	May 4, 2015	What Does the Ontario Budget Mean for Youth?
7.	May 11, 2015	Webinar: 10 Ways to Meaningfully Engage Underrepresented Youth
8.	June 11, 2015	Demystifying Positive Youth Development
9.	July 20, 2015	Creating Solutions: You Think Symposium
10.	August 10, 2015	Webinar: Art Jams – Evaluation Outside the Lines
11.	August 10, 2015	Education by Whom? Forging Equitable Partnerships Between Formal & Informal Educators
12.	August 11, 2015	Youth Worker Perspectives: Education by Whom? An Interview with Jermaine Henry
13.	August 19, 2015	Webinar Recap: Art Jams – Evaluation Outside the Lines
14.	September 4, 2015	Education by Whom? #YCECSI2015 Session: Recap & Harvest
15.	September 14, 2015	Webinar: Ways of Being: Social & Emotional Learning in Youth Programs
16.	September 25, 2016	Webinar Recap: Ways of Being: Social & Emotional Learning in Youth Programs
17.	October 8, 2015	Webinar: Reframing Need – Asset-Driven Youth and Community Development
18.	October 13, 2015	Recap + Reflections: Futures Conference 2015
19.	October 19, 2015	Voices from the Frontline: Self-Care
20.	October 22, 2015	F PYN – Frontline Systems of Support
21.	October 22, 2015	Webinar Recap: Reframing Need – Asset-Driven Youth and Community Development
22.	November 10, 2015	Introducing our Northwestern Team!
23.	November 19, 2015	Webinar: Evaluation as Strategy
24.	November 25, 2015	Catching Up with TEA #YelltheTruth
25.	December 2, 2015	Changing Privilege from an Excuse to a Reason
26.	December 8, 2015	Live Stream Recording: Program Evaluation for Aboriginal Youth

27.	December 8, 2015	Webinar Recap: Evaluation as Strategy
28.	December 14, 2015	Fostering Change with DILA #YelltheTruth
29.	December 16, 2015	Happy Holidays from YouthREX!
30.	January 8, 2015	Evaluation Challenges: Discussions from Program Evaluation for Youth Wellbeing
31.	January 13, 2016	Webinar: Civics in Action - Learning that Changes the World
32.	January 20, 2016	Youth Advisory Council Documentary Call Out!
33.	January 28, 2016	Getting Creative with FCJ Youth Network #YelltheTruth
34.	January 28, 2016	Discovering Passions with Volunteer YA! #YelltheTruth
35.	February 1, 2016	Webinar Recap: Civics in Action - Learning that Changes the World
36.	February 12, 2016	Webinar: Intentional Program Design
37.	February 23, 2016	NOISE Dialogue Session Recap: Police & Community Interactions: Did You Know?
38.	February 29, 2016	Webinar Recap: Intentional Program Design
39.	March 24, 2016	Webinar: Beyond Measure? The State of Evaluation in Ontario's Youth Sector
40.	March 24, 2016	NOISE March Break Activities Recap
41.	March 25, 2016	Eastern Hub: Community Showcase Event
42.	March 30, 2016	Spoken Word Artists Call Out
43.	March 31, 2016	Launching the eXchange
44.	March 31, 2016	Report Launch: Beyond Measure? The State of Evaluation in Ontario's Youth Sector

## D2 | MULTIMEDIA

	Date	TYPE	Title
1.	April 2015	Video	Webinar: Reframing How We Work with Youth: Positive Youth Development
2.	April 2015	Video	Beyond Measure? Evaluation & Action in Ontario's Youth Sector KM Expo Recap
3.	April 2015	Video	Project Oracle: Evaluation and Action in the UK Sector
4.	April 2015	Video	Youth Sector Leaders: Perspectives on Evaluation
5.	May 2015	Video	YouthREX CENTRAL ON Hub: February 2015 Launch
6.	May 2015	Video	YouthREX Eastern ON Hub: February 2015 Launch
7.	May 2015	Video	YouthREX Northeastern ON Hub Region: February 2015 Launch

8.	May 2015	Video	YouthREX Southwestern ON Hub: February 2015 Launch
9.	May 2015	Video	YouthREX 2015 Launch!
10.	May 2015	Video	Collaborate! Evaluate! Celebrate! Community eXchange
11.	August 2015	Video	Art Jams: Evaluation Outside the Lines Webinar
12.	September 2015	Video	Ways of Learning: Social & Emotional Learning in Youth Programs Webinar
13.	October 2015	Podcast	Voices from the Frontline: Self Care Podcast
14.	October 2015	Video	Reframing Need: Asset-Driven Youth Program and Community Development Webinar
15.	December 2015	Video	Evaluation as Strategy Webinar
16.	February 2016	Video	Civics in Action - Learning that Changes the World Webinar
17.	February 2016	Video	Intentional Program Design Webinar
18.	March 2016	Video	Welcome to the eXchange

### D3 | CONSULTATIONS

1.	Baha'i Community of Canada
2.	Ontario Trillium Foundation
3.	City of Toronto
4.	Ontario Indigenous Youth Partnership Project
5.	Centre for Research on Inner City Health
6.	Currant
7.	Durham District School Board
8.	Innoweave
9.	Region of Peel
10.	United Way of Toronto and York Region
11.	Parent Action on Drugs
12.	Ontario Nonprofit Network
13.	Arts Network for Children and Youth
14.	Faculty of Education SSHRC Submission, Beyond Community Engagement: Youth Doing Politics
15.	Beyond At Risk
16.	Regent Park School of Music; LAPS
17.	Ministry of Education

#### **D4 | PRESENTATIONS**

1.	Enhanced Youth Action Plan (MCYS)
2.	Breaking Barriers: Where Evidence Goes Next Conference (The Social Innovation Partnership)
3.	Lunch and Learn (Ontario Association of Social Workers)
4.	Conference (Chatham-Kent Nonprofit Network)

#### **D5 | PARTNERSHIPS/COLLABORATIONS**

1.	Positive Youth Development Think Tank (MCYS and LionsQuest)
2.	Youth Data Group (MCYS, People for Education, Ontario Trillium Foundation, UNICEF, CIW)
3.	London Child and Youth Network
4.	Research and Evaluation Taskforce (Ottawa)
5.	Alliance to End Homelessness – A Way Home Ottawa Event: Ottawa Community Planning Institute Developing a Plan to Prevent, Reduce and End Youth Homelessness



#### **OUR VISION**

An Ontario where shared knowledge is transformed into positive impact for all youth.

#### **OUR MISSION**

To make research evidence and evaluation practices accessible and relevant to Ontario's grassroots youth sector through knowledge mobilization, capacity building and evaluation leadership.

#### **ABOUT US**

The Youth Research and Evaluation eXchange (YouthREX) is a province-wide initiative based at York University with five regional Hubs across Ontario that promote the integration of research evidence and evaluation in the development and delivery of Ontario's youth programs. YouthREX regional hubs engage local grassroots youth serving organizations, academic partners, youth and policy stakeholders in capacity building, knowledge mobilization, research and evaluation opportunities.

YouthREX is primarily funded by the Ontario Ministry of Children and Youth Services with extensive contributions from York University and the three YouthREX partner universities.

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**[www.youthrex.com](http://www.youthrex.com)**

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