

After-School Environment Scale

OVERVIEW

- This 36-item scale can be used to assess psychosocial climate in after-school programs. Several features of programs are assessed, including relations with caregivers, provisions for autonomy, and relationship with peers in the program.

SUBSCALES

- **Emotional support (19 items)**
 - I trust the teachers here.
- **Autonomy/privacy (6 items)**
 - I get to choose what I want to do here.
- **Peer affiliation (6 items)**
 - I get to know other kids really well here.

FIND IT [HERE](#).

THEME(S)

- Strong, Supportive Friends & Families
- Education, Training & Apprenticeships
- Coordinated & Youth-Friendly Communities

TARGET POPULATION

- Children in Grades 3, 4, and 5

LENGTH & HOW IT IS MEASURED

- 36 items
- Response scale ranges from 1 (*never*) to 4 (*always*)
- Summary scores may be obtained by adding all responses and dividing by the total number of responses. Higher scores indicate a better environment (e.g., more emotionally supportive)
- Self-report, paper-pencil version
- Negatively-worded items need to be reverse-coded
- Available in: English

DEVELOPER

- Rosenthal, R., & Vandell, D. L. (1996).

GOOD TO KNOW

- No cost associated

PSYCHOMETRICS

RELIABILITY

- This tool has been found to have good reliability (Internal consistency = .95 for Emotional Support, .79 for Autonomy/Privacy, .80 for Peer Affiliation, and .95 for overall climate)
- Test-retest coefficients for an average 17-day interval (range = 6-29 days) are .91 for Emotional Support, .70 for Autonomy/Privacy, .77 for Peer Affiliation, and .90 for overall climate.

VALIDITY

- none

Learn more:

- Rosenthal, R., & Vandell, D. L. (1996). Quality of care at school-aged child care programs: Regulatable features, observed experiences, child perspectives, and parent perspectives. *Child Development*, 67, 2434-2445.

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AFTER-SCHOOL ENVIRONMENT SCALE

	NEVER	SOME-TIMES	MOST OF THE TIME	ALWAYS
1. I get to know other kids really well here.	1	2	3	4
2. I trust the teachers here.	1	2	3	4
3. The teachers know everything that us kids do here.	1	2	3	4
4. If I'm bored here, I just pick something else to do.	1	2	3	4
5. I wish I was anywhere but here.	1	2	3	4
6. I can tell the teachers here about my problems if I need to.	1	2	3	4
7. I can really trust the other kids here.	1	2	3	4
8. There are too many rules to follow here.	1	2	3	4
9. When I want to be alone, the teachers bother me.	1	2	3	4
10. I have to do what's planned, no matter what.	1	2	3	4
11. I have lots of friends here.	1	2	3	4
12. The teachers really listen to me when I have something important to say.	1	2	3	4
13. I'm usually bored here.	1	2	3	4
14. I get to choose what I want to do here.	1	2	3	4
15. The teachers are very strict here.	1	2	3	4
16. It seems like the teachers never leave us alone here.	1	2	3	4
17. I really like coming here.	1	2	3	4

(over)

	NEVER	SOME-TIMES	MOST OF THE TIME	ALWAYS
18. I help plan what we do here.	1	2	3	4
19. We get into trouble for talking when we aren't supposed to.	1	2	3	4
20. The teachers always have to know where I am and what I'm doing.	1	2	3	4
21. The teachers here are more like friends than teachers.	1	2	3	4
22. I like the other kids here.	1	2	3	4
23. I get to do what I want to do here.	1	2	3	4
24. We can get away with a lot here.	1	2	3	4
25. The teachers go out of their way to help kids here.	1	2	3	4
26. I like the activities here.	1	2	3	4
27. The teachers are always telling me what to do.	1	2	3	4
28. I can be by myself here whenever I want to.	1	2	3	4
29. I have a good time playing with other kids here.	1	2	3	4
30. The teachers let me decide what to do here.	1	2	3	4
31. The teachers yell a lot here.	1	2	3	4
32. I miss it here when I don't come.	1	2	3	4
33. I have a hard time finding friends here.	1	2	3	4
34. The teachers here care about me.	1	2	3	4
35. I'm always being bothered by the teachers.	1	2	3	4
36. This is a great place to be.	1	2	3	4