Qualitative Tools: Arts-Based Methods

Card Sort

This tool helps to facilitate youth's reporting of their confidence, attitudes, and/or achievements towards intended outcomes of program.

HOW DOES IT WORK?

This activity can be done individually or in small groups

 Prepare a small pack of cards, with statements written on the reverse of each that refer to achievements/attitudes that young people could be expected to show from participation in your program. Make one set of cards for each participant.

Note: To make this activity more youth-driven, let youth participants generate the items (e.g., benefits they gained from the program)

- 2. Write the rating scale (excellent-poor; agree-diagree) or ranks (1st, 2nd, 3rd...) on the baskets and place them on a table
- 3. Sit with young people around a small table or on the floor.
- 4. Ask a participant to turn over a statement card, and spend some time discussing what it says. E.g. "I have improved at x this year" – young people could give examples of their own experiences and then place their cards into the appropriate basket.
- Young people should then place their counter/photo/figure next to the statement to show strong agreement, and further away in the larger circles to show decreasing agreement with the statement. Make a record of how many young people place themselves in each basket or group.
- 6. Move on to the next card, and repeat for all the cards that you developed or that time allows.

Adapted from the University of Wisconsin-Extension, Cooperative Extension, Program Development and Evaluation http://www.uwex.edu/ces/4h/evaluation/documents/CreativeMethods. ppt and Kent Measuring Impact Toolkit (n.d). Evaluation Support Scotland www.kentchildrensfund.net (p. 43)

WHO IS INVOLVED?

Youth participants and one research assistant, staff or volunteer

WHAT DO I NEED?

- Pack of statement cards (see below for details)
- Pens or markers
- Baskets

WHEN SHOULD THIS BE DONE?

During a session towards end of the program

HOW LONG DOES IT TAKE?

20 minutes (40 minutes to prepare)

