

Developmental Assets Profile

OVERVIEW

- This scale is used to assess the strengths, supports, and non-cognitive factors that are essential for young people's success in school and life.

SCALES AND/OR SUBSCALES

- **External Assets**
 - Support
 - Empowerment
 - Boundaries and Expectations
 - Constructive Use of Time
- **Internal Assets**
 - Commitment to Learning
 - Positive Values
 - Social Competencies
 - Positive Identity

TARGET POPULATION

- Youth between 11 and 18 years of age

DEVELOPER

- The Search Institute

STEPPING UP THEME(S) & OUTCOME(S)

- **Health & Wellness**
 - Youth make choices that support healthy development
 - Youth feel mentally well
 - Youth make choices that support healthy and safe development
- **Strong, Supportive Friends & Families**
 - Youth have families equipped to help them thrive
 - Youth have at least one consistent, caring adult in their lives
 - Youth form and maintain healthy, close relationships
- **Education, Training & Apprenticeships**
 - Youth achieve academic success
- **Diversity, Social Inclusion & Safety**
 - Youth experience social inclusion and value diversity
 - Youth feel safe at home, at school, online and in their communities
- **Civic Engagement & Youth Leadership**
 - Youth play a role in informing the decisions that affect them
 - Youth are engaged in their communities
- **Coordinated & Youth-Friendly Communities**
 - Youth have access to safe spaces that provide quality opportunities for play and recreation



LENGTH & HOW IT IS MEASURED

- 58 items
- Scale varies from a 3-point to a 4-point scale with different stems based on certain questions
- Can be used as a pre-post measure (minimum 3 months between)
- Self-report, paper-pencil version or electronic
- Available in: English and Spanish



GOOD TO KNOW

- This measure is not open-access; there is a fee required to use this tool
- Individual subscales have shown good reliability and can be used with caution



PSYCHOMETRICS

Reliability

- Internal consistencies ($\alpha = .97$ for total scale; $\alpha = .92$ for internal assets)
- Test-retest reliability ($r = .87$ for total scale)

Validity

- Concurrent validity



LEARN MORE

- Search Institute: <http://www.search-institute.org/surveys/DAP>
- Click here to access a Case Study that has used the Developmental Assets Profile in their program: <https://www.search-institute.org/sites/default/files/a/DAP-Asheville-Case-Study.pdf>
- Click here to view sample items from the DAP: http://s3.amazonaws.com/inee-assets/resources/Developmental_Assests_Profile_Self-Report_for_Ages_11-18.pdf