

# Parental Monitoring Scale

### OVERVIEW

 This scale is designed to assess a child's perception of parental rule-setting, supervision, consequences and monitoring.

## O SCALES AND/OR SUBSCALES

- None
- · Sample items include:
  - o How much do you know about where your child goes throughout the day on the weekend?
  - o How much do you know about problems your child is having at school?
  - o If your child didn't come home by the set time, would you know?

## STEPPING UP THEME(S) & OUTCOME(S)

- Strong, Supportive Friends & Families
  - Youth form and maintain healthy, close relationships

## ♠ PSYCHOMETRICS

#### Reliability

- Internal consistency ( $\alpha > .70$ )
- Test-retest inter-class correlation coefficients for the four subscales (r = .74 .85)

#### Validity

- Content validity
- Construct validity

# TARGET POPULATION

- · Youth between 10 and 17 years of age
  - o How much do you know about where your child goes throughout the day on the weekend?

# LENGTH & HOW IT IS MEASURED

- 11 items
- Measured on a scale from 1 to 4
  - o Questions 1-6: 1 (don't know at all) to 4 (know everything)
  - o Questions 7-11: 1 (never) to 4 (always)
- Higher scores signify a higher recorded level of parental monitoring
- Self-report, paper-pencil version
- Languages: English

#### 200 DEVELOPER

· Capaldi & Patterson, 1989

## **(1)** LEARN MORE

Arria, A.M., Kuhn, V., Caldeira, K.M.,
O'Grady, K.E., Vincent, K.B., & Wish, E.D.
(2008c). High school drinking mediates the
relationship between parental monitoring
and college drinking: A longitudinal analysis.
Substance Abuse Treatment, Prevention, and
Policy, 3(6), 1-30.

#### **Parental Monitoring Scale**

How much do you know about:

- 1. Who your child spends time with?
- 2. How your child spends his/her free time?
- 3. How your child spends his/her money?
- 4. Where your child goes right after school?
- 5. Where your child goes throughout the day on the weekend?
- 6. Problems your child is having at school
- 7. Do you tell your child what time he/she has to be home on school nights?
- 8. Do you tell your child what time he/she has to be home on weekend nights?
- 9. If your child didn't come home by the set time, would you know?
- 10. If you aren't home and your child leaves the house, does your child leave a note or call to say where he/she is going?
- 11. When you aren't at home, does your child know how to get in touch with you?

Questions 1 to 6 are measured using the following scale:

- Don't know at all, Know a little bit, Know a lot, Know everything Questions 7 to 11 are measured using the following scale:
  - Never, Sometimes, Often, Always

Supplementary Material for Davis RN, Ashba J, Appugliese DP, Kaciroti N, Corwyn RF, Bradley RH, Lumeng JC. Adolescent obesity and maternal and paternal sensitivity and monitoring. Int J Pediatr Obes, 2011; 6: e457–e463.