

---

# School Attitude Assessment Survey - Revised

 **OVERVIEW**

- This scale measures students' perceptions of their scholastic abilities including academic self-concept and academic self-efficacy

 **SUBSCALES**

- Academic self-perceptions
- Attitudes toward teachers
- Attitudes toward school
- Goal valuation
- Motivation/self-regulation

**STEPPING UP THEME(S) & OUTCOME(S)**

- **Education, Training, & Apprenticeships**  
» Youth achieve academic success

 **TARGET POPULATION**

- Youth between 14 and 18 years of age (high school)

**LENGTH & HOW IT IS MEASURED**

- 4 items
- Responses to the scale range from 1 (strongly disagree) to 7 (strongly agree)
- Self-report, paper-pencil version
- Available in: English

**DEVELOPER**

- McCoach & Siegle, 2003
- McCoach, 2000 (original)

 **PSYCHOMETRICS**

- **Reliability**  
High reliability (internal consistency  $\alpha > .85$ )
- **Validity**
  - Content validity
  - Construct validity
  - Discriminant validity

**LEARN MORE**

- McCoach, D. B., & Siegle, D. (2003). The school attitude assessment survey-revised: A new instrument to identify academically able students who underachieve. *Educational and Psychological Measurement*, 63, 3414-429. doi:10.1177/0013164403063003005

**School Attitude Assessment Survey: subscale  
Motivation and Self-Regulation.**

Please rate how strongly you agree or disagree with the following statements. In answering each question, use a range from (1) to (7) where (7) stands for **strongly agree** and (1) stands for **strongly disagree**. Please circle only one response choice per question.

<u>Statement</u>	Strongly Disagree	Disagree	Slightly Disagree	Neither agree nor Disagree	Slightly Agree	Agree	Strongly Agree
1. I work hard at school.	1	2	3	4	5	6	7
2. I concentrate on my schoolwork.	1	2	3	4	5	6	7
3. I am a responsible student.	1	2	3	4	5	6	7
4. I complete my schoolwork regularly.	1	2	3	4	5	6	7

This subscale is derived from the School Attitudes Assessment Survey.

McCoach, D., and Siegle, D. (2003). The School Attitude Assessment Survey-Revised: A New Instrument to Identify Academically Able Students Who Underachieve. *Educational and Psychological Measurement*, 63 (3), 414-429. DOI: 10.1177/0013164402251057