The Youth Experiences Survey (YES) 2.0

Instructions: Based on your *current* or *recent* involvement please rate whether you have had the following experiences in [name of activity]

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			[Activity]			
			Yes, Definitely	Quite a Bit	A Little	Not At All
IDEN	NTITY EXPERIENCES	-				
Ident	ity Exploration					
1.	Tried doing new things		1	2	3	4
2.	Tried a new way of acting around people		1	2	3	4
3.	I do things here I don't get to do anywhere else		1	2	3	4
Ident	ity Reflection					
4.	Started thinking more about my future because of this activity		1	2	3	4
5.	This activity got me thinking about who I am		1	2	3	4
6.	This activity has been a positive turning point in my life		1	2	3	4
INIT	INITIATIVE EXPERIENCES					
Goal	Setting					
7.	I set goals for myself in this activity		1	2	3	4
8.	Learned to find ways to achieve my goals		1	2	3	4
9.	Learned to consider possible obstacles when making plans		1	2	3	4
Effor	t					
10.	I put all my energy into this activity		1	2	3	4
11.	Learned to push myself		1	2	3	4
12.	Learned to focus my attention	Ī	1	2	3	4
Dnob	lem Solving					
13.	Observed how others solved problems and learned from		1	2	3	4
13.	them		1	2	3	7
14.	Learned about developing plans for solving a problem	-	1	2	3	4
15.	Used my imagination to solve a problem		1	2	3	4
	Management	,		-	2	
16.	Learned about organizing time and not procrastinating (not putting things off)		1	2	3	4
17.	Learned about setting priorities		1	2	3	4
18.	Practiced self discipline		1	2	3	4

Your Experiences In.....

BA	SIC	SKII	L

BASIC SKILL					
Emot	ional Regulation				
19.	Learned about controlling my temper	1	2	3	4
20.	Became better at dealing with fear and anxiety	1	2	3	4
21.	Became better at handling stress	1	2	3	4
22.	Learned that my emotions affect how I perform	1	2	3	4
Cogni	tive Skills			•	•
In thi	s activity I have improved:	1	2	3	4
23.	Academic skills (reading, writing, math, etc.)	1	2	3	4
24.	Skills for finding information	1	2	3	4
25.	Computer/internet skills	1	2	3	4
26.	Artistic/creative skills	1	2	3	4
27.	Communication skills	1	2	3	4
Physi	cal Skills				
28.	Athletic or physical skills	1	2	3	4
20.	Timote of physical simis	-			•
IN'	TERPERSONAL RELATIONSHIPS				
Diver	rse Peer Relationships				
29.	Made friends with someone of the opposite gender	1	2	3	4
30.	Learned I had a lot in common with people from different	1	2	3	4
	backgrounds				
31.	Got to know someone from a different ethnic group	1	2	3	4
32.	Made friends with someone from a different social class	1	2	3	4
	(someone richer or poorer)				
	cial Norms				
33.	Learned about helping others	1	2	3	4
34.	I was able to change my school or community for the better	1	2	3	4
35.	Learned to stand up for something I believed was morally right	1	2	3	4
36.	We discussed morals and values	1	2	3	4
TEAN	M WORK AND SOCIAL SKILLS				
	p Process Skills				
37.	Learned that working together requires some compromising	1	2	3	4
38.	Became better at sharing responsibility	1	2	3	4
39.	Learned to be patient with other group members	1	2	3	4
40.	Learned how my emotions and attitude affect others in the	1	2	3	4
	group	1	_	3	•
41.	Learned that it is not necessary to like people in order to	1	2	3	4
	work with them				
		•			
Feedb					
42.	I became better at giving feedback	1	2	3	4
43.	I became better at taking feedback	1	2	3	4
Leade	ership and Responsibility				
44.	Learned about the challenges of being a leader	1	2	3	4
45.	Others in this activity counted on me	1	2	3	4
46.	Had an opportunity to be in charge of a group of peers	1	2	3	4

ADULT NETWORKS AND SOCIAL CAPITAL

	LT NETWORKS AND SOCIAL CAPITAL				
	ration with Family			1	
47.	This activity improved my relationship with my	1	2	3	4
	parents/guardians				
48.	I had good conversations with my parents/guardians because	1	2	3	4
	of this activity				
Link	agas to Community				
	ages to Community	1	1 2	2	4
49.	Got to know people in the community	1	2 2	3	4
50.	Came to feel more supported by the community	1		3	4
Links	ages to Work and College				
51.	This activity opened up job or career opportunities for me	1	2	3	4
52.	This activity belief up job of career opportunities for the	1	2	3	4
53.	This activity increased my desire to stay in school	1	2	3	4
33.	This activity increased my desire to stay in school	1	1 2	3	
NI	EGATIVE EXPERIENCES				
Stres					
54.	Demands were so great that I didn't get homework done	1	2	3	4
	(skip this item if your Target Activity is a class)				
55.	This activity interfered with doing things with family	1	2	3	4
56.	This activity has stressed me out	1	2	3	4
Nega	tive Peer Influences				
57.	Felt pressured by peers to do something I didn't want to do	1	2	3	4
58.	I did something in this activity that was morally wrong	1	2	3	4
59.	I was ridiculed by peers for something I did in this activity	1	2	3	4
60.	Youth in this activity got me into drinking alcohol or using	1	2	3	4
	drugs				
	l Exclusion	1	1 2	2	4
61.	Felt like I didn't belong in this activity	1	2	3	4
62.	I felt left out	1	2	3	4
63.	There were cliques in this activity	1	2	3	4
Nogo	tive Group Dynamics				
64.	I get stuck doing more than my fair share	1	2	3	4
65.	Other youth in this activity made inappropriate sexual	1	2	3	4
05.	comments, jokes, or gestures	1		3	7
66.	Was discriminated against because of my gender, race,	1	2	3	4
00.	ethnicity, disability, or sexual orientation	1		3	,
	.,,				
Note:	The following set of items (67-70) will not be asked if there is				
	ult or young adult, coach, director, teacher, or leader.				
		•			
	propriate Adult Behavior			r	
67.	Adult leaders in this activity are controlling and	1	2	3	4
	manipulative				
68.	Adult leaders "hit" on me (made sexual advances)	1	2	3	4
69.	Adult leaders made inappropriate sexual comments or jokes	1	2	3	4
70.	Adult leaders encouraged me to do something I believed	1	2	3	4
	morally wrong				
			(Hansen &	larcon 200	151