

CRITICAL YOUTH MENTORSHIP

a Celebration of National Mentoring Month

PART TWO

DECOLONIZING OUR RELATIONSHIPS to MENTORSHIP and the VALUE of LIVED EXPERIENCE

When there's ONLY ONE WORLD view



it SHAPES our RELATIONSHIPS

MENTORSHIP

- traditional "rule-oriented" models
- fails to acknowledge the POWER DYNAMIC that exists

black youth

Indigenous Youth

Marginalized Youth

CULTURAL SAFETY

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BOTH the STUDENT and the MENTOR CAN DISCUSS their EXPERIENCES and feelings AROUND issues of RACE & CULTURE



YOU CAN have REVOLUTIONARY thoughts and STILL SUCCEED

changing the TONE of the CONVERSATION



name the "uncomfortable" things

my NEEDS and HOW RESPECT looks TO BOTH of US

De-Centralized learning

RESPECT

THE WAY I NEED TO BE TREATED does NOT Look the SAME for you

- What does Respect look like TO ME?
- When should I be communicating

LIVED EXPERIENCE HOLD PEOPLE ACCOUNTABLE

HOW DOES ASSERTING my VALUE impact OTHERS?

DECOLONIZATION

it's a means to the end - but not the 'end' IT SHOULD BE REGARDED as AN STEP to CREATE SPACE for INDIGENOUS WAYS of KNOWING

USE and RELATION to TIME has been weaponized as a tool of COLONIZATION

WE CAN DO THINGS NOW to DECOLONIZE time

TIME



USED to GOVERN a SOCIETY

LEGACY of TIME SHAPES THE WAY WE EXIST

shapes and CREATES BARRIERS

REDEFINING QUALIFICATION

ASSERTING LIVED EXPERIENCE

- ★ HOW DOES MY LIVED EXPERIENCE CONTRIBUTE TO MY QUALIFICATIONS
- ★ WHAT BARRIERS HAVE I BEEN FACED WITH - HOW HAVE I GROWN to OVERCOME THEM?

HOLD SPACE for OTHER PEOPLE like you

DECOLONIZING OUR UNDERSTANDING of SELF WORTH

Value of your LIVED EXPERIENCE RESPECT

