



CENTERING EQUITY IN FAMILY ENGAGEMENT

March 24th // 12:30pm to 3:00pm ET



KEYNOTE SPEAKER

DR. CAROL WADE

*Strengthening Engagement
with Families*

PANEL CONVERSATIONS

LORRAINE GALE

Out & Proud Program, Children's Aid Society of Toronto

CLOVIS GRANT

Sawubona Africentric Circle of Support

DAVID GRANT

Substance Abuse Program for African Caribbean and
Canadian Youth, CAMH

CORA MACDONALD

Making the Shift Youth Homelessness Demonstration Lab

DEBBIE MILES-SENIOR

Durham Family & Cultural Centre

ANGIE MORRIS

Raising Our Children, Sioux Lookout First Nations
Health Authority

JORDAN ZAITZOW

Families in TRANSition, Central Toronto
Youth Services

LAND ACKNOWLEDGEMENT

Learn more and recognize the land on which you live and work:

<https://native-land.ca>

LAND ACKNOWLEDGEMENT

YouthREX's Provincial office is located at York University. Both YouthREX and York University recognize that many Indigenous Nations have longstanding relationships with the territories upon which York University campuses are located that precede the establishment of York University. The area known as Tkaronto has been care taken by the Anishinabek Nation, the Haudenosaunee Confederacy, the Wendat, and the Métis. It is now home to many Indigenous Peoples. We recognize the current treaty holders and the Mississaugas of the Credit First Nation. This territory is subject of the Dish With One Spoon Wampum Belt Covenant, an agreement to peaceably share and care for the Great Lakes region.

AGENDA

Part One: 12:30pm to 1:45pm

Welcome & Introductions

Performance: Amoya Reé, “Survive”

Keynote: Dr. Carol Wade
Strengthening Engagement with Families

In Conversation + Q&A

- Lorraine Gale
- Clovis Grant
- Cora MacDonald
- Angie Morris

WELLNESS BREAK

Part Two: 1:55pm to 3:00pm

Interactive Activity

In Conversation + Q&A

- David Grant
- Debbie Miles-Senior
- Jordan Zaitzow

Closing Remarks

ABOUT YOUTHREX

OUR VISION

An Ontario where shared knowledge is transformed into positive impact for all youth.

OUR MISSION

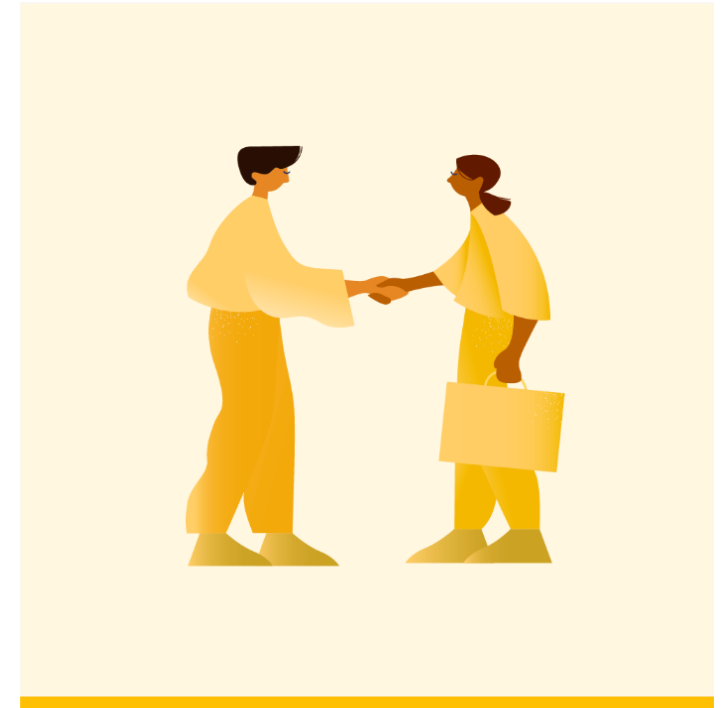
To make research evidence and evaluation accessible and relevant to Ontario's youth sector through knowledge exchange, capacity building, and evaluation leadership.



KNOWLEDGE EXCHANGE
Knowledge Hub & Events

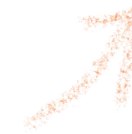


CAPACITY BUILDING
Learn by YouthREX



**EVALUATION LEADERSHIP &
COMMUNITY-ENGAGED RESEARCH**

Book a call to ask about
our range of **FREE**
Youth Program Supports!





KEYNOTE: Dr. Carol Wade

Strengthening Engagement with Families



“[T]he more radical the person is, the more fully he or she enters into reality so that, knowing it better, he or she can transform it. This individual is not afraid to confront, to listen, to see the world unveiled. This person is not afraid to meet the people or to enter into a dialogue with them. This person does not consider himself or herself the proprietor of history or of all people, or the liberator of the oppressed; but he or she does commit himself or herself, within history, to fight at their side.”

– Paulo Freire, *Pedagogy of the Oppressed*



in·ter·sec·tion·al·i·ty

/,ɪn(t)ərsɛkʃHə'nælədē/

noun

noun: **intersectionality**; plural noun: **intersectionalities**

the interconnected nature of social categorizations such as race, class, and gender as they apply to a given individual or group, regarded as creating overlapping and interdependent systems of discrimination or disadvantage.

"through an awareness of intersectionality, we can better acknowledge and ground the differences among us"



“I can’t believe what you say because I see what you do.”

– James Baldwin



Re-Imagining with Action means Radical Change in Practice

(Wade, 2022)

THE 4ES MODEL



EXPLORATION



EXPECTATIONS



EDUCATION



EMPOWERMENT

EXPLORATION



Are you curious?

What do you know about parenting practices?

What is the definition of family?

How much do you talk or listen?

Funds of Knowledge

Navigational capital

Be willing to listen

What do you know about families' lived experiences?

EXPECTATIONS



Be intentional and
proactive

Learn best ways to
engage families

Parents and caregivers
are valued partners

Recognize and
mitigate barriers

Understand how family
wants to be supported

EDUCATION



Recognize histories of disenfranchisement

Build social capital

Educate parents/caregivers on how to navigate complex institutions and systems

Community partnerships

Families are connected to each other

Facilitate relationship building

Build networks

Families are connected to services

EMPOWERMENT



Asset-based lens

Meet parents/caregivers
where they are at

Build on families' assets
and capacities

Provide opportunities

Hold high expectations
for their role as
parents/caregivers

Equip families with
tools

Create a sense of
self-agency

Avoid intervening
for a family



“I am no longer accepting the things I cannot change. I am changing the things I cannot accept.”

– Angela Davis



GIVEAWAY!

How do you centre equity in your work with families?



WELLNESS BREAK



INTERACTIVE ACTIVITY



THANK YOU!



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