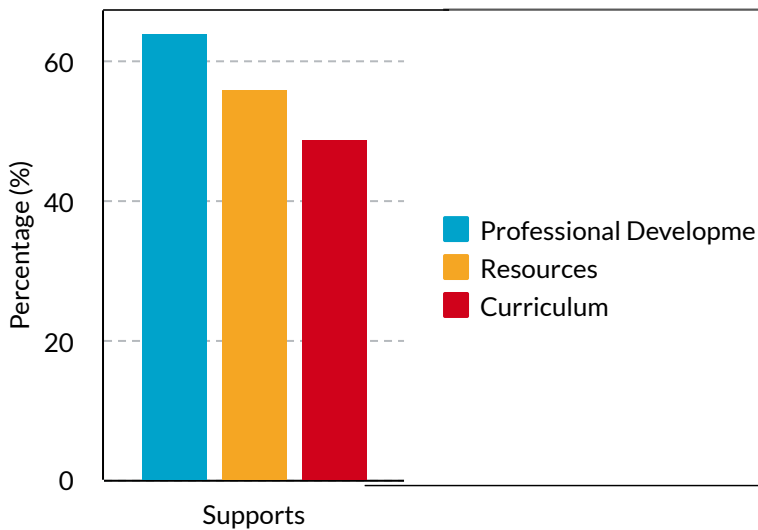
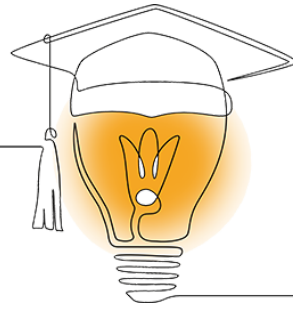


Teaching about climate change

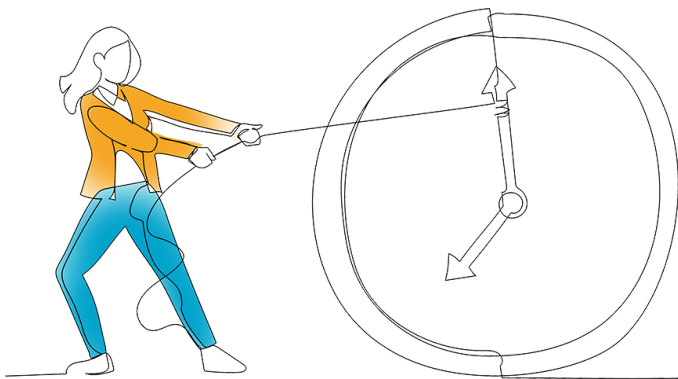
How prepared do educators feel to teach climate change?

Only 34% of educators feel that they have the knowledge and skills needed to teach climate change



Educators cite a need for more **professional development (64%)**, **climate change resources (56%)**, and for **Ministries to include more climate change topics in the curriculum (49%)**.

There is limited class time spent on climate change.



35% of educators

report not covering climate change topics in any subject they teach.

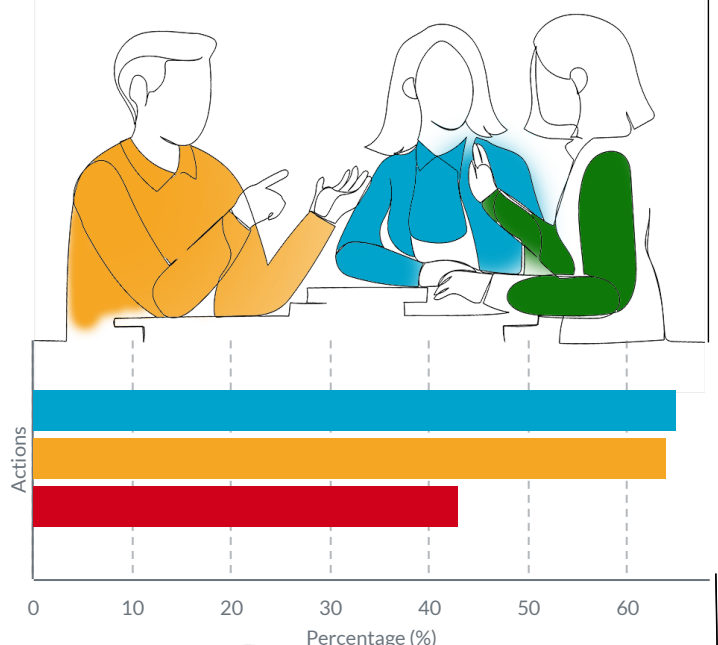
Only **13%** taught **11 or more hours** of climate change content within the school year or term, and **31%** spent **less than 5 hours**.

Teachers emphasize the need for climate action.

51% of educators

encourage students to take action as part of their climate change learning,

Specifically:
making lifestyle/consumer choices (65%),
educating/informing others (64%), and
taking on eco projects (43%)



When climate change is taught, there is minimal inclusion of **Indigenous traditional knowledge (16%)** and **connecting of climate change to racial, gender, and social justice inequality (29%)**.

