TRACE V





THE UNIVERSITY OF BRITISH COLUMBIA

What is TRACE V?

TRACE V is the continuation of the Teens Report on Adolescent Cannabis Experiences (TRACE), a qualitative research program that began in 2006.

This study addresses critical gaps in approaches to cannabis education for youth and explores how health and social inequities shape youth cannabis use. In the past, cannabis education initiatives have had limited reach and relevance to youth who use cannabis because they are focused on abstinence-based approaches, and youth have not meaningfully engaged in their development. The overarching aim of TRACE V is to draw from the experiences of young people to develop equity-oriented harm reduction resources that are credible and appropriate for Canadian youth using cannabis.





In 2021, the first phase of data collection based at the University of Calgary was completed. A second phase at the University of British Columbia was completed in 2022. Overall, the team conducted 56 interviews and four focus groups with young people aged 15 to 24 from across Canada. **We recruited young people from diverse backgrounds** (i.e., gender, ethnicity, and community). We asked them about how their cannabis use is connected to what we described as "health and social struggles," including connections to mental health or mental illness.

What did we hear?

Most participants shared how their use was in some way tied to health and social struggles or inequities. Many of those we interviewed used cannabis daily and considered their use a self-medication strategy to cope with emotional distress and/or mental health symptoms. While more than half of those in our study had received a mental illness diagnosis and accessed formal treatment, being unable to access timely and appropriate services from the health care system was a predominant theme. Young people also shared that they experienced stigma from health care providers about their cannabis use and a lack of support for using cannabis as a wellness or harm reduction strategy.



How did we recruit participants?

We recruited youth from several different channels, including social media posts (Twitter, Instagram, Facebook), local and national research partnerships and networks, flyers distributed at youth serving agencies, as well as a posting on the University of Calgary's research recruitment page.

Participant Demographic and Background Information

We collected basic demographic information and some background information on cannabis use to characterize the sample of youth we interviewed.

What are the demographics of the participants?



We interviewed youth between the ages of 15–24, and the average age of participants was 21 years. Out of 56 participants, 48% (27) identified as women, 38% (21) as men, 9% (5) as non-binary, one (2%) as genderqueer, one (2%) as transgender non-conforming, and one (2%) as two-spirit. Some participants (21; 38%) identified as heterosexual, but the majority (36; 64%) identified as LGBTQ+ (including bisexual, gay, lesbian, pansexual, and queer).



Most people's highest level of education was high school (22; 39%), and many were current postsecondary students (18; 31%). In terms of financial circumstances, almost half (23; 41%) of participants said they were able to meet their basic expenses with "a little leftover." Sixty-one percent of the sample had diverse ethnoracial backgrounds, including mixed-ethnicity, multi-racial, African origins, Asian origins, Middle Eastern and North American Indigenous groups, while 22 (39%) of participants were white.



(Based on Canadian Census categories for race/ethnicity)



Financial Circumstance and Type of Community



- Don't meet basic expenses
- Just meet basic expenses
- Live comfortably
- Meet needs with a little left over
- Prefer not to answer

Cannabis use

We asked people how often they used cannabis and 76% said at least once a week. Many of the participants (48%) told us that they use cannabis daily. The majority of participants (89%) had not been prescribed cannabis and had not received treatment related to using cannabis.

Frequency of Cannabis use amongst participants



Mental Health

In the pre-interview survey, more than half of participants shared that they had received a mental illness diagnosis (35; 63%) and received treatment services (33; 59%), including therapy and medication.



*Treatment refers to medication or access to therapy/ counselling to lessen mental distress or general mental health concerns. Treatment can sometimes be accessed without a formal diagnosis from a general practitioner.



Cannabis Use among Participant's Family Members

Almost all participants (47; 84%) had a family member that used cannabis. The family members who used cannabis were siblings (31; 55%) and parents/legal guardians (24; 43%). Most participants (47; 84%) said that their family members who were using cannabis were doing so for non-medical reasons.

Preliminary Findings

+ Interviews +

Interviews were virtual (online) and took place over 11 months in 2021-2022. We conducted interviews to create a context where young people could freely share their views. The approach to interviews was conversational and covered eight main topics. During the interviews, we discussed the history and patterns of use. Participants were asked about their first experiences with use and "why," "how," and "when" their cannabis use changed over time. The intensity and frequency of cannabis use were discussed, as well as stopping use or reducing the amount consumed. Additionally, we asked how people perceived the harms of use and strategies for safer use. We also queried participants about using cannabis and other substances simultaneously (co- and poly-use). In discussions about health and social inequities linked to cannabis use, mental health and identity were often raised. Interviewees spoke about how cannabis influences mental health and using cannabis for self-medication or coping. The discussions also addressed experiences of stigma connected to use and explored young people's recommendations for addressing cannabis education knowledge gaps.

Interview Guide Topics

- Personal Use, History and Patterns of Use
- Reasons for Use
- Co-Use and Poly-Use
- Intensity and Frequency of Use
- Inequities (Health and Social Struggles)
 * Identity
- Mental Health
- Family/Social context
- Resources and Recommendations

What did we learn from our interviews?

REASONS FOR USE

Many participants shared that they used cannabis as a strategy to support mental health in their day-to-day lives. This included using cannabis to reflect, relax, connect with people, and enhance artistic and entertainment experiences such as playing music or watching a movie. Some also shared that cannabis use helped them "function", such as improving concentration, diminishing pain, dealing with grief, and a substitution strategy for weaning off other substances.

STIGMA

When discussing self-medication, participants often raised the issue of cannabis stigma in primary and mental health care. Youth expressed discontentment with the health care system; some had experienced stigma and exclusion connected to their use, as well as inaccessibility based on a lack of availability or affordability. Youth using cannabis also encountered stigma from family, friends, and in public from strangers.

HARM REDUCTION

← → C https://

Participants also discussed strategies to reduce harm related to their cannabis use. Youth shared how they actively engaged in harm-reducing strategies by setting boundaries around consumption. The most common approach was consuming in a safe or familiar setting (i.e., with knowledgeable friends and familiar people). Many shared that they actively sought evidence-based information on cannabis, its effects, and safer ways to use it.

HEALTH AND SOCIAL INEQUITIES

Youth reported experiencing many different health and social inequities during their lives. We heard most frequently from youth how cannabis use was connected to experiences with mental health and mental illness. When asked about inequities or "struggles" in their lives, youth also shared how cannabis use was influenced by experiences of discrimination based on various intersecting identities (i.e., race/ethnicity, religion, gender, sexuality, being low income). Some youth also spoke about connections between abuse, violence, trauma, and using cannabis as a coping strategy.

Focus Groups

We hosted four virtual focus groups in 2022. The intent of these groups was to check our initial thoughts about the themes we heard from the interviews with a smaller selection of participants (known as 'member-checking'). We invited all of those who participated in an individual interview to join a focus group, and 17 people attended.

The questions were developed to reflect high-level themes from the interviews. The themes we asked about were Reasons for Use, Consumption Practices, Harm Reduction, Self-Medication, Stigma & Discrimination, and Education. To engage participants, we used a poll, two digital discussion boards and used images from cannabis education campaigns to prompt reflections. * ÷

What did we learn from our groups?

REASONS FOR USING (WHY)

Youth confirmed the common reasons for using cannabis identified in the interviews. In addition, participants shared reasons for using cannabis that participants did not commonly discuss in interviews. For example, using cannabis to cope with conditions that may affect focus (i.e., ADHD, OCD), to increase appetite when experiencing this side effect from prescribed medications, and dealing with loneliness and/or isolation.

CONSUMPTION (WHEN AND HOW)

Peer contexts, which sometimes include "the vibe," influence how and when youth consume cannabis. In these conversations, youth spoke about the importance of safety. Participants agreed that convenience and the ability to control the "high" drive consumption method decision-making. Moreover, participants disclosed that legalization brought cannabis de-stigmatization, enhancing consumers' legal and health security.



HARM REDUCTION

Participants' many different harm reduction strategies gave us further insights into the youths, self-awareness and knowledge about their use of cannabis. Strategies were mainly based on health concerns, and we heard a lot about the need for clear evidence and education about safer use. The discussions centered on "staying in control" and "being responsible" about use.

SELF-MEDICATION

The groups confirmed that self-medication with cannabis is often used to reduce symptoms of mental distress. Participants disclosed that inaccessibility to appropriate psychological or medical care motivated cannabis use among some youth. There was a shared view that medical practitioners do not consider cannabis a legitimate treatment, limiting the ability to have open and honest conversations. There was also an agreement that medical professionals tend not to utilize harm reduction approaches to cannabis, which is anadditional barrier to addressing cannabis concerns.



STIGMA AND DISCRIMINATION

Some participants shared that a variety of specific groups experience more stigma for using cannabis than others (e.g., people with low income, women, and BIPOC). But not everyone agreed with this connection between stigma and identity. Participants did agree that youth can feel "othered" and excluded and that their experiences and knowledge about cannabis use are minimized or ignored.

EDUCATION

There was general consensus about the types of educational information youth would like to see for cannabis use. In short, messages should be evidence-based and easy to read. Also crucial to youth are campaigns that include a harm reduction approach and address youth respectfully. Participants told us that messaging should be youth-friendly and 'approachable', use peer-to-peer approaches and be focused on communicating 'facts'.

+ Next Steps +

We will be writing research papers to share what we learned and develop cannabis education messages in collaboration with youth. Potential topics for the paper include self-medication, mental health, identity, and poly-substance use.

TRACE V PROJECT GRANT TEAM	Study team leads: Rebecca Haines-Saah (University of Calgary), Emily Jenkins (University of British Columbia). Team members: Brenda Gladstone (University of Toronto), Ryan McNeil (Yale University), Tanya Mudry (University of Calgary), Chris Richardson (University of British Columbia) Cameron Wild (University of Alberta).
Knowledge Users Partnerships	Canadian Students for Sensible Drug Policy Public Health Agency of Canada.
Students and Staff	Ana Figueras is a Project Coordinator at the Cumming School of Medicine at the University of Calgary.
	Avery Sapoznikow is an MSc in Counselling Psychology candidate at the Werklund School of Education, University of Calgary. He supported data collection out of the University of Calgary.
	Daniel O'Brien is a PhD in Counselling Psychology candidate at the Werklund School of Education, University of Calgary. He supported data collection out of the University of Calgary.
	Liza McGuinness is a Project Coordinator at the School of Nursing at the University of British Columbia.
	Trevor Goodyear is a registered nurse and PhD candidate in the School of Nursing, University of British Columbia. He supported data collection out of the University of British Columbia.
	Zachary Daly is a PhD candidate in the School of Nursing at the University of British Columbia. He supported data collection out of the University of British Columbia.



This study was approved by the CHREB at the University of Calgary (Study ID #REB21-0419) This study was approved by the BREB at the University of British Columbia (Study ID #H19-01393)