

SAMPLE LOGIC MODEL



Sustainable Funding

- Federal grants
- Private donors
- Volunteers, in-kind

Facilities

- Location
- Capacity

Organizational Readiness

- Supervisory structure
- Staff training program
- Cultural competence
- Anti-harassment and bullying policies and procedures
- Disaster preparedness and response plan
- Confidentiality

Program Design

- Evidence-based
- Trauma-focused
- Quality improvement process

Partners and Service Linkages

- Youth
- Parents, families
- Schools, McKinney-Vento liaisons, post-secondary
- Mental, physical, dental health care providers
- Substance use prevention and treatment providers
- Law enforcement
- Job readiness programs
- Local employers
- Housing services (HUD)
- Supplemental income services (SSI, WIC, TANF)
- Legal aid

Best Practice Knowledge/Research

- Community of practice
- Training/technical assistance
- NCFY

Outreach, including

- LGBT youth and community
- Culturally/linguistically diverse youth and communities

Positive Youth Development

- Youth collaboration in daily program operations
- Youth participation in case planning
- Community Service Learning

Intake

 Life skills, substance use, and mental health assessments

Support Services

- Housing
- Mental, physical, and dental health care
- Substance use prevention and treatment

Life Skills

- Health promotion
- Goal setting/Life planning
- Household management
- · Interpersonal skill-building
- Parenting skills
- Building permanent connections

Education

- School connectedness
- Assistance graduating
- GED preparation
- Secondary education support

Job Readiness

- Resume writing/Interviewing
- Job referral/placement
- Job maintenance skill-building

Aftercare

- 3, 6, and 12-month follow-up
- Additional services, as needed

Outreach

- No. of eligible youth served
- No. of LGBT and other underrepresented youth served

Positive Youth Development

- No. of opportunities for youth to participate in decisions about case plan and daily living
- No. of Community Service Learning opportunities

Intake

- No. of life skills assessments completed
- No. of substance use assessments completed
- No. of mental health assessments completed

Support Services

- No. of program graduates
- No. of healthcare referrals
- No. of mental health referrals
- No. of substance use referrals

Life Skills

• No. of life skills classes held

Education

- No. of GED/tutoring sessions held/referrals made
- No. of post-secondary prep services held/referrals made

Job Readiness

- No. of job readiness services provided
- No. of job referrals made

Aftercare

- No. of connections made with youth during 3, 6, and 12 month periods
- No. of aftercare services provided

Improve Safety

Youth's environment is physically and psychologically safe:

- Living situation
- Neighbourhood
- Friends
- Intimate relationships

Improve Wellbeing

Youth are functioning better in:

- Physical health
- Mental health/psychological functioning
- Job satisfaction
- School engagement
- Living arrangement
- Connection with friends/peers
- Accessing health, social, and other resources, as needed

Increase Permanent Connections

- Youth have at least one stable and healthy connection with a friend, family member (as defined by youth), or adult
- Youth have two or fewer unstable or unhealthy connections with friends, family (as defined by youth), or adults

Improve Self-sufficiency

Youth have increased self-sufficiency in:

- Advancing educational goals
- Obtaining and maintaining employment
- Meeting financial obligations
- Managing money
- Performing the activities of daily living
- Participating in the community

Improve Safety

Youth's environment is physically and psychologically supportive and protective:

- Living situation
- Neighbourhood
- Friends
- Intimate relationships

Improve Wellbeing

Youth are functioning very well in:

- Physical health
- Mental health/psychological functioning
- Job satisfaction
- School engagement
- Living arrangement

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- Connection with friends/peers
- Accessing health, social, and other resources, as needed

Increase Permanent Connections

- Youth have two or more stable and healthy connections with friends, family members (as defined by youth), or adults
- Youth have one or no unstable or unhealthy connections with friends, family (as defined by youth), or adults

Improve Self-sufficiency

Youth are very self-sufficient in:

- Advancing educational goals
- Obtaining and maintaining employment
- Meeting financial obligations
- Managing money
- Performing the activities of daily living
- Participating in the community

