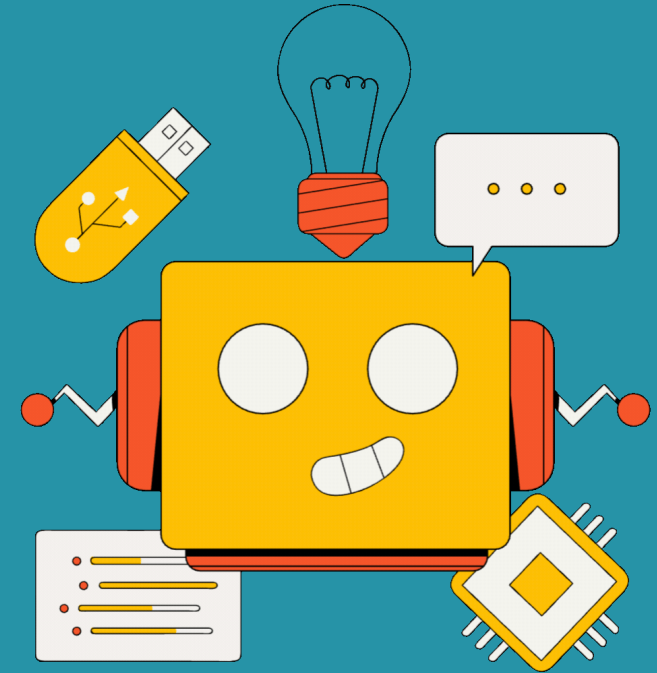


WEBINAR

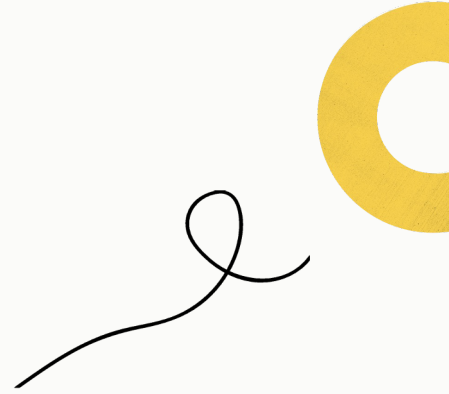
Ask Me Anything: AI and Youth Work

facilitated by Special Guest **Meena Das**



YOUTHREX
Research &
Evaluation eXchange

WEBINAR OVERVIEW



- **Recording:** please note that this event is being recorded; all efforts will be made to respect the privacy of participants who ask questions.
- **Captions:** click on the Captions button to Show Captions.
- **Questions:** submit your questions in the Chat box or click on the Raise hand button to unmute yourself during the AMA Conversation and/or Community Dialogue.

AGENDA OVERVIEW

Welcome & Introductions

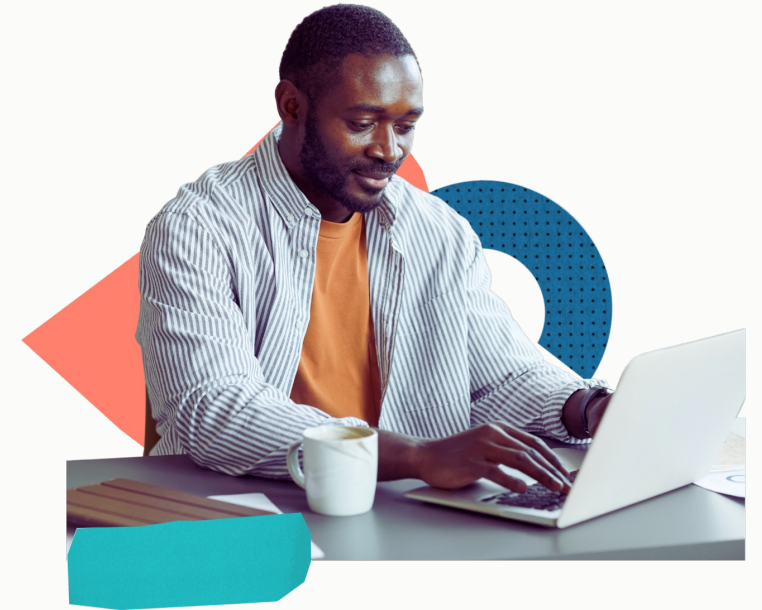
Setting The Context

'Ask Me Anything' Conversation facilitated by **Meena Das**

Sharing Lessons, featuring:

- **Jessica Marasovic**, Beat the Streets
- **Mahesha Amirthasivam**, First Work
- **Medha Aurora**, LogicalOutcomes
- **Jennifer Skuza**, University of Minnesota Extension Department on Youth Development

Community Dialogue





RECOGNIZING THE LAND & THE PEOPLE



First Nations peoples have lived on this part of Turtle Island for millennia, stewarding the land, the water, and all that contributes to life in this region. Today, the culture and presence of First Nations, Inuit, and Métis peoples enrich the lands and people of this territory.

More than two centuries ago, the Mississauga people welcomed settlers to this territory, providing sustenance and engaging in trade and commerce.

Today, York University campuses are located on the Toronto Purchase Treaty No. 13 lands and territory of the Mississaugas of the Credit First Nation and the lands of the Anishinabek of the Williams Treaties First Nations. York University campuses are also situated on the traditional territories of the Huron-Wendat and the Haudenosaunee.

Treaty history is foundational, and it is our collective responsibility to honour the land, as we honour and respect those who have gone before us, those who are here, and those who have yet to come. We are grateful for the opportunity to be learning, working, and thriving on this land, and we commit to learn the truth and be active in the process of reconciliation.

Source: yorku.ca/vpepc/indigenous-initiatives/land-acknowledgment/



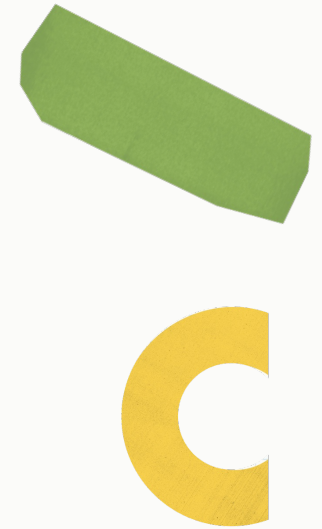
ABOUT YOUTHREX

OUR VISION

An Ontario where shared knowledge is transformed into positive impact for all youth.

OUR MISSION

To make research evidence and evaluation accessible and relevant to Ontario's youth sector through knowledge exchange, capacity building, and evaluation leadership.



PROGRAM OBJECTIVES



Knowledge Exchange



Learn by YouthREX



Youth Program Supports



Community-Engaged Research



The Kit for Centering Black Youth Wellbeing

An online hub for anti-Black racism
learning + action + community engagement
in Ontario's youth sector.

LEARN

A Certificate on
Combatting
Anti-Black Racism

ACT

Call-In-Cards
for Anti-Black
Racism Action

CONNECT

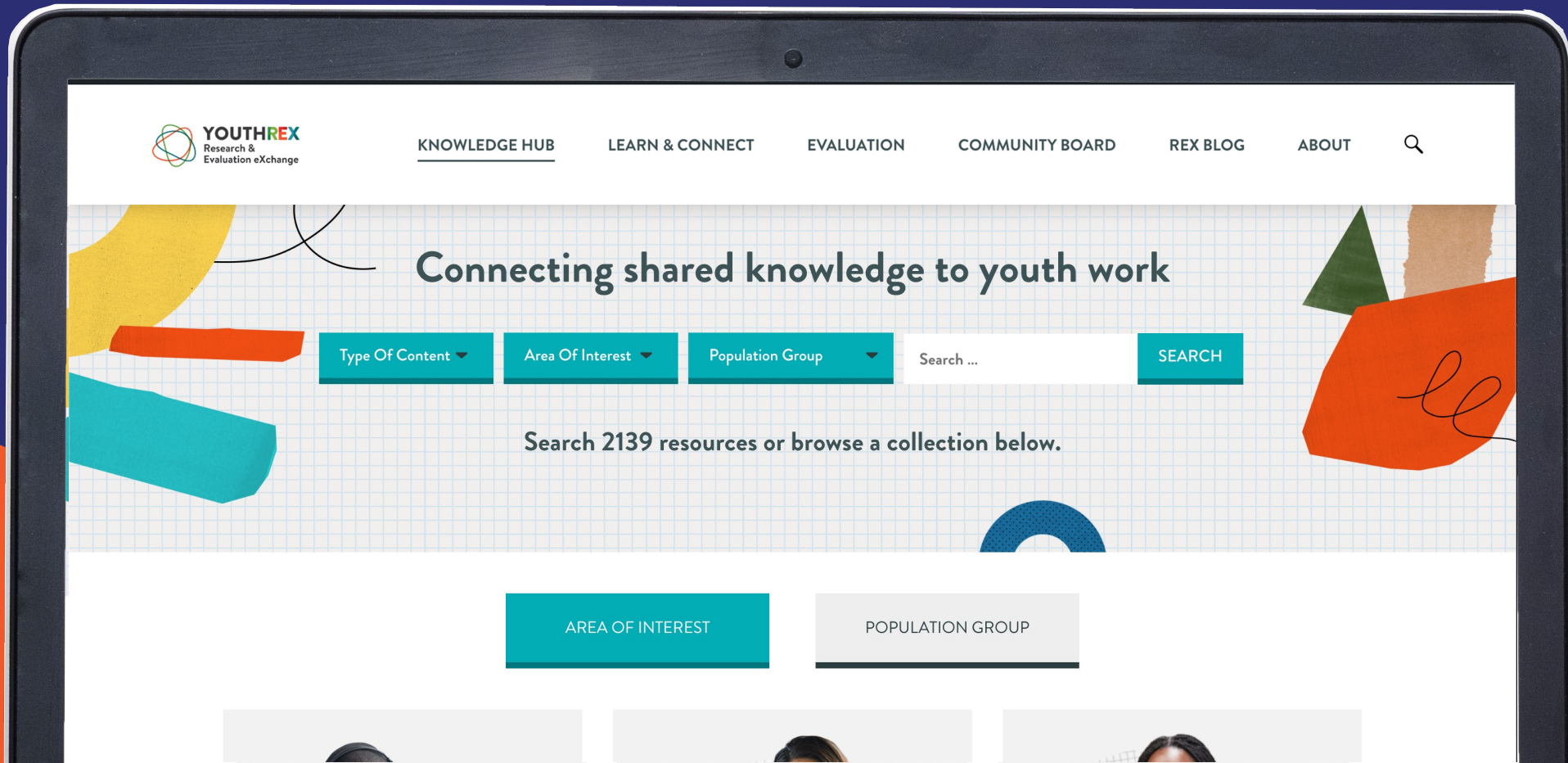
Community of
Practice on the
Virtual Café



**Check out
The Kit online!**

Visit our Knowledge Hub!

Browse 2500+ resources to support youth work practice and amplify the voices and experiences of young people.



Meet our Special Guest:



Meena Das (she/her)

CEO, consultant, and facilitator leading two practices: NamasteData and Data Is For Everyone. NamasteData advances data equity for non-profits and social impact organizations, while Data Is For Everyone offers tools to help people navigate data. She specializes in designing equitable research tools and analyzing engagement, supporting non-profits through data collection assessments, community surveys, and staff workshops on data equity and human-centred algorithms.



Setting The Context

Our Work

- Relationship-building
- Program delivery
- Administration
- Monitoring, evaluation & reporting
- Crisis response

What's taking up most of your time right now?

Our Work: How Is AI Showing Up?

- Youth are using AI
- Staff are experimenting
- These tools may already be in your workflow

Have you used AI tools in your work?



Our Work: Where Could AI Help?

- Drafting reports or plans
- Creating activities
- Summarizing notes
- Supporting youth learning
- Reducing administrative time
- Generating ideas
- Revealing patterns in data
- Expanding access?

Youth Worker Concerns

- Confidentiality
- Bias
- Loss of human connection
- Lack of clear guidelines
- Environmental impacts

*Can we trust AI?
What happens to our data?
Who is left out?*



What concerns you most about using AI in your work?

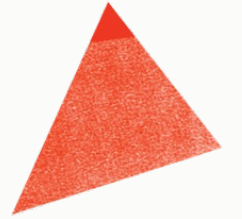
Leading With Our Values

AI should support,
not replace, relationships.

Reflection Questions:

- Does this protect youth privacy?
- Does this align with our values?
- Does this help me show up better in my work?

Today's Hopes & Expectations



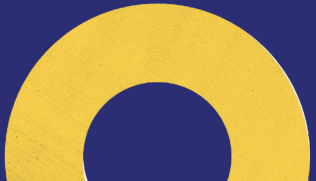
Hopes

- Ask questions
- Share experiences
- Learn together

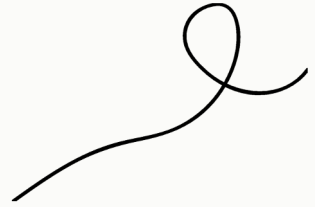
Expectations

- You don't need to be an expert
- You don't need all the answers
- You don't need to use everything

‘Ask Me Anything’ Conversation



Sharing Lessons



Jessica Marasovic

Development and
Communications Consultant,
Beat the Streets



Medha Aurora

Research and Evaluation
Associate, **LogicalOutcomes**



Mahesha Amirthasivam

Outreach and Project
Coordinator, **First Work**



Jennifer A. Skuza, PhD

Associate Dean and Department
Head for Youth Development,
University of Minnesota Extension

Community Dialogue

THANK YOU FOR JOINING US!

youthrex.com | [@REXforyouth](https://twitter.com/REXforyouth)

An Ontario where shared knowledge is
transformed into positive impact for all youth!

Let us know
what you think!

