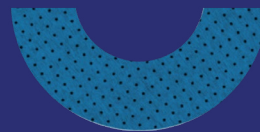


2023/2024 ANNUAL REPORT

**CONNECTING SHARED
KNOWLEDGE TO BETTER
YOUTH OUTCOMES**





YouthREX's vision is an Ontario where shared knowledge is transformed into positive impact for all youth.

Our mission is to make research evidence and evaluation practices accessible and relevant to Ontario's youth sector through knowledge exchange, capacity building, and evaluation leadership.





TABLE OF CONTENTS

01. YouthREX's Mandated Program Objectives | 4

- Knowledge Exchange – Facilitating Shared Knowledge
- Learn by YouthREX – Facilitating Shared Learning
- Customized Evaluation Supports – Facilitating Evidence-Informed Youth Programming

02. Snapshot of 2023-2024 | 8

- Contractual Deliverables
- Highlights of Accomplishments

03. Detailed Deliverables Accomplishments Dashboards | 15

- Knowledge Exchange – Facilitating Shared Knowledge
- Learn by YouthREX – Facilitating Shared Learning
- Customized Evaluation Supports – Facilitating Evidence-Informed Youth Programming

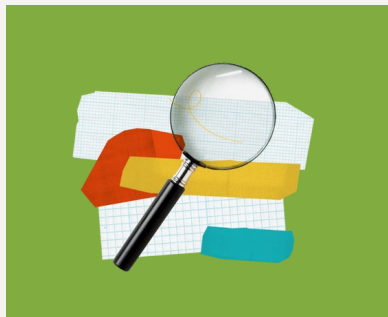


01.

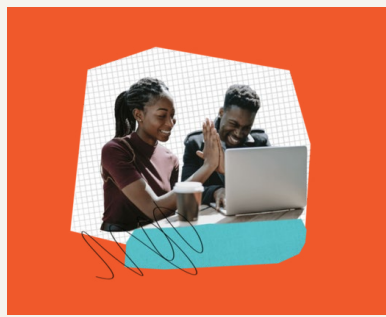
PROGRAM OBJECTIVES

The Youth Research & Evaluation eXchange (“YouthREX”) is a provincial initiative primarily funded by the Ontario Ministry of Children, Community, and Social Services with contributions from York University and other partners. YouthREX was officially launched in November 2014 to support Ontario’s youth programs with knowledge exchange, capacity building, and direct program evaluation support. YouthREX’s vision and mission have remained the same since its launch – a vision of an Ontario where shared knowledge is transformed into positive impact for all youth; and a mission to make research evidence and evaluation practices accessible and relevant to Ontario’s youth sector through knowledge exchange, capacity building, and evaluation leadership.

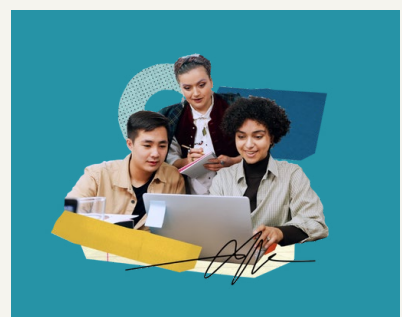
During the 2023-2024 fiscal year, YouthREX’s work centred on three signature objectives as follows:



KNOWLEDGE EXCHANGE



LEARN BY YOUTHREX



**CUSTOMIZED
EVALUATION SUPPORTS**



KNOWLEDGE EXCHANGE

FACILITATING SHARED KNOWLEDGE

YouthREX’s Knowledge Exchange activities are focused on facilitating shared knowledge from research, youth work practice, and lived experience between diverse youth sector stakeholders (including youth, youth workers, policymakers, and academics) in formats that are accessible, timely, and relevant. Our website includes the following features:

Knowledge Hub: A ‘one-stop shop’ that connects youth workers to shared knowledge in accessible formats! The Knowledge Hub has over 2,190 curated and created resources such as Research Summaries, Factsheets, archived webinars, and other multimedia and research to practice resources. It also has Evidence Briefs that summarize evidence-informed best practices that youth organizations integrate into program design, development, and evaluation.

[Check out the Knowledge Hub](#)

Community Board: An online space that features events, professional development opportunities, sector-wide job opportunities, and more for the youth sector to stay engaged with current youth work news and issues relevant to improving youth wellbeing.

[Check out the Community Board](#)

Virtual Café: An online space that hosts several Communities of Practice for youth workers to connect and expand their network, find resources, tips, and tools to inform their work, and reduce feelings of isolation and help with self-care.

[Check it out here](#)

REXTV: [Check out REXTV](#)

“YouthREX is an invaluable resource. ... These resources help me stay ahead of the curve in terms of what is happening with youth and the field of youth services. I have learned new approaches to make my work better. ... There is no one else that provides this level of sophisticated yet incredibly useful work. I don’t always have the time to search for academic sources and the summaries are a godsend when I am time bound. YouthREX is my go-to for trustworthy, valuable information when I need it.”

-External Evaluation Survey Respondent



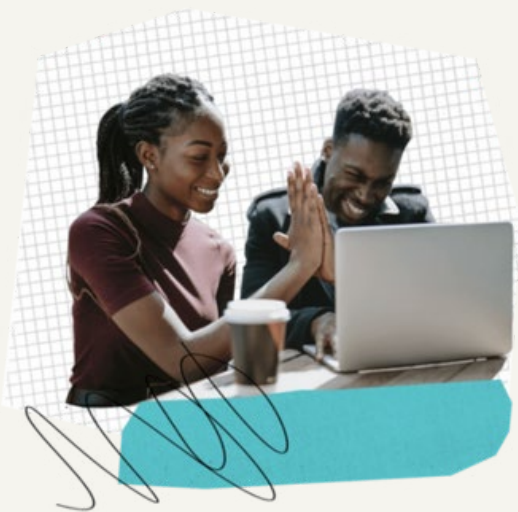


LEARN BY YOUTHREX

FACILITATING SHARED LEARNING

Learn by YouthREX provides professional development opportunities for youth workers to build their capacity to support the wellbeing of Ontario’s youth. Our online learning platform, *Learn by YouthREX*, is an easy-to-navigate and fully integrated one-stop platform that houses all our virtual learning opportunities – four certificates and nine workshops currently. All our certificates are connected to a Community of Practice on our Virtual Café for learners to connect with other learners.

[Check out Learn by YouthREX](#)



“I attended at least 2 webinars this year – they were fantastic as always. Also did the anti-Black racism certificate. Grateful that YouthREX offered such a course for free.”

- External Evaluation Survey Respondent

“I recommend your evaluation certificate to almost every new evaluator I meet!”

-External Evaluation Survey Respondent

“I have so appreciated YouthREX’s supports and resources! In particular the evaluation certificate and the Centering Black Youth Wellbeing have been incredibly helpful in my practice.”

-External Evaluation Survey Respondent



CUSTOMIZED EVALUATION SUPPORTS FACILITATING EVIDENCE-INFORMED YOUTH PROGRAMMING

Customized Evaluation Supports offers youth programs across Ontario a comprehensive suite of services to strengthen their use of evidence in the design and development of youth programs. We work one-on-one with youth programs on Knowledge Exchange, Program Development, and Program Evaluation.

Knowledge Exchange Consultations include customized curation and creation of evidence and resources. These requests for evidence could include sharing resources already curated on our Knowledge Hub, but can also include the development of new Evidence Briefs, Factsheets, and other resources tailored to a request from a youth program to support them in developing or delivering their youth program.

Program Development Consultations include one-on-one support to programs and organizations in revising or developing program logic models or other visual representations of their programs that outline their activities and outcomes.

Evaluation Consultations provide one-on-one support to programs and organizations with evaluation, including helping them choose appropriate evaluation methods, developing data collection tools, collecting data, and analyzing data.

Full Fee for Service Evaluations provide multi-year evaluations that begin when the program is funded and continue through to the end of their funding cycle. The Fee for Service Evaluations typically include a review of the evidence to support program development, the creation of an extensive evaluation plan including all data collection tools, data collection and analyses, annual and final project reports, and dissemination of the evaluation findings to share the program's legacy. To support these extensive and time-intensive evaluations, programs contribute a portion of their funding to these activities.

[Check out our Evaluation Framework](#)

“By working with YouthREX, we have successfully improved the way our programs are designed and implemented to better meet the needs of young people. At the same time, we also learned a lot about project management, research and evaluation knowledge, which will be very helpful for our future work.”

-External Evaluation Survey Respondent

“The resources have proven to be invaluable when we are considering program planning, evaluation, and development.”

-External Evaluation Survey Respondent

02.

SNAPSHOT OF 2023-2024

2.1 Contractual Deliverables for 2023/2024

The chart below summarizes the activities and deliverables under the four program objectives in our contract with MCCSS.

DELIVERABLES	MINIMUM ANNUAL SERVICE VOLUMES
KNOWLEDGE EXCHANGE	
<ul style="list-style-type: none"> • Knowledge Hub • Community Board • Virtual Café 	<p>Maintain and provide technical support for the YouthREX website components.</p> <p>Maintain and continue user testing of the Knowledge Hub to strengthen the platform.</p> <ul style="list-style-type: none"> • Maintain online Community Board that shares what is happening in Ontario's youth sector. • Maintain online Virtual Café – a Community of Practice for youth workers.
Curated Resources and Created Resources	<ul style="list-style-type: none"> • 100 NEW resources added to the Knowledge Hub. • 12 Research Summaries // 10 Factsheets // 10 Blogposts // 10 Evidence Briefs / Good Youth Work Practice Guide // 30 Multimedia Resources
Webinars	4 Webinars
Teach-Ins	1 virtual or hybrid live event open to 300 learners
Partnership Events	3 live events (# of learners able to register will vary depending on topic/delivery partner)
LEARN BY YOUTHREX	
Online Program Evaluation for Youth Wellbeing Certificate	Open year-round to 200 learners
Advanced Online Program Evaluation Certificate	Open year-round to 200 learners
Centering Black Youth Wellbeing Certificate	2 offerings to 200 total learners (100 per offering)

Critical Youth Work Certificate	2 in-person offerings to 60 learners (30 learners per offering)
Online Cannabis & Youth Certificate	Open year-round to 200 learners
2 Certificates Developed by Allied Organizations	2 offerings to 200 total learners (100 per certificate)
9 Online Workshops	Open year-round to 200 learners
Live Online/In-Person Workshops	4 workshops to 120 total learners (30 per workshop)
CUSTOMIZED EVALUATION SUPPORTS	
Consultations on: Knowledge Exchange Program Evaluation	<p>40 Customized Evaluation Support Consultations. Ontario programs can request:</p> <ul style="list-style-type: none"> • Evidence and data • Program logic model and evaluation planning • Technical assistance with evaluation (collecting, managing, and analyzing data, etc.)
Fee for Service Evaluations	4-6 full and customized program evaluations.
THIRD-PARTY REVIEW	
Evaluation of impact of YouthREX services on the capacity of youth workers and youth-serving agencies (2014/15 to 2022/23).	



2.2 Highlights of 2023/2024 Accomplishments

A. PROGRAM OBJECTIVE ONE: KNOWLEDGE EXCHANGE	
DELIVERABLES	2023/2024 FISCAL YEAR ACCOMPLISHMENTS
Maintain and provide technical support for the YouthREX website components.	<p>Restructured main website navigation to improve search functionality and streamlined Learn and Connect sections of the website.</p> <p>Maintained and promoted online Community Board, with 195 posts shared (April 1, 2023 – March 31, 2024).</p> <p>Continued to expand the Virtual Café, online community for youth workers: 1,759 members registered as of March 31, 2024, with 1,100+ posts on the Centering Black Youth Wellbeing Community of Practice and 771 members.</p> <p>3 NEW ADDITIONS TO WEBSITE:</p> <p>Launched The Kit for Centering Black Youth Wellbeing, an online hub for anti-Black racism learning, action, and community engagement in Ontario’s youth sector featuring The Call-In-Cards for Anti-Black Racism Action. The Kit brings together in one place all our resources on anti-Black racism including old resources (Centering Black Youth Wellbeing Certificate and the Virtual Café) and newly developed resources (Call-In-Cards with new videos and resources).</p> <p>We developed a Data Hub that will launch on July 15. This is an interactive dashboard to facilitate access to census data about Ontario youth.</p> <p>The designed reports from the Ontario Youth Sector Compass research project will also be launched on July 15.</p>
100 Curated Resources for Knowledge Hub	156 NEW resources curated and added to the Knowledge Hub.

Created Resources for Knowledge Hub	12 Research Summaries	14 developed and shared on the Knowledge Hub.
	8 Factsheets	10 developed and shared on the Knowledge Hub.
	10 Blogposts	24 published blogposts (7 original and 17 reposted blogposts).
	10 Evidence Briefs	10 developed and shared on the Knowledge Hub.
	30 Multimedia Resources	59 resources created and shared on REXTV, our YouTube channel, and/or on social media channels, in addition to the Knowledge Hub.
	Additional created resource	1 Knowledge to Action Report on the lessons from the September 2023 Design Day event.
4 Live Webinars	5 live events hosted for 882 total registrants; 4 webinar recordings archived on Knowledge Hub.	
1 Live Virtual / Hybrid Teach-In (for 300 learners)	1 live hybrid Teach-In hosted in September 2023 for 190 total registrants (50 in-person, 140 online). 1 live virtual Teach-In hosted in December 2023 for 524 total registrants.	
3 Live Partnership Events	2 live virtual events hosted for 341 total registrants. 4 live in-person events hosted for approximately 220 participants.	

B. Program Objective Two: Learn by YouthREX

DELIVERABLES	2023/2024 FISCAL YEAR ACCOMPLISHMENTS
<p>Program Evaluation for Youth Wellbeing (open year-round to 200 learners)</p>	<p>290 registered learners</p>
<p>Using Spreadsheets for Program Evaluation (open year-round to 100 learners)</p>	<p>141 registered learners</p>
<p>Centering Black Youth Wellbeing: A Certificate on Combatting Anti-Black Racism (2 offerings to 200 learners; 100 learners per offering)</p>	<p>2 offerings in Fall 2023 and Winter 2024 to 927 registered learners (896 in English and 31 in French)</p>
<p>Cannabis & Youth: A Certificate for Youth Workers (open year-round to 200 learners)</p>	<p>598 registered learners (567 in English and 31 in French)</p>
<p>Critical Youth Work Certificate (open year-round to 200 learners)</p>	<p>2 offerings to 56 participants (78 registrants)</p>
<p>Partnership Offerings (open year-round to 100 learners)</p>	<p>Brain Story Certification (with Alberta Family Wellness Initiative / Palix Foundation) 182 learners registered through YouthREX.com (182 in English and 0 in French)</p> <p>Cannabis and Mental Health (with Exploring the Link / Schizophrenia Society of Canada) 206 users accessed the platform through YouthREX.com</p>
<p>9 Online Workshops open year-round to 200 learners</p>	<p>1,332 registered learners across the 9 online workshops</p>
<p>Live Online / In-Person Workshops (4 workshops for up to 30 learners per workshop)</p>	<p>15 workshops for 546 participants/registrants</p>

C. Program Objective Three: Direct Supports/Customized Evaluation Supports

DELIVERABLES	2023/2024 FISCAL YEAR ACCOMPLISHMENTS
40 Customized Evaluation Support Consultations	46 Customized Evaluation Support Consultations completed.
01. Knowledge Exchange (10)	21 Knowledge Exchange Consultations completed.
02. Program Development (15)	10 Program Development Consultations completed.
03. Evaluation (15)	15 Evaluation Consultations completed.

D. Third-Party Review

DELIVERABLE	2023/2024 FISCAL YEAR ACCOMPLISHMENTS
Evaluation of impact of YouthREX services on the capacity of youth workers and youth-serving agencies (2014/15 – 2022/23).	Final evaluation report submitted by The Evidence Network on January 16, 2024; included 1,253 survey responses with stakeholders and 45 interviews with organizations that had received customized evaluation support services from YouthREX.

03.

**DETAILED DELIVERABLES
DASHBOARDS**

KNOWLEDGE EXCHANGE

A. Program Objective One: Knowledge Exchange	
A1 Evidence Brief (n=10)	
01	<u>Program Design Considerations for After-School Tutoring Programs</u>
02	<u>Equitable Approaches to Supporting the Learning Needs of Neurodivergent Youth</u>
03	<u>Supporting Youth Wellbeing in the Climate Crisis: Six Key Understandings and Five Promising Practices</u>
04	<u>Strategies for Teaching Life Skills in Youth Sport Programming</u>
05	<u>Confronting Anti-Black Microaggressions: Strategies for Black Youth and Non-Black Allies</u>
06	<u>The N-Word: Four Empowering Responses for Black Youth</u>
07	<u>A Guide to The Call-In-Cards for Anti-Black Racism Action</u>
08	<u>Enhancing Youth Employability Through Sport</u>
09	<u>Seven Strategies for Supporting Youth in Moments of Global Unrest</u>
10	<u>Challenging Antisemitism in Youth Work</u>

A2 | Teach-Ins (n=1+1)

EVENT	DESCRIPTION
<p>Visioning Transformative Youth Work: Collaborative Design Day</p> <p>September 6, 2023</p> <p><i>Live hybrid event; for those unable to attend in person, YouthREX hosted a livestream of the two keynote presentations (by Dr. Tania de St Croix and Dr. Uzo Anucha), as well as the live spoken word performance by Dwayne Morgan.</i></p> <p>In-Person Registrants = 50</p> <p>Online Registrants = 140</p>	<p>With Special Guest Dr. Tania de St Croix, renowned critical youth studies and youth work scholar, author, former youth worker, and professor at King’s College London, UK.</p> <p>Together we explored the joys, challenges, and tensions of youth work, and through storytelling and design thinking principles, we collaboratively crafted a vision for creative and viable forms of transformative youth work practices.</p> <p>The Design Day was open to all youth sector stakeholders. YouthREX also provided two Travel Bursaries to youth workers outside of the Greater Toronto Area to travel to York University to attend in person.</p> <p>REPORT Visioning Transformative Youth Work: Collaborative Design Day Story</p> <p>FACTSHEET Visioning Transformative Youth Work – Celebrating Reflecting Resisting</p> <p>FACTSHEET Visioning Transformative Youth Work - Insights from the Ontario Youth Sector Study</p> <p>Event Program</p>
<p>Resisting Burnout & Vicarious Trauma: Collective Care and Solidarity in Frontline Youth Work</p> <p>December 7, 2023</p> <p><i>Live online event.</i></p> <p>Online Registrants = 524</p> <p><i>Note: this event was not recorded to encourage live engagement and participation. However, the spoken word performances from Shahaddah Jack and David Delisca were recorded and are available on the Knowledge Hub.</i></p>	<p>With Special Guest Vikki Reynolds, consultant, facilitator, and community worker.</p> <p>Together with Vikki, we explored how we can foster solidarity and justice-doing as central to our collective care and resistance:</p> <ul style="list-style-type: none"> • How do we hold young people at the centre of our work? • How can we avoid moving too far into negativity, cynicism, and disconnection – or into intimate, boundary-transgressing relationships that can be heroic and enmeshed? • How do we resist burnout in ways that enable us to stay alive in our work with youth? <p>Event Program</p>

A3 | Webinars (n=4+1)

TITLE + DATE #REGISTERED	FEATURED GUESTS/PRESENTERS
<p>01</p> <p>Supporting Youth with Incarcerated Family</p> <p>May 24, 2023</p> <p>293 registrants</p>	<p>Facilitated by Kathe Rogers, Knowledge Exchange Director at YouthREX, with:</p> <ul style="list-style-type: none"> • Zya Brown, Founder, Think Twice • Brianna Garneau, Project Ricochet • Alicia Gordon, Systems Navigator, Elizabeth Fry Society of Northwestern Ontario • Lindsay Martin, Current President, Council of Elizabeth Fry Societies of Ontario • Melissa McLetchie, Collaborative for Racial Justice • Nancy Russell, Criminal Justice Program Coordinator, Canadian Friends Service Committee, and Coordinator, Canadian Coalition for Children with Incarcerated Parents
<p>02</p> <p>Grassroots Voices: Black and Indigenous Experiences of the Child Welfare System</p> <p>November 28, 2023</p> <p>Co-presented with the Youth Opportunities Fund at Ontario Trillium Foundation.</p> <p>207 registrants</p>	<p>Facilitated by Caceila Trahan, Program Manager at Youth Opportunities Fund, with:</p> <ul style="list-style-type: none"> • Lesli Bartlett, Co-Founder, Gi Zhawenimin • Ray Hookimaw, Feathers of Hope Youth Advisory • Josh Lamers, Executive Lead, Collective of Child Welfare Survivors

Table A3 (continued)

<p>03</p> <p><u>A Conversation on Evaluation in Ontario's Youth Sector</u></p> <p>January 25, 2024</p> <p>Co-presented with the Youth Opportunities Fund at Ontario Trillium Foundation.</p> <p>120 registrants</p>	<p>Facilitated by Kathe Rogers, Knowledge Exchange Director at YouthREX, with:</p> <ul style="list-style-type: none"> • Jasmine Nouredin, Lead, Program Evaluator, Youth Opportunities Fund, Ontario Trillium Foundation • Trevlyn Kennedy, Manager, Children & Youth Services, BLOCK Project, Dixon Hall • Marissa Birkett, Education Outreach Coordinator, Aspire for Higher Sports • Caroline Hummell and Adrienne Young, YouthREX's Customized Evaluation Supports Team
<p>04</p> <p>Passion and Resistance in Youth Work Research w/ Dr. Tania de St Croix</p> <p>March 5, 2024</p> <p><i>Note: this was a webinar designed for graduate students in Ontario and the UK and was not recorded to encourage live engagement and participation.</i></p> <p>27 registrants</p>	<p>Hosted and facilitated by YouthREX's Research Assistant (and a PhD Student in the School of Social Work at York University) Adrienne Young, with Dr. Tania de St Croix, Senior Lecturer, King's College London, UK.</p>
<p>05</p> <p><u>Supporting Youth Wellbeing in the Climate Crises: Critical Understandings & Hopeful Practices</u></p> <p>March 19, 2024</p> <p>235 registrants</p>	<p>Facilitated by Kathe Rogers, Knowledge Exchange Director at YouthREX, with:</p> <ul style="list-style-type: none"> • Swelen Andari, Senior Manager, Climate Resilience & Youth Mental Health, Centre for Addiction and Mental Health (CAMH) • Laura Glover, Youth Worker, Therapist, Researcher, and PhD Student, School of Social Work, York University • Willo Prince, Education Coordinator, Indigenous Climate Action • Mariam Sarikaya, Youth Climate Collective, Lakeshore Arts • Abhay Singh Sachal, Founder & Executive Director, Break The Divide • Fraser Thomson, Staff Lawyer, Ecojustice <p>This event also featured a performance by poet Robyn Kaur Sidhu.</p>

A4 | Research Summaries (n=12+2)

CITATION (APA)

01	Jadidzadeh, A., & Kneebone, R. (2021). How do youth use homeless shelters? <i>Journal of Poverty</i> , 26(4), 322-336.
02	de St Croix, T., & Doherty, L. (2023). ‘It’s a great place to find where you belong’: Creating, curating and valuing place and space in open youth work. <i>Children’s Geographies</i> , 1–15.
03	Ruhr, L. R., & Fowler, L. J. (2022). Empowerment-focused positive youth development programming for underprivileged youth in the southern U.S.: A qualitative evaluation. <i>Children and Youth Services Review</i> , 143(2022).
04	Edwards, T., Chowdhury, R., Laylor, A., Parada, H., & King, B. (2023). Pushed, dropped, or fleeing from care: The narratives and adultification of Black youth who have aged out of Ontario’s child welfare system. <i>Child & Youth Services</i> .
05	Wasson Simpson, K. S., Gallagher, A., Ronis, S. T., Miller, D. A. A., & Tilleczek, K. C. (2022). Youths’ perceived impact of invalidation and validation on their mental health treatment journeys. <i>Administration and Policy in Mental Health Services Research</i> , 49, 476-489.
06	Singletary, C. R., Weaver, G., Carson, R. L., Beets, M. W., Pate, R. R., Saunders, R. P., Peluso, A. G., & Moore, J. B. (2019). Evaluation of a comprehensive school physical activity program: Be a Champion! <i>Evaluation and Program Planning</i> , 75, 54-60.
07	Bluth, K., Lathern, C., Clepper-Faith, M., Larson, L. M., Ogunbamowo, D. O., & Pflum, S. (2023). Improving mental health among transgender adolescents: Implementing mindful self-compassion for teens. <i>Journal of Adolescent Research</i> , 38(2), 271-302.
08	Thornburn, R., Ansloos, J., McCormick, S., & Zantingh, D. (2023). The role of self-determination in health and wellness: A qualitative study with Indigenous youth health leaders across Canada. <i>International Journal of Indigenous Health</i> , 18(1), 1-11.
09	Akuoko-Barfi, C., Olivo, V. E., Rampersaud, M., Parada, H., & Shuster, R. (2023). “I feel like I was targeted:” Black youth navigating policing in Ontario, Canada. <i>Child & Youth Services</i> .
10	Augsberger, A., Young, A., Toraf, N., Morris, M., & Barnett, K. G. (2023). Youth engagement to achieve health equity: Are healthcare organizations and leaders prepared? <i>American Journal of Community Psychology</i> , 73(3-4), 410-422.
11	Camiré, M., Newman, T. J., Bean, C., & Strachan, L. (2022). Reimagining positive youth development and life skills in sport through a social justice lens. <i>Journal of Applied Sport Psychology</i> , 34(6), 1058–1076.
12	Booker, M., Jackson-Best, F., & Fante-Coleman, T. (2023). Anti-Black racism and building organizational partnerships: Implications for recovery-oriented practice in mental health. <i>Journal of Recovery in Mental Health</i> , 6(2), 4-32.
13	Garang, K., Leslie, G., & Black, W. (2023). Afrophobia in Canadian institutions: Youth marginality, system professionals and systemic barriers. <i>Child & Youth Services</i> , 1-24.
14	Collins, M. E., Augsberger, A., & Levine, B. (2023). Disconnected youth in urban areas: Can youth councils enhance connection to school and work? <i>Journal of Applied Youth Studies</i> , 6(4), 213-226.



A5 Factsheets (n=8+2)		
	TITLE	SOURCE(S)
01	<u>Microaggressions and Self-Esteem: Four Considerations for Youth Workers</u>	Developed from a review of published evidence.
02	<u>TAKE 5: Legislative Review of the Cannabis Act – What We Heard Report</u>	Developed from <u>Legislative Review of the Cannabis Act – What We Heard</u> , the first report from the panel of experts undertaking a legislative review of the federal government’s Cannabis Act.
03	<u>How You Can Be an Ally in Working Against Anti-Asian Racism</u>	Developed from a review of published evidence.
04	<u>Six Factors to Support the Mental Health & Resilience of Refugee Youth Experiencing Homelessness</u>	Developed from “Perspectives of refugee youth experiencing homelessness: A qualitative study of factors impacting mental health and resilience” (2022) by Bushra M. Khan, Jordana Wasserman, and Mitesh Patel in <i>Frontiers in Psychiatry</i> .
05	<u>Defining Anti-Black Racial Microaggressions</u>	Developed from “Racial Microaggressions in the Life Experience of Black Americans” by Derald Wing Sue, Christina M. Capodilupo, and Aisha M. B. Holder, published in <i>Professional Psychology: Research and Practice</i> (2008).



Table A5 (continued)

06	<p><u>So, What IS an Anti-Black Microaggression? 50 Examples from Black Youth</u></p>	<p>Evidence review and examples summarized from Black youth participants in two community-engaged research projects by YouthREX: <i>Ontario Youth Sector Compass</i> and <i>Centering Black Youth Wellbeing: Beyond Anti-Black Racism Training to Transformational Action</i>.</p>
07	<p><u>20 'Simple Things' to Centre Black Youth Wellbeing</u></p>	<p>Summarized from comments posted in <u>discussion in Centering Black Youth Wellbeing Community of Practice</u> on the Virtual Café.</p>
08	<p><u>Harmful Assumptions & Stereotypes of Black Youth</u></p>	<p>Developed from “Devalued, Overdisciplined, and Stereotyped: An Exploration of Gendered Racial Microaggressions Among Black and Adolescent Girls” (2022) by Cecile A. Gadson and Jioni A. Lewis in <i>Journal of Counseling Psychology</i>, and “Students ‘At Risk’: Stereotypes and The Schooling of Black Boys” (2012) by Carl E. James in <i>Urban Education</i>.</p>
09	<p><u>TAKE 5: Visioning Transformative Youth Work - Celebrating, Reflecting, Resisting</u></p>	<p>Developed from the keynote presentation by Dr. Tania de St Croix at the Design Day Teach-In in September 2023.</p>
10	<p><u>TAKE 5: Insights from the Ontario Youth Sector Study</u></p>	<p>Developed from the keynote presentation by Dr. Uzo Anucha at the Design Day Teach-In in September 2023.</p>

A6 | Blogposts (n=10+14)

*We published 7 original blogposts and 17 reposted blogposts.

	TITLE	AUTHOR	DATE
01	<u>Ontario's new child welfare policy is promising, but youth leaving care need more support</u>	Reposted from <i>The Conversation</i> .	April 13, 2023
02	<u>The Benefits and Limitations of Arts-Based Approaches to Evaluation</u>	Irene Duah-Kessie, Founder and Executive Director, Rise In STEM & YouthREX's Former Research & Evaluation Associate	April 20, 2023
03	<u>Four Arts-Based Methods to Promote Youth Engagement in Evaluation</u>	Robin Tonbazian, Evaluation Specialist, ParticipACTION & YouthREX's Former Research & Evaluation Associate	April 27, 2023
04	<u>You've got a friend: young people help each other with their mental health for 3.5 hours every week</u>	Reposted from <i>The Conversation</i> .	May 4, 2023
05	<u>Research suggests one way to prevent depression and anxiety is a strong sense of connection at high school</u>	Reposted from <i>The Conversation</i> .	May 18, 2023
06	<u>We must all speak out to stop anti-LGBTQ legislation</u>	Reposted from <i>The Conversation</i> .	June 8, 2023

Table A6 (continued)

07	<u>More than just risk: LGBTQIA+ young people use social media to sustain and make sense of family relationships</u>	Reposted from <i>The Conversation</i> .	June 15, 2023
08	<u>Indigenous spiritual teaching in schools can foster reconciliation and inclusion</u>	Reposted from <i>The Conversation</i> .	June 29, 2023
09	<u>As digital activists, teens of color turn to social media to fight for a more just world</u>	Reposted from <i>The Conversation</i> .	July 13, 2023
10	<u>Using Visual Tools for Evaluations: What Can They Add to the Process and Outcomes?</u>	Reposted from <i>Harriet Matisse Visual Tools</i> .	July 27, 2023
11	<u>6 ways universities can promote health on campus — and measure progress</u>	Reposted from <i>The Conversation</i> .	August 2, 2023
12	<u>From outdoor classrooms to gardens, how Nova Scotia youth are creating healthier school communities</u>	Reposted from <i>The Conversation</i> .	August 10, 2023
13	<u>The Everyday and The Remarkable: Valuing and Evaluating Youth Work</u>	Reposted from <i>Youth & Policy</i> .	September 1, 2023
14	<u>Voices of Black youth remind adults in schools to listen — and act to empower them</u>	Reposted from <i>The Conversation</i> .	September 19, 2023
15	<u>Indigenous-authored novels: 5 great contemporary reads for young adults</u>	Reposted from <i>The Conversation</i> .	September 29, 2023





Table A6 (continued)

16	<u>5 Years of Cannabis Legalization: Looking Back, Looking Forward</u>	Kathe Rogers, YouthREX’s Knowledge Exchange Director	October 17, 2023
17	<u>Supporting Youth with Learning Disabilities</u>	Teja McFarlane, YouthREX’s Research Assistant	November 1, 2023
18	<u>“I need previous work experience to be hired”: Ontario Youth Struggle to Get Their First Job</u>	Nabeeha Ahmed, YouthREX’s former Communications and Digital Content Intern	November 15, 2023
19	<u>Israel and Palestine: views of students and youth activists shouldn’t be dismissed – they have shaped the conversation for years</u>	Reposted from <i>The Conversation</i> .	December 20, 2023
20	<u>Empowering Youth Workers Through Collective Care: 3 Takeaways from a Youth Work Teach-In</u>	Hajar Seiyad, YouthREX’s Research Assistant	January 11, 2024
21	<u>Here are some dos and don’ts to help tackle ableism</u>	Reposted from <i>The Conversation</i> .	January 31, 2024
22	<u>Mentorship is key to improving social and economic outcomes for Black youth</u>	Reposted from <i>The Conversation</i> .	March 19, 2024
23	<u>Passion and Resistance in Youth Work Research</u>	Adrienne Youth, YouthREX’s Research Assistant	April 23, 2024
24	<u>Colorism in the Black Community: Perspectives on Light-Skinned Privilege</u>	Reposted from <i>Everyday Feminism</i> .	May 7, 2024

A7 | Multimedia (n=30+29)

	TITLE	PLATFORM
01	Beyond Measure? The State of Evaluation and Action in Ontario's Youth Sector	REXTV / Knowledge Hub
02	Youth and Substance Use: Engaging and Supporting Through Reflective Practice	REXTV / Knowledge Hub
03	Looking Through the Kaleidoscope of Cannabis Webinar Highlight	Instagram / TikTok / Twitter
04	Ten Ways to Meaningfully Engage Underrepresented Youth	REXTV / Knowledge Hub
05	"They can become the leaders for what's to come."	REXTV / Instagram / TikTok / Twitter
06	Making Logic Models Work for Grassroots Youth Programs in Ontario	REXTV / Knowledge Hub
07	YouthREX's Framework for Evaluating Youth Wellbeing	REXTV / Knowledge Hub
08	Transforming Ontario's Child Welfare System Highlight	Instagram / TikTok / Twitter
09	Art Jams // Evaluation Outside the Lines	REXTV / Knowledge Hub
10	Better Beginnings Better Futures // Community Spotlight Shorts	REXTV / Instagram / TikTok / Twitter
11	Supporting Youth With Incarcerated Family	REXTV / Knowledge Hub
12	Asian Heritage Month // Grace Lin Video Excerpt	Instagram / TikTok / Twitter
13	Game On // Sport Participation as a Vehicle for Positive Development for Youth Facing Barriers	REXTV / Knowledge Hub
14	Game On Webinar Highlight	Instagram / TikTok / Twitter
15	Interrupting Common Misconceptions About Parent Engagement	REXTV / Knowledge Hub
16	Supporting Youth With Incarcerated Family Webinar Highlight	Instagram / TikTok / Twitter
17	Queer Love Forever	Spotify
18	Bridging Programs // Pathways to Equity in Post-Secondary Education	REXTV / Knowledge Hub

Table A7 (continued)

	TITLE	PLATFORMS
19	Assembly of Seven Generations // Community Spotlight Shorts	Instagram / TikTok / Twitter
20	Civics In Action // Learning that Changes the World	REXTV / Knowledge Hub
21	Indigenous Futures	Spotify
22	Cultivating (Online) Community for Youth Webinar Highlight	REXTV / Instagram / TikTok / Twitter
23	Ask Us Anything About Youth Program Evaluation	REXTV / Knowledge Hub
24	Advancing Equity in Program Evaluation	REXTV / Knowledge Hub
25	Youth Centered Approaches to Meaningful Engagement // Part One: Program Design & Development	REXTV / Knowledge Hub
26	Youth Centered Approaches to Meaningful Engagement // Part Two: Program Evaluation	REXTV / Knowledge Hub
27	A New Paradigm for Youth Justice // Restorative Justice Approaches	REXTV / Knowledge Hub
28	Being Legendary // Honouring Our Histories & Identities	REXTV / Knowledge Hub
29	"They tried to take away our language." // Being Legendary: Honouring Our Histories and Identities	REXTV / Instagram / TikTok / Twitter
30	Black Identity & Joy	Spotify
31	Community Music Schools of Toronto // Community Spotlight Shorts	REXTV / Instagram / TikTok / Twitter
32	Reframing How We Work with Youth // Positive Youth Development in Canada	REXTV / Knowledge Hub
33	Collaborative Design Day Recap	Instagram
34	Native Canadian Centre of Toronto Promo	Instagram
35	Unashamed Yet Unsupported - Mercy Shibemba Highlight	Instagram / Twitter

Table A7 (continued)

	TITLE	PLATFORMS
36	Queer and Gender Diverse Perspectives on Cannabis	Instagram
37	Mental Health First Aid Event Day Intro	Instagram
38	Resisting Burnout and Vicarious Trauma - The Zone of Fabulousness	Instagram
39	Supporting Youth Living with and Affected by HIV in Ontario	Instagram
40	Advancing the Possibilities of Youth Led Organizing Webinar Highlight	Instagram
41	"It's Time to Wake Up" - Shahaddah Jack Spoken Word	REXTV / Knowledge Hub
42	Share Your Feedback - Evaluation Survey Promo	Instagram
43	Grassroots Voices - Black and Indigenous Experiences of the Child Welfare System	REXTV / Knowledge Hub
44	David Delisca - Spoken Word Performance	REXTV / Knowledge Hub
45	A Conversation on Evaluation in Ontario's Youth Sector	REXTV / Knowledge Hub
46	Sankofa Focused Healing: Mental Health & Black Youth in the Justice System	REXTV
47	David Delisca - Spoken Word Performance	Instagram / TikTok
48	Supporting Youth Wellbeing in the Climate Crisis: Critical Understandings and Hopeful Practices	REXTV / Knowledge Hub
49	Black Youth Voice ft. Donovan Hayden	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Black Youth Voice)
50	Intersectional Identities ft. Shawnette Thompson	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Intersectional Identities)
51	The Call-In-Cards for Anti-Black Racism Action	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action
52	Allyship ft. Kearie Daniel	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Allyship)



Table A7 (continued)

	TITLE	PLATFORMS
53	Allyship ft. Kearie Daniel & Likwa Nkala	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Allyship)
54	What is Critical Self-Reflexivity?	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action
55	Black Youth Mental Health & Wellbeing ft. Namarig Ahmed	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Black Youth Mental Health & Wellbeing)
56	Allyship ft. Likwa Nkala	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Allyship)
57	Centering Black Youth Wellbeing // Certificate Sampler	REXTV / Knowledge Hub / The Kit for Centering Black Youth Wellbeing
58	Intersectional Identities ft. Leo Edwards	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Intersectional Identities)
59	Allyship ft. Vidya Shah	REXTV / Knowledge Hub / Call-In-Cards for Anti-Black Racism Action (Allyship)



A8 Partnership Events (n=3+3)		
	TITLE	PARTNER(S)
01	<p><u>The Cannabis Act and Youth: 5 Years Later + 5 Years Forward</u></p> <p>April 20, 2023.</p> <p><i>Live online event.</i></p> <p>Online Registrants = 194</p> <p>A two-part community dialogue on cannabis and youth to reflect on the lessons, emergent questions, concerns, and needs of young people five years after the legalization of cannabis in 2018, and to chart a path forward for the next five years.</p> <p>Part One featured presentations from youth sector initiatives funded in response to the Cannabis Act. They shared lessons from their work as well as critical and actionable considerations for charting a path forward in continuing to support youth.</p> <p>Part Two included facilitated Breakout Discussion Groups to create space for participants to discuss the opportunities and challenges in supporting youth wellbeing, connections between cannabis use and youth mental health, the impact of the COVID-19 pandemic, economic and policy impacts of legalization, and how to sustain our work going forward.</p>	<p>Ontario Native Education Counselling Association (ONECA)</p> <p>Provincial Youth Outreach Worker Program at Strides Toronto</p> <p>YMCA Youth Cannabis Awareness Program</p> <p>York Research Chair, Youth in Contexts of Inequity</p>
02	<p>Rethinking Impact: Evaluation and Accountability in Youth Work</p> <p>September 7, 2023</p> <p><i>Live in-person event, by invitation only, York University.</i></p> <p>In-person registrants = 54</p> <p>A Thought Leadership Forum that brought together youth sector funders, executive directors, senior policymakers, social innovators, and our Special Guest, Dr. Tania de St Croix, to explore how the youth sector can collaboratively design ways of understanding the long-term impacts of our work with young people.</p> <p>Tania engaged participants in a critical dialogue about evaluation and accountability, including what elements are hardest to measure, understand, and explain. What happens when we focus on what is measurable?</p>	<p>York Research Chair, Youth in Contexts of Inequity</p> <p>Youth Opportunities Fund, Ontario Trillium Foundation</p>

Table A8 (continued)

<p>03</p>	<p><u>Asking About Gender: Confronting Assumptions & Challenging Transphobia</u></p> <p>September 20, 2023</p> <p><i>Live online event.</i></p> <p>Online registrants = 147</p> <p>Explored how the questions we ask youth about their gender reflect assumptions that can perpetuate harm and reproduce transphobia, and <i>Asking About Gender: A Toolkit for Youth Workers</i>, developed by YouthREX and LGBT YouthLine.</p>	<p>Human Services & Justice Coordinating Committee</p>
<p>04</p>	<p>Youth School Success Initiative Roundtable</p> <p>October 25, 2023</p> <p><i>Live in-person event, by invitation only, York University.</i></p> <p>In-person attendees = 24 (not including YouthREX staff)</p> <p>Organizations part of the Youth School Success Initiative (YSSI) were invited to a Roundtable at York University, bringing together Executive Directors, Managers, Leads, and Staff of all organizations that are part of the YSSI to reflect on learnings from Years One and Two, and to discuss plans for Year Three and beyond.</p>	<p>United Way Greater Toronto (UWGT)</p>
<p>05</p>	<p>Ounce of Prevention (OZ) Youth Justice Symposium</p> <p>March 27, 2024</p> <p><i>Live in-person event, North York.</i></p> <p>In-person attendees = +40</p> <p>The Symposium celebrated and reflected on the remarkable success of the OZ project, a unique and impactful initiative transforming the youth justice system. Attendees discovered the keys to success from a Black-focused community collaborative approach, were inspired by partner success stories, understood the importance of counseling and the program model, and left with tangible tools for system navigation. Dr. Uzo Anucha, YouthREX’s Provincial Academic Director, presented key findings from the project evaluation, led by the YouthREX team.</p>	<p>Delta Family Resource Centre and OZ Project Partners:</p> <p>For Youth Initiative</p> <p>Somali Women & Children’s Support Network</p> <p>Think Twice</p> <p>Urban Rez Solutions</p>
<p>06</p>	<p>Youth Sport Summit</p> <p>April 24, 2024</p> <p><i>Live in-person event, Brock University.</i></p> <p>In-person registrants = 104</p> <p>Theme: “Learn, Connect, Move!” Post-secondary students, academics, community members, and professionals involved in youth sport and physical activity programming/research attended and presented. YouthREX presented a poster: “Impacts of COVID-19 on Ontario Youth Participation in Sports Programming” (Kathe Rogers and Maria Piñeros).</p>	<p>Centre for Healthy Youth Development through Sport</p> <p><u>Event Program</u></p>

A9 | Communications & Knowledge Mobilization (as of March 31, 2024)

01	YouthREX.com Unique Visitors	85,002
02	Knowledge Hub Unique Visitors / Pageviews	5,364
03	Active Newsletter Subscribers	22,012
04	X (formerly Twitter) Followers	3,377
05	Instagram Followers	2,407
06	LinkedIn Followers	1,336
07	Facebook Page Likes	972
08	YouTube Channel Followers	223
	YouTube Video Views	10,722
09	TikTok Followers	90
	TikTok Views	892

B. PROGRAM OBJECTIVE TWO: LEARN BY YOUTHREX

B1 Program Evaluation for Youth Wellbeing (n=200+90)		
DATE = YEAR-ROUND: APRIL 1, 2023, TO MARCH 31, 2024		
# OF REGISTERED LEARNERS	# OF ACTIVE LEARNERS (COMPLETED MULTIPLE MODULES)	# SUBMITTED ALL ASSIGNMENTS AND EARNED A CERTIFICATE
290	154	26

B2 Using Spreadsheets in Program Evaluation (n=100+41)		
DATE = YEAR-ROUND: APRIL 1, 2023, TO MARCH 31, 2024		
# OF REGISTERED LEARNERS	# OF ACTIVE LEARNERS (COMPLETED MULTIPLE MODULES)	# SUBMITTED ALL ASSIGNMENTS AND EARNED A CERTIFICATE
141	65	12

B3 Cannabis and Youth: A Certificate for Youth Workers (n=200+398)			
DATE = YEAR-ROUND: APRIL 1, 2023, TO MARCH 31, 2024			
LANGUAGE	# OF REGISTERED LEARNERS	# OF ACTIVE LEARNERS (COMPLETED MULTIPLE MODULES)	# COMPLETED ALL MODULES
EN	567	388	288
FR	31	13	2



B4 | Centering Black Youth Wellbeing: A Certificate on Combatting ABR (n=200+727)

DATE	# REGISTERED	# ACTIVE (COMPLETED MULTIPLE MODULES)	# COMPLETED ALL MODULES
Fall 2023 (EN): October 2, 2023, to November 13, 2023	422	260	130
Fall 2023 (FR): October 2, 2023, to November 13, 2023	14	9	9
Winter 2024 (EN): January 22, 2024, to March 15, 2024	474	227	148
Winter 2024 (FR): January 22, 2024, to March 15, 2024	17	8	4

B5 | Critical Youth Work certificate (n=60+18)

LOCATION DATE	#REGISTERED	# ATTENDED 1 OR 2 DAYS	# COMPLETED ALL ONLINE REQUIREMENTS AND ATTENDED ALL 3 IN-PERSON DAYS; EARNED A CERTIFICATE
Halton Region September 13, 20, 27, 2023	25	25	17
Toronto November 15, 22, 29, 2023	53	31	27

B6 | Partnership Offerings (n=100+)

CERTIFICATE	ORGANIZATION	REGISTERED LEARNERS VIA YOUTHREX.COM
Brain Story Certification + YouthREX-Created & Curated Learn More Resources	Alberta Family Wellness Initiative, Palix Foundation	182 (English) 0 (French)
Cannabis and Mental Health + Mentor Guide	Exploring the Link: Cannabis & Psychosis, Schizophrenia Society of Canada	206 users accessed the platform through YouthREX.com; 269 total certificates completed



B7 Workshops Online (n=200+1,132)		
	TITLE	# OF REGISTERED LEARNERS
01	Anti-Oppressive Practice	270
02	Trauma-Informed Youth Work	280
03	The Stages of Change Framework	118
04	The Personal & Professional Contexts of Youth Work	97
05	Youth and Violence	248
06	Engaging Black Youth and Their Families	109
07	Introduction to Evaluation	52
08	Logic Modelling for Intentional Program Design	40
09	How to Tell a Story with Data Visualization	118



Table B8 (continued)

B8 Workshops Live Online / In-Person (n=120+426)			
	TITLE	DATE	# OF REGISTRANTS / PARTICIPANTS
01	Cannabis 101 <i>Live in-person workshop series for École secondaire catholique Père-Philippe-Lamarche, Toronto.</i>	June 2, 2023	160 total participants
02	Logic Models <i>Live in-person workshop for Regent Park Community Health Centre, Toronto.</i>	June 14, 2023	12 participants
03	Meaningful Youth Engagement <i>Live online workshop for Future Black Female.</i>	September 11, 2023	8 participants
04	Evaluation 101 <i>Live in-person workshop for City of Toronto Identify 'N Impact (INI) Grantees.</i>	September 26, 2023	15 participants
05	Youth Engagement in Action <i>Live online workshop for Windsor Essex Health Unit.</i>	October 11, 2023	11 participants
06	Mental Health First Aid: for Adults Supporting Youth <i>Live in-person workshop, York University.</i>	October 26, 2023	102 applicants / 24 participants
07	Evaluation 101 <i>Live in-person workshop, York University-TD Community Engagement Centre.</i>	December 10, 2023	20 participants
08	Trauma-Informed Youth Work <i>Live online workshop for Salvation Army's Pathway of Hope.</i>	January 30, 2024	30 participants
09	Sankofa Focused Healing: Mental Health & Black Youth in the Justice System <i>Live online workshop.</i> Co-presented with Sankofa Psychotherapy & Consultancy Group.	February 1, 2024	70 registrants

Table B8 (continued)

10	<p>Storytelling to Communicate Impact & Effect Social Change</p> <p><i>Live in-person workshop, York University-TD Community Engagement Centre.</i></p>	February 13, 2023	10 participants
11	<p>Mental Health First Aid: for Adults Supporting Youth (Cohort #1)</p> <p><i>Live online workshop comprising two parts.</i></p>	February 21 and 28, 2024	<p>72 applicants* / 30 participants</p> <p><i>*The same 72 applicants were considered for the three separate MHFA online workshops.</i></p>
12	<p>Mental Health First Aid: for Adults Supporting Youth (Cohort #2)</p> <p><i>Live online workshop comprising two parts.</i></p>	March 5 and 12, 2024	<p>72 applicants* / 30 participants</p> <p><i>*The same 72 applicants were considered for the three separate MHFA online workshops.</i></p>
13	<p>Mental Health First Aid: for Adults Supporting Youth (Cohort #3)</p> <p><i>Live online workshop comprising two parts.</i></p>	March 19 and 26, 2024	<p>72 applicants* / 30 participants</p> <p><i>*The same 72 applicants were considered for the three separate MHFA online workshops.</i></p>
14	<p>Evaluation Basics for Charting Change in a Youth Program Context</p> <p><i>Live in-person workshop, York University.</i></p>	March 26, 2024	50 registrants
15	<p>Healing the Healer in a Post-Pandemic Environment</p> <p><i>Live online workshop.</i></p> <p>Co-presented with Sankofa Psychotherapy & Consultancy Group.</p>	March 28, 2024	46 registrants

C. PROGRAM OBJECTIVE THREE: CUSTOMIZED EVALUATION SUPPORTS

C1 Customized Evaluation Support Consultations		
<p>42 programs/organizations were supported through 46 Customized Evaluation Supports, including Knowledge Exchange (i.e., the creation and curation of resources; 21), Program Development (10), and Program Evaluation (15) Consultations.</p>		
Central	Eastern	
<ul style="list-style-type: none"> • Aspire 4 Higher • Auntie’s Place • Black Health Alliance & Centre for Addiction & Mental Health (CAMH) • BYJ Community Services • CAMH McCain Centre & Cundill Centre • City of Barrie • Connex • BLOCK, Dixon Hall • Engaged Communities • For Youth Initiative • Jessie’s Centre • Krasman Centre • Lay-Up Youth Basketball • Legacy Dreams 2 Reality • NextGenMen • North York Community House • NSWI ENAADIMAAGIM • Parents of Black Children • Pempamsie by Delta Family Resource Centre • Positive Change Toronto Initiative • Power to Girls Foundation • RAF Alliance • Regent Park Community Health Centre • Rexpride • Rise in STEM • Scarborough Arts H.E.A.R.T. • Skills for Change • Somali TOgether • South Asian & Tamil Women’s Collective • The Good Guides • Wanasah • Youth School Success Initiative 	<ul style="list-style-type: none"> • Christie Lake Kids • Youth Climate Lab 	
		Southwestern
		<ul style="list-style-type: none"> • New Beginnings • Six Nations Polytechnic • The Well Community Collective Inc. • Elevate Learning Centre (CDL) • Wilmot Family Resource Centre
		Northern
		<p><i>None this fiscal year.</i></p>
		Ontario-Wide
		<ul style="list-style-type: none"> • Find Your Path Canada
	Canada-Wide	
	<ul style="list-style-type: none"> • LetsStopAIDS • Youth and Philanthropy Initiative 	

Bolded are Full-Service Evaluation Projects



D. THIRD-PARTY REVIEW

D1 | Evaluation of the impact of YouthREX on the capacity of youth workers and youth-serving agencies (2014/15 – 2022/23).

- YouthREX collaborated with York University’s Strategic Procurement Services to develop a Request for Proposals (RFP) for the external evaluation of YouthREX with feedback from MCCSS.
- York University received four proposals and selected a vendor, The Evidence Network (TEN).
- TEN reviewed an extensive inventory of YouthREX’s background documents and reports, as well as internal data (from 2014 through to 2022), and held meetings with YouthREX and MCCSS to finalize methodology with logic model.
- TEN developed and launched a survey on December 11, 2022; 1,253 stakeholders completed the survey.
- TEN conducted one-on-one, virtual interviews between December 2023 and January 2024 with 45 organizations that YouthREX provided Customized Evaluation Supports to.
- TEN submitted final evaluation report to MCCSS on January 16, 2024.
- YouthREX has developed three short reports that summarize key findings from the evaluation based on TEN’s report as well as the open-ended survey responses.
- YouthREX has developed two short reports that summarize key findings from the evaluation based on TEN’s report, as well as the open-ended survey questions, and a third report based on YouthREX’s internal evaluation data:
 - » The Impact of YouthREX: Quotes from Stakeholders (2024)
 - » The Impact of YouthREX: Highlights from an External Evaluation by The Evaluation Network (2024)
 - » The Impact of YouthREX: Highlights from Internal Evaluation (2021-2022)



Youth Research and Evaluation eXchange (YouthREX) is a province-wide initiative based at the School of Social Work at York University.

OUR MISSION is to make research evidence and evaluation practices accessible and relevant to Ontario's grassroots youth sector through capacity building, knowledge exchange, and evaluation leadership.

OUR VISION is an Ontario where shared knowledge is transformed into positive impact for all youth.

YouthREX is primarily funded by the Ontario Ministry of Children, Community & Social Services with contributions from the York Research Chair in Youth and Contexts of Inequity held by Dr. Uzo Anucha at the School of Social Work, York University.

YouthREX

School of Social Work
York University
4700 Keele Street
Toronto, Ontario M3J 1P3
youthrex.com
info@youthrex.com



Follow us on social media:

